

Sustainable Design of Industrial Processes: Integration of Sustainability into the Curriculum

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2017 ASEE Summer School for Chemical Engineering Faculty

Wednesday, August 2, 2017 9:30 am-noon, Thursday August 3, 2017, 9:30 am-noon

Outline

- Overview of NSF Sustainable Manufacturing Advances in Research and Technology (SMART) Coordination Network (Huang)
- Overview of educational modules on sustainable manufacturing (Eden)
- Concepts, tools, and examples on sustainable design for inclusion in the senior-level design course(s) or an elective (El-Halwagi)

Workshop Learning Outcomes

By the end of the workshop, you should be able to perform the following:

- Introduce principles of sustainability and computer-aided modules into chemical engineering curriculum
- Evaluate overall mass targets (fresh usage, waste discharge, yield, etc.) for a given process
- Evaluate targets for minimum heating and cooling utilities
- Use integrated economic and other sustainability criteria in the assessment and screening of process design alternatives

Part I:
**Overview of NSF Sustainable Manufacturing
Advances in Research and Technology (SMART)
Coordination Network**

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Centuries of Human Activities

Depleting resources 🙄

Increasing wealth 😄

Damaging the Earth 😞



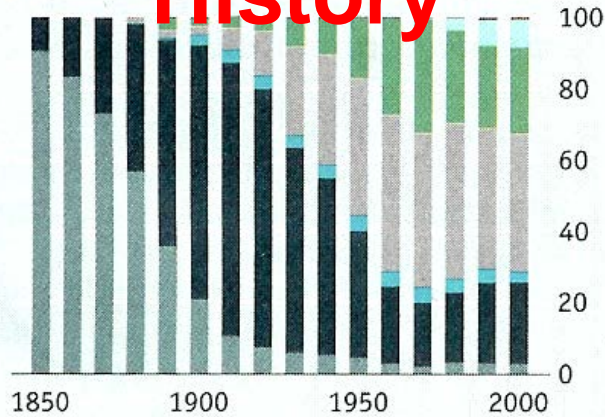
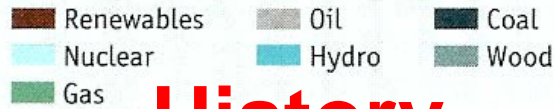
The future of energy



It's closer than you think

A dance to the music of time

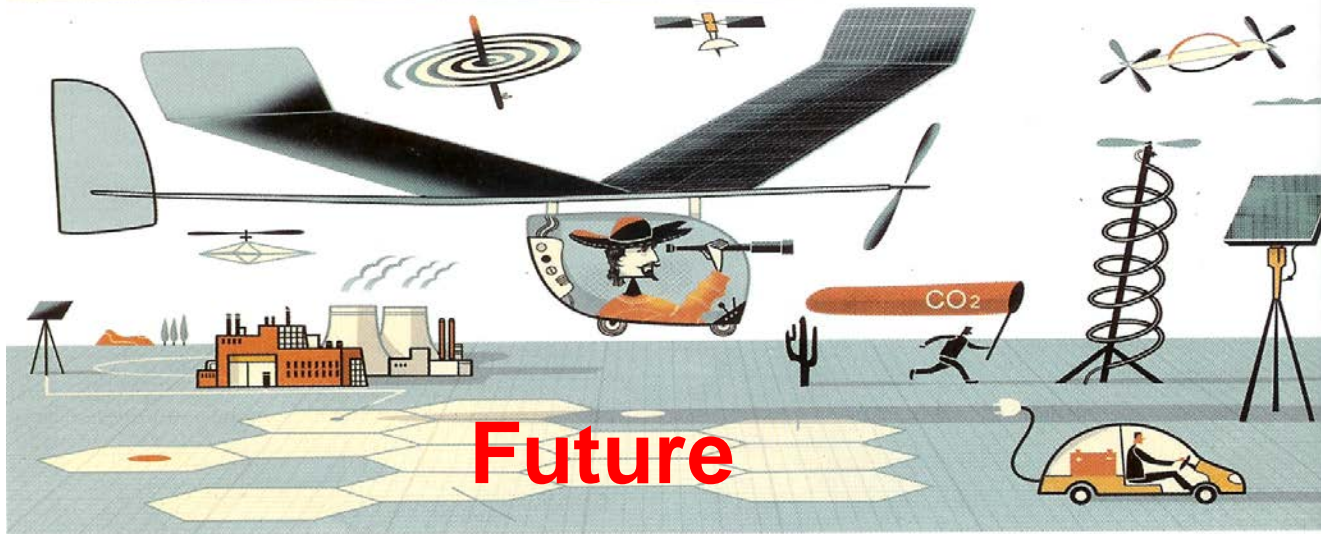
Sources of US energy supply, %



Source: BP

History

1



Future

Global Challenges



A growing and aging world population



Urbanization



Energy requirements and climate protection



Globalization and new markets

Megatrends

Energy and Resources

Housing and Construction

Health and Nutrition

Mobility and Communication

Demographic Change

Sustainability: What Does It Mean to Us

Definition (one of “hundreds”):

- “Development that meets needs of present without compromising ability of future generations to meet their own needs^{*}”
– Brudtland, 1987

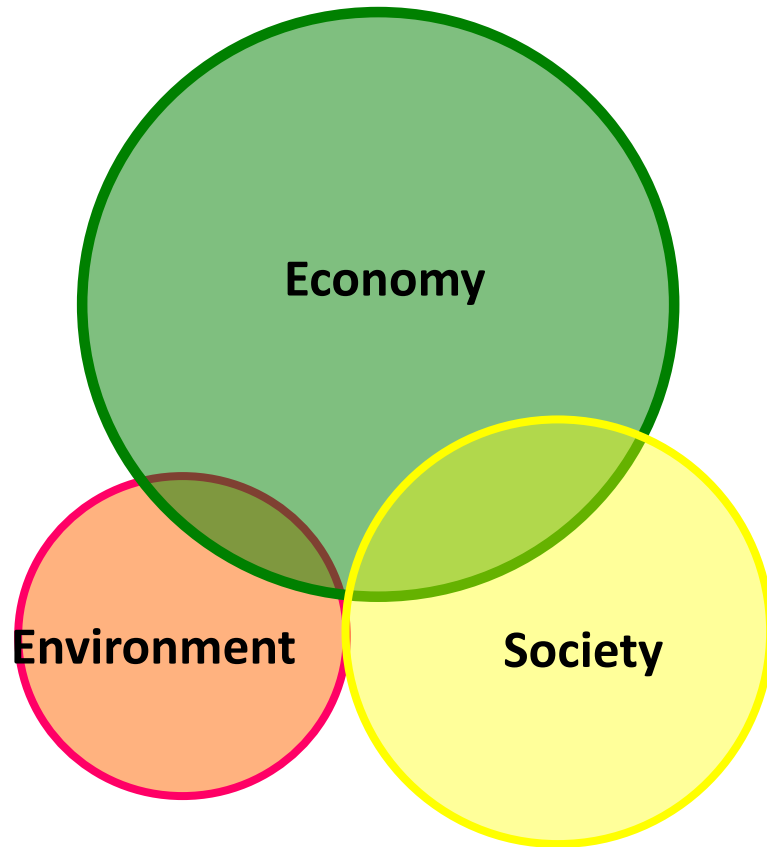
Sustainable Development

- A rich concept for helping shape human society’s interaction with the biosphere
- “Triple-bottom-lines” based balance
- Systems of interest: global to local, human to physical, macro to micro, etc.
- Features of systems: multiscale, complex, uncertain, unpredictable, moving target

SD: An Engineer's View

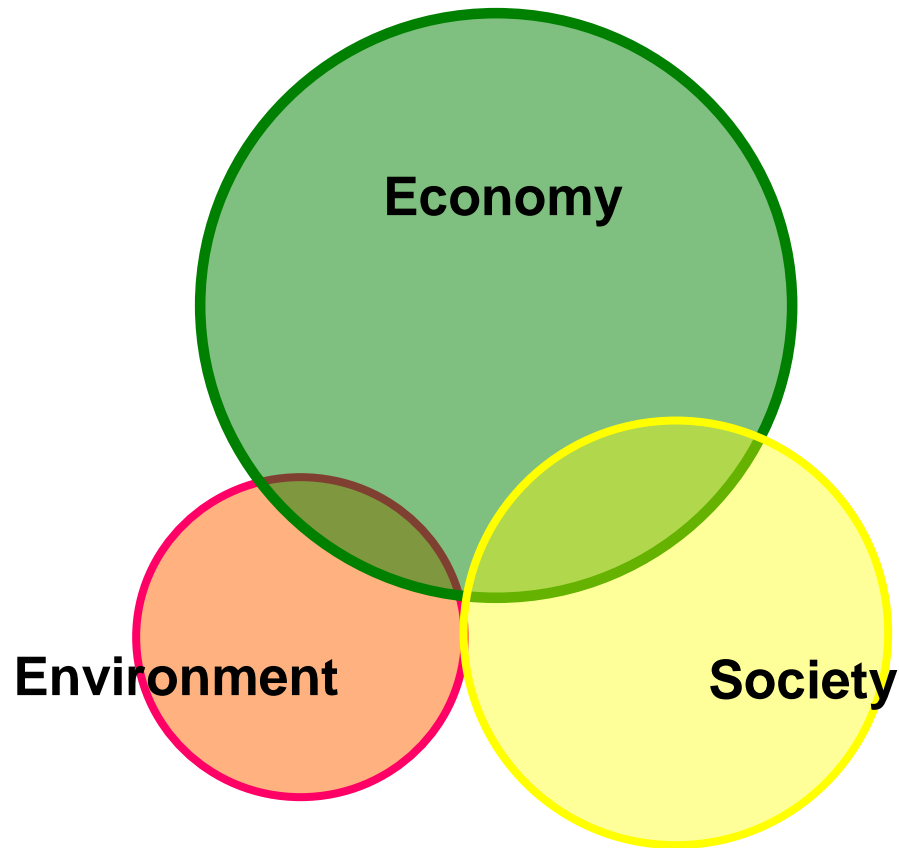
- Modern society: a highly **heterogeneous** system, experiencing numerous types of “**reactions**”, and having countless “**transport phenomena**” at **all time and length scales**
- Ergodicity: the tendency of a system to move towards **equilibrium**, maximizing **entropy**, and minimizing **free energy**
- Human society does **not** settle down into **stable** patterns for long; it constantly innovates, grows, and changes, posing a challenge for those trying to adjust human's **interactions** with the **biosphere**.
- Human societies are **dynamic, open systems** far from equilibrium and must **evolve** and **adapt** to survive.

Reality and Unacceptable Approach



- **Economic prosperity first**
- **Social responsibility emphasized insufficiently**
- **Environmental quality suffered**

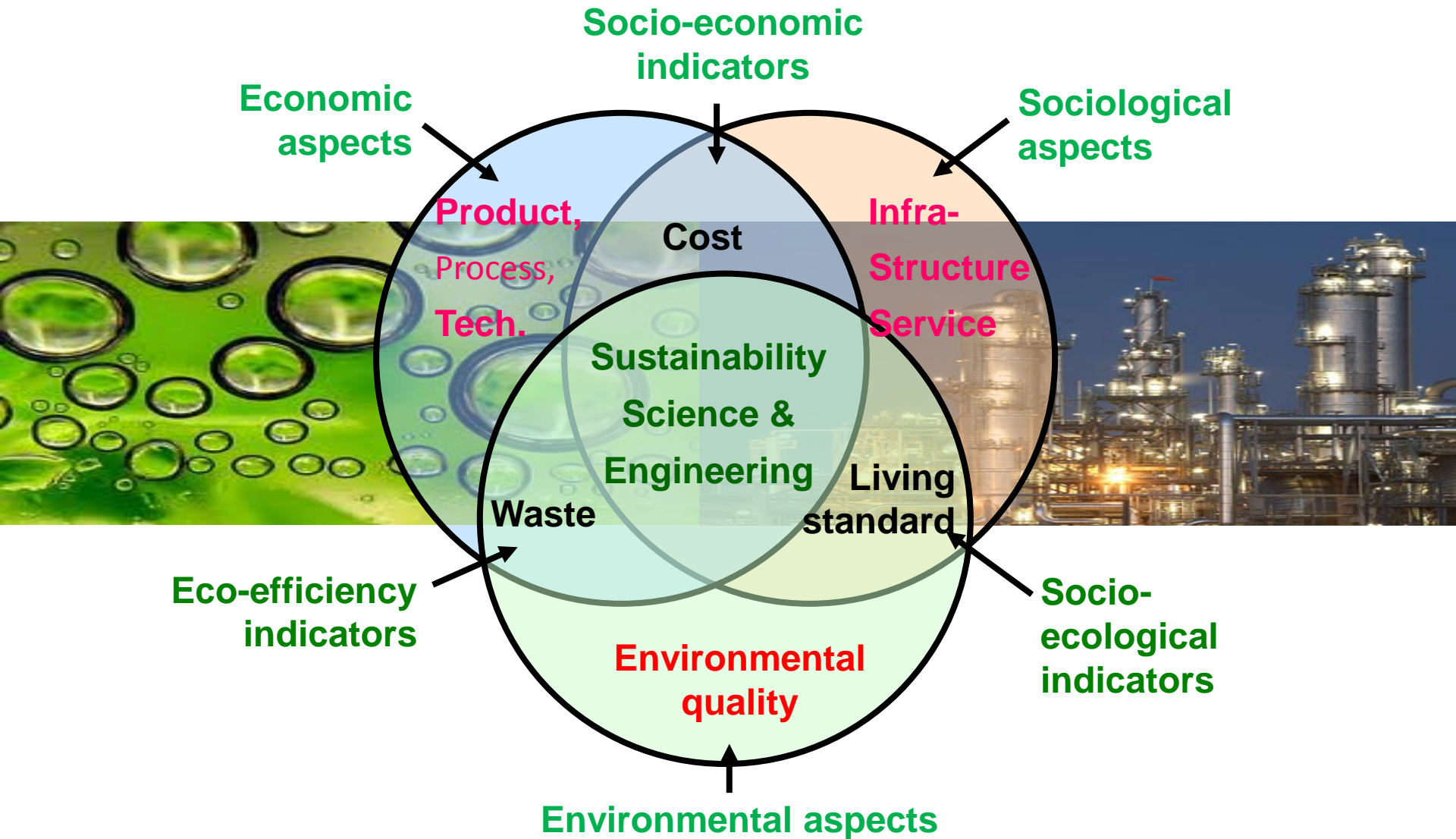
Towards Balanced Development



We want to achieve simultaneously

- **economic prosperity &**
- **environmental cleanness &**
- **societal satisfaction**

Engineering Sustainability: A Need to Re-engineer Engineering Systems



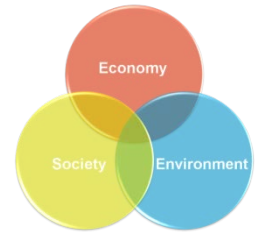
Accelerating U.S. Advanced Manufacturing

- PCAST, Oct. 27, 2014

- **“The United States has been the leading producer of manufactured goods for more than 100 years.”**
- **“The United States has long thrived as a result of its ability to manufacture goods and sell them to global markets.”**
- **“U.S. strengths in manufacturing innovation and technologies that have sustained American leadership in manufacturing are under threat from new and growing competition abroad.”**

A renewed national effort has been made to secure U.S. leadership in emerging technologies that will create high-quality jobs and enhance America’s global competitiveness.

Sustainable Manufacturing



- **DOC and EPA Definition:**

Sustainable manufacturing is “the creation of manufactured products through economically-sound processes that minimize negative environmental impacts while conserving energy and natural resources”.

Sustainable manufacturing also “enhances employee, community, and product safety, which are all social issues.”

SMART CN – Leadership Team

Principal Investigators/Executive Committee



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Development Director of Educational Modules



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SMART CN – Collaboration Organizations

Domestic

- AIChE - Institute for Sustainability (IfS)
- CACHE Corporation
- Center for Advanced Process Decision-Making, Carnegie Mellon U.
- Center for Sustainable Engineering, Syracuse U.
- Industrial and Urban Sustainability Group (I&US), Wayne State U.
- Institute for Sustainable Manufacturing (ISM), U. of Kentucky
- National Alliance for Advanced Biofuels and Bioproducts (NAABB)
- National Center for Manufacturing Sciences (NCMS)
- National Council for Advanced Manufacturing (NCFAM)
- NSF ISRC Engineering Center for Environmentally Benign Semiconductor Manufacturing, U. of Arizona
- Smart Manufacturing Leadership Coalition
- Texas-Wisconsin-California Control Consortium, Austin, TX
- The Industrial & Urban Sustainability (I&US) Group, Wayne State U.

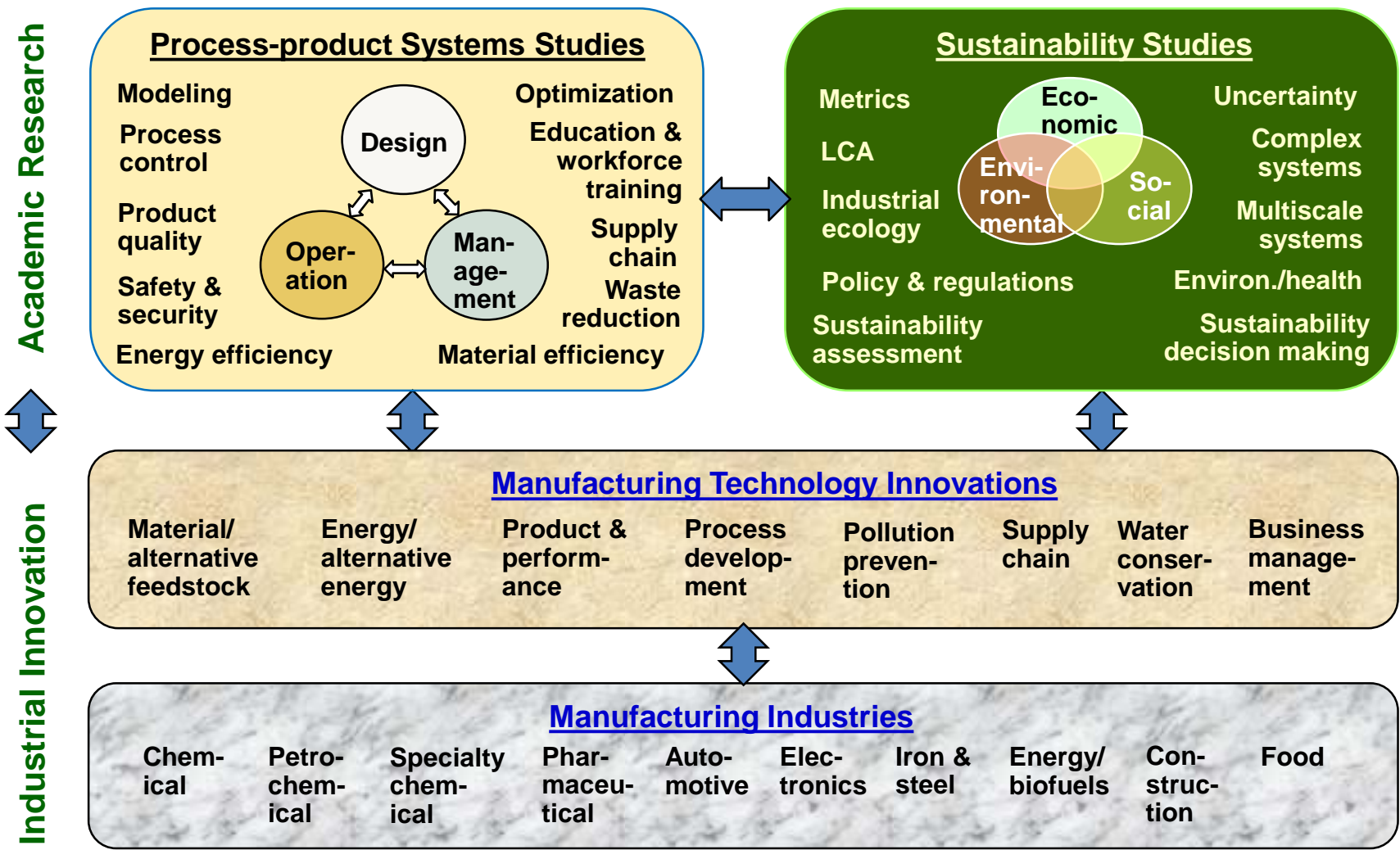
International

- Denmark, Germany, China, Norway, Singapore, Japan, India

Project Tasks

1. To conduct comprehensive and in-depth **review of the frontier research and technological development** for sustainable manufacturing
2. To **define roadmaps** for manufacturing sustainability and identify bottlenecks in a number of focused research areas via workshops
3. To **coordinate research** through sharing knowledge, resources, software, and results
4. To **establish partnerships with industrial groups** to expedite technology innovation
5. To **conduct education and outreach** to a wide range of stakeholders

Academic and Industrial Collaboration on Sustainable Manufacturing



Part II:
**Overview of Educational Modules
on Sustainable Manufacturing**

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Tutorial on the SMART-CN Educational Modules for Incorporation in the Advanced Undergraduate or Graduate Engineering Curriculum

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Mario R. Eden⁵, Mahmoud M. El-Halwagi¹

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Presented at the AIChE Annual Meeting,
San Francisco, November 14, 2016

Outline

- SMART – CN Education Vision
- Modules Development
- Future Modules



SMART – CN Education Vision

Sustainable Manufacturing

Multiscale Framework Required for Information Exchange

Technology
Development

Process and
Systems
Management

Enterprise
Management

- **New Product Development** – Thermodynamics, chemistry, molecular modeling
- **Alternative Feedstock and Materials** – Chemical properties for new feedstock, seamless integration into design software
- **New Pathways and Processes** – catalysis, reaction pathway synthesis, environmental releases

Learning criteria for students/workforce: Identify (develop if necessary) indicators and metrics for assessment and management of sustainable technologies



SMART – CN Education Vision

Sustainable Manufacturing

Multiscale Framework Required for Information Exchange

Technology
Development

Process and
Systems
Management

Enterprise
Management

- **Process Design** – process integration, process intensification, process optimization
- **Plant Operations** – advanced control systems, process safety, environmental control systems
- **Materials and Energy Management** – can be integrated into process design area through the integration and intensification methods

Learning criteria for students/workforce: Identify (develop if necessary) technologies, indicators and metrics for assessment and management of process systems. Incorporate this knowledge into various stages of design and operations



SMART – CN Education Vision

Sustainable Manufacturing

Multiscale Framework Required for Information Exchange

Technology
Development

Process and
Systems
Management

Enterprise
Management

- **Supply Chain Management and Logistics Optimization** – life cycle assessment (for environmental impact assessment), optimization (for logistics, cost), life cycle optimization (for both economic and environmental assessment of supply chain)
- **Information Management** – tools, data, information related to success stories, case studies for enterprise managers
- **Enterprise Framework** – systems analysis for studying impacts of entire supply chain

***Learning criteria for students/workforce:** Identify (develop if necessary) methodologies for systematic analysis of sustainability of enterprise. Crucial to include all aspects of sustainability, such as economic, environmental, and social. Can be expanded to include cross-cutting areas such as safety.*



Course Type 1 – Integrating into Existing Coursework

- The approach for this course is to develop modules which **COMPLEMENT** existing engineering discipline course curriculum with sustainability approaches.
- Instructors may choose to incorporate the case studies in these modules into the individual courses.
- Social criteria is not included in this section. It is expected to be incorporated into existing liberal arts coursework that students have to take in their degree.

Thermodynamics
Mass Transfer
Heat Transfer
Reaction Engineering
Transport Phenomena



Molecular modeling
Green chemistry
Environmental impact potential
Resource use
Energy use

Engineering Design



Process integration
Process intensification
Process safety
Metrics/Indicators/Indices

Process Control and Optimization



Environmental control variables
Optimum points for economic and environmental issues

Supply Chain/Operations Management

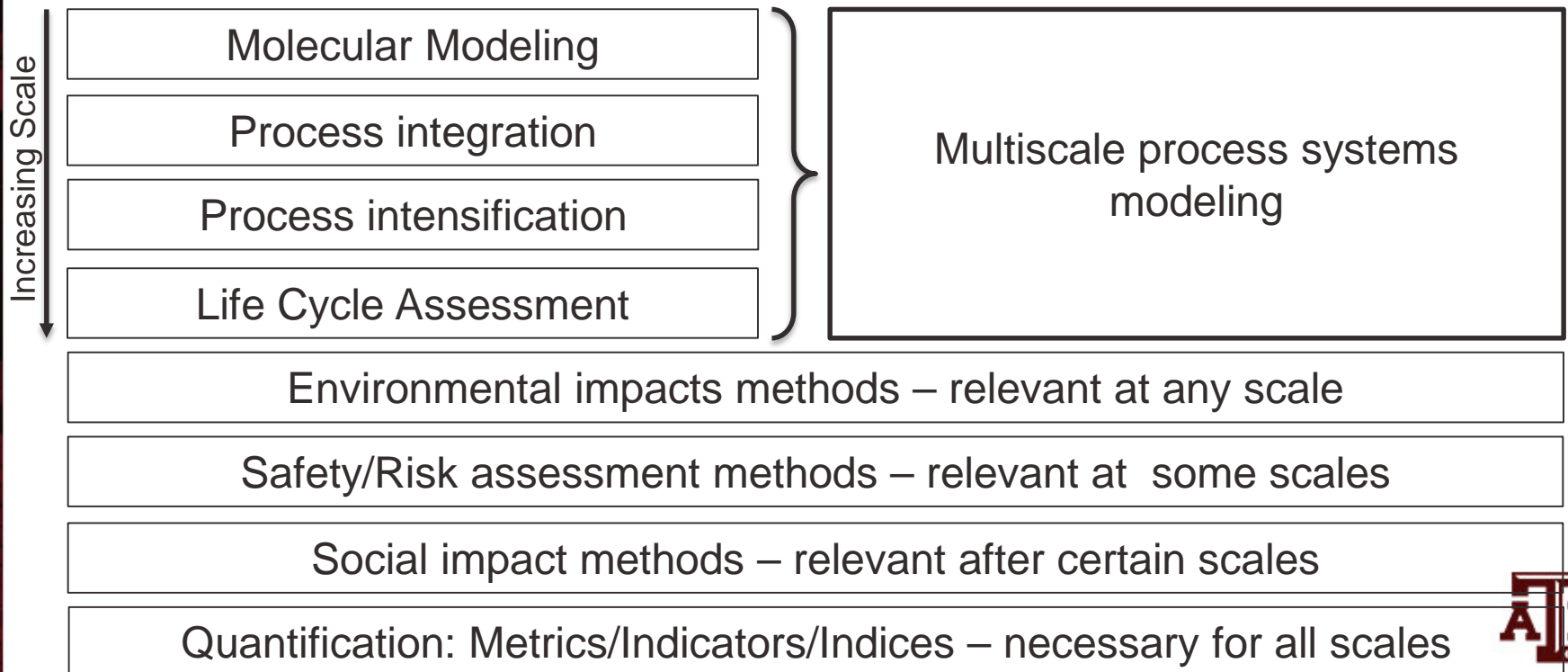


Life Cycle Assessment
Supply Chain Optimization



Course Type 2 – Introducing New Coursework

- The approach in this course type is to **ADD** a topic to existing engineering discipline courses, at par with engineering design.
- Suggested title: “Sustainability approaches in Engineering”.
- Single instructor, or a group of instructors, specializing in the individual areas.
- Requires coordination among the instructors to time and devise homework/exams.
- Introduction of certain social aspects require interdisciplinary coordination from social sciences instructors.



Course Type 3 – Short Courses Directed towards Specific Manufacturing Sector

- The approach for this course is to **CATER** to the needs of existing industry professionals to understand, integrate, and measure sustainability approaches in their sector.
- This may be a classroom instruction course, **Massive Open Online Course (MOOC)**, or standard slideshow based course
- Developing this will require the following knowledge and dissemination plan:

Knowledge of Industrial Sectors

(can be categorized based on NAICS/SIC codes)

Knowledge of Sustainability Implementation Areas

(for example, petroleum refineries need to be profitable, safer, low emission, and built in areas such that environmental justice is not violated)

Develop Specific Module Based on the Knowledge of The Sustainability Implementation Area

- Course module takes an existing refinery, follows it through the various stages of design to implementation (Front End Engineering Design, Site Selection, HAZOP/HAZID studies, Environmental Permits and Regulations, Construction and Management, Operations)
- Plugs in the sustainability criteria knowledge (through modules) into the stages of design
- Identify a set of key indicators and metrics required to assess sustainability over the life cycle of the sector

Example: Petroleum Refining Manufacturing Industry



Course Type 1- Structure

Outline/Overview (Word® document)

- **Introduction** (*max 500 words, excluding figures*)
Key aspects of module, e.g. “What is LCA?”, “Why is LCA needed?”, “Overview, framework for LCA”
- **Rationale: <Life Cycle Assessment> for ensuring Sustainable Engineering** (*max 300 words*)
e.g. Why do we need LCA for sustainable engineering/manufacturing?
- **Course Content: <LCA theory, methods, tools and databases>** (*max 3000 words to ensure most important information is provided in the text, excludes figures, use of appendices for additional information*)
- **Connections to Existing Core Curriculum** (*max 200 words*)
e.g. Which areas in existing courses can LCA fit into? Who should know about LCA?
- **Case study** (*max 300 words, short description*)
- **References and Websites for Further Reading**
- **Appendices**



Course Type 1- Structure

Classroom Presentation (Powerpoint® slides)

- ~ 40-50 slides, including case study
- Ready for use by instructor, specific delivery instructions (e.g. when to administer a certain case problem) provided in the notes
- Can also be used by individuals seeking self-study options

Case Study (Word® document)

- No word limits
- Case study can be describing a single problem with multiple example options
- The solutions are provided in most cases, with specific instructions on the solution methods used

Supporting Material

- All supporting material provided (spreadsheets, solution manuals, computer programs, design files)



Module Categories

Methods for Sustainable Manufacturing

Focus on the method of assessment of sustainability

Sustainable Manufacturing Processes

Focus on the process(es) for manufacturing

Dedicated Assessment Tools

Assessment platforms for Sustainable Manufacturing

Modules

Module Name	Developer/ University	Module Content
Assessment of the Presidential Green Chemistry Award Winners using Green Chemistry Metrics	Christopher L. Kitchens/Clemson University	<p>Method Topic: This module evaluates the work that has received the Presidential Green Chemistry Challenge Award using green chemistry metrics, principles, and design strategies.</p> <p>Assessment Tools: The first part is to perform a critical review of the awarded technology. The second part of the assignment requires students to contact the award winners by whatever means necessary, and interview them on 1) what the PGCC Award has meant to them and their career and 2) what personal benefit have they gained from working the award winning technology</p> <p>Supporting Documents: Sample interview responses, assessment of Ibuprofen production by green technology, awarded Green Chemistry award in 1997</p> <p>Learning Outcomes: Develop an appreciation of the Green Chemistry pathways and challenges through a case study based approach on the awarded winners</p>



Modules

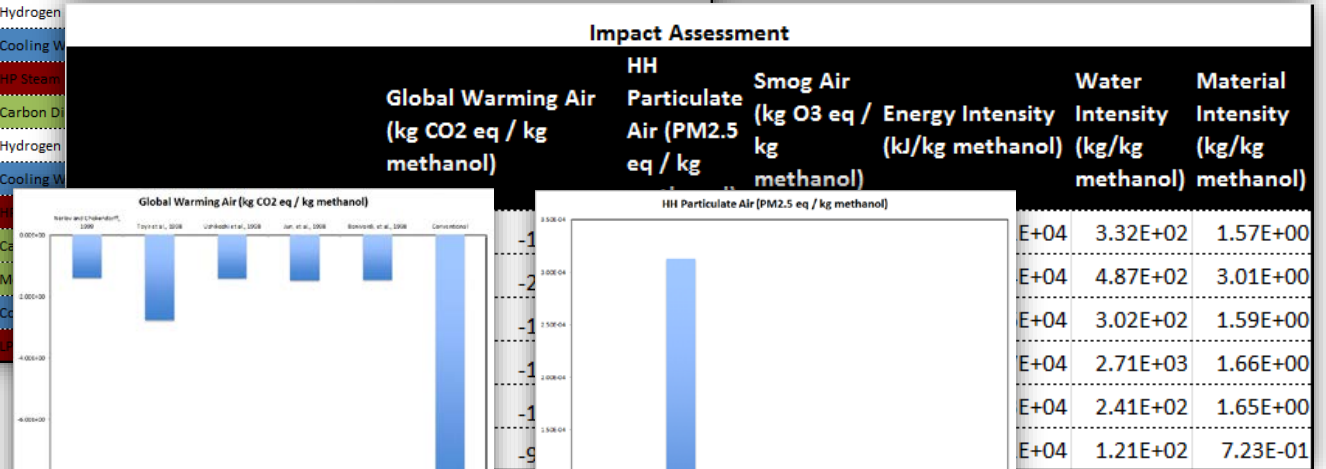
Module Name	Developer/ University	Module Content
Life Cycle Assessment for Sustainable Manufacturing	Debalina Sengupta, Texas A&M University	<p>Method topic: Provides overview of life cycle assessment methodology as outlined in the ISO standards, Emphasize the utility for the LCA methods for manufacturing sustainability</p> <p>Assessment tools: Case study for a chemical production process choice for methanol, assignment set</p> <p>Supporting documents: spreadsheet tool demonstrating case study</p> <p>Learning Outcomes: Understand the role of process engineers in providing effective inventory data for LCA, conduct screening level LCA studies for sustainable manufacturing</p>



LCA Module Example

Inventory of Inputs and Outputs			
Process	Input Streams	Flow Rate (Kg/hr)	Flow Rate (kg/kg methanol)
Nerlov and Chokendorff, 1999	Carbon Dioxide	75,540	1.38E+01
	Hydrogen	10,380	1.90E-01
	Cooling Water	18,160,000	3.32E+02
	HP Steam	776,000	1.42E+01
Toyir et al., 1998	Carbon Dioxide	151,400	2.76E+01
	Hydrogen	13,870	2.53E-01
	Cooling Water	26,740,000	4.87E+02
	HP Steam	1,205,000	2.20E+01
Ushikoshi, 2002	Carbon Dioxide	76,450	1.40E+01
	Hydrogen	10,420	1.90E-01
	Cooling Water	16,510,000	3.02E+02
	HP Steam	693,000	1.27E+01
Jun, et al., 1998	Carbon Dioxide	79,740	1.46E+01
	Hydrogen		
	Cooling Water		
	HP Steam		
Bonivardi, et al., 1998	Carbon Dioxide		
	Hydrogen		
	Cooling Water		
	HP Steam		
Conventional Process	Carbon Dioxide		
	Hydrogen		
	Cooling Water		
	HP Steam		

TRACI Characterization Factors			
Compound	Global Warming Air (kg CO ₂ eq / kg substance)	HH Particulate Air (PM2.5 eq / kg substance)	Smog Air (kg O ₃ eq / kg substance)
Carbon Dioxide	1	-	-
Methanol	25	-	-
Carbon Monoxide	-	3.56E-04	5.56E-02
Methanol	-	-	6.72E-01



Modules

Module Name	Developer/ University	Module Content
Sustainability Metrics and Sustainability Footprint Method	Debalina Sengupta, Texas A&M University	<p>Method topic: Provides overview of methods to compute sustainability metrics. It also gives a method compute overall sustainability by aggregating metrics.</p> <p>Assessment tools: Two case studies are presented on automotive shredder residue treatment method and on automobile fender formulation.</p> <p>Supporting documents: spreadsheet tool demonstrating case study</p> <p>Learning Outcomes: Understand the metrics used for measuring sustainability, compute these metrics, and then use the sustainability footprint method to decide which is the best option among these.</p>



Modules

Module Name	Developer/ University	Module Content
Green Chemistry to Manufacture Specialty Chemicals from Renewable Resources	Jeffrey R. Seay, Assistant Professor, University of Kentucky	<p>Method Topic: Introduces the concept of green chemistry for green design of processes, gives three methods for assessing “greener” processes: The WAR Algorithm for computing the potential environmental impact (PEI) of a process, Life Cycle Assessment for assessing environmental and other impacts, and inherently safe process design.</p> <p>Assessment Tools: Case study for assessing sustainability of acrolein production, assignment set for pre-test on sustainability and five guided enquiry activities.</p> <p>Supporting Documents: Aspen Plus design files for acrolein production</p> <p>Learning Outcomes: Learn the theory for green chemistry, green engineering, and sustainability assessment methods</p>



Modules

Module Name	Developer/ University	Module Content
Sustainability Root Cause Analysis (SRCA)	Helen H. Lou, Professor, Lamar University	<p>Method Topic: Demonstrates Sustainability Root Cause Analysis (SRCA) as a tool to determine the bottlenecks for a system's progress towards sustainability. The framework is built on the combination of Pareto chart and the Fishbone diagram, in conjunction with a set of sustainability metrics (economics, environmental and safety).</p> <p>Assessment Tools: Three case studies with assignment set on steam reforming of methane, polygeneration, and LNG process</p> <p>Supporting Documents: ASPEN Plus design files for the case studies</p> <p>Learning Outcomes: Learn how to combine quality assessment method of Root Cause Analysis (RCA) and sustainability metrics to determine a sustainable manufacturing process</p>



Modules

Module Name	Developer/ University	Module Content
Optimization and Uncertainty for Green Design and Industrial Symbiosis	Dr. Urmila Diwekar, Vishwamitra Research Institute and Dr. Yogendra Shastri, IIT Bombay	<p>Method Topic: Demonstrates the use of optimization methods for sustainable manufacturing. Incorporates systems theory as a valuable tool to enable the integration of multi-scale, multi-disciplinary components using an informational and computational platform.</p> <p>Assessment Tools: A case study on mercury waste management from coal power plants, divided into several sub-modules to demonstrate model formulation and solving.</p> <p>Supporting Documents: GAMS codes, solution files</p> <p>Learning Outcomes: Learn how to use optimization methods as a tool to formulate and solve issues related to sustainable manufacturing</p>

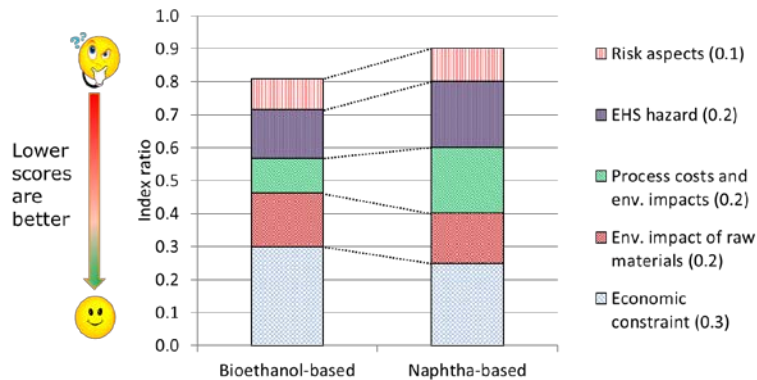
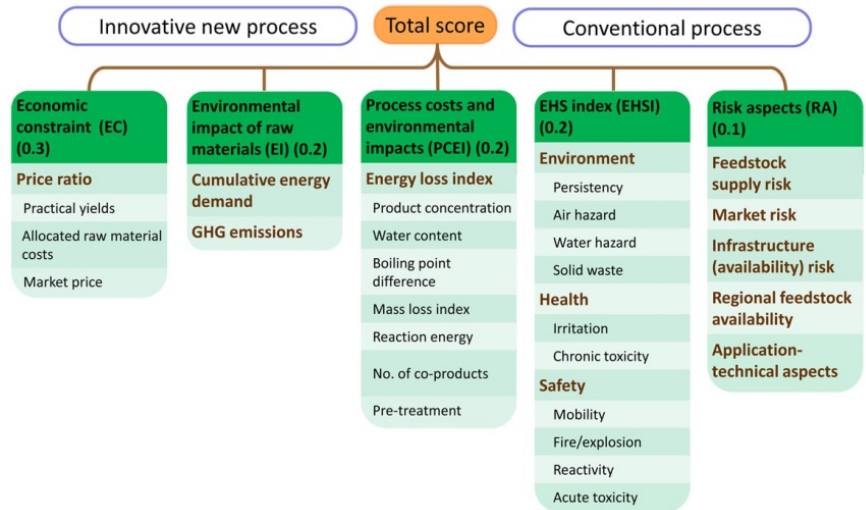
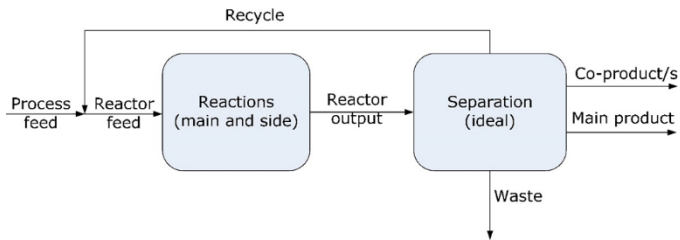


Modules

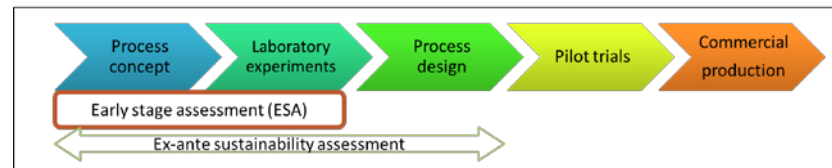
Module Name	Developer/ University	Module Content
Early Stage Sustainability Analysis Tool - EarlySim	Akshay Patel/SustAnalyze /Utrecht University	<p>Tool: This module provides an early stage chemical process assessment tool. The tool can be used for sustainability assessment in the areas of economic constraints, environmental impact of raw materials, process costs and environmental impact, EHS index, and Risk aspects.</p> <p>Assessment Tools: The module provides a link to a tool available online, instructions on how to use the tool and learning modules.</p> <p>Supporting Documents: Dedicated tool online access, Learning modules, walkthrough for case studies</p> <p>Learning Outcomes: Learn to analyze sustainability issues through a tool based learning environment</p>



EarlySim Tool



Index Ratio = 0.90
Bioethanol Score / Naphtha score



Modules

Module Name	Developer/University	Module Content
Atomic Layer Deposition Nano-Manufacturing Technology	Chris Yuan/University of Wisconsin, Milwaukee	<p>Process Topic: This module on atomic layer deposition (ALD) focuses on the study of energy usage and exergy efficiency, simulate reactions inside ALD system and analyze ALD deposition and emissions.</p> <p>Assessment Tools: A design of experiments based assessment of ALD process with sustainability considerations, Minitab example to run DOE</p> <p>Supporting Documents: Detailed process description, experimental requirements, and design of experiments description for sustainability assessment of ALD process</p> <p>Learning Outcomes: Learn details of ALD concept, manufacturing steps, model formulation for DOE, and benefits of sustainable manufacturing principles applied to ALD</p>



Modules

Module Name	Developer/ University	Module Content
Optimal Design and Operation of Reverse Osmosis Desalination	Mingheng Li/California State Polytechnic	<p>Process Topic: Specific energy consumption (SEC) in reverse osmosis (RO) desalination is considered for sustainability of the water treatment process. The module focuses on case studies that help in the optimal design for RO with the sustainability concerns in energy consumption addressed.</p> <p>Assessment Tools: GAMS program files</p> <p>Supporting Documents: Supporting documentation on RO, homework problems</p> <p>Learning Outcomes: Learn about RO water treatment as a means to provide desalinated water, understand the key sustainability issues with RO desalination, and</p>

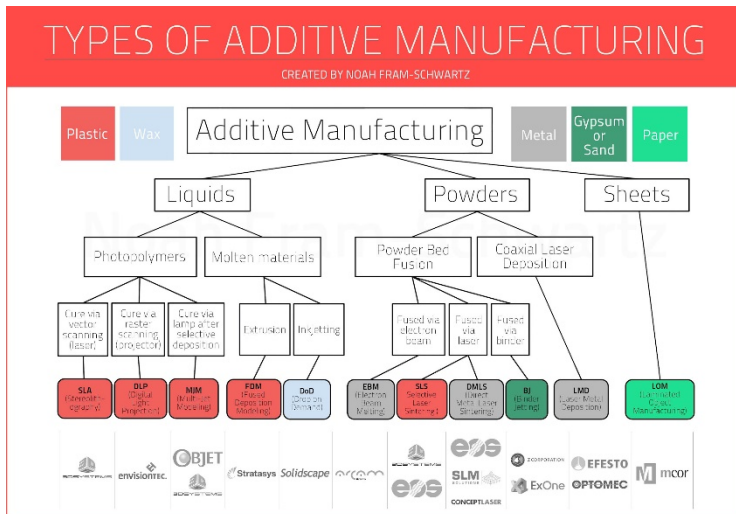
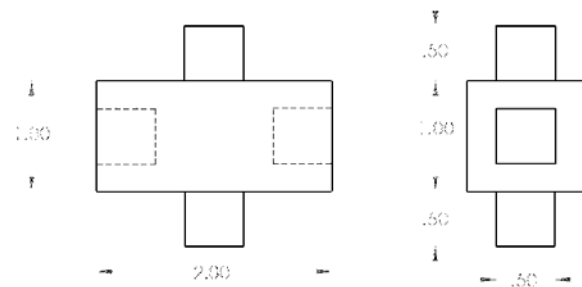
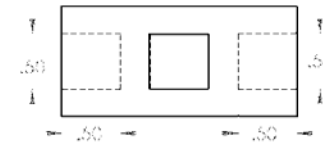


Modules

Module Name	Developer/ University	Module Content
Sustainable Additive Manufacturing	Karl Haapala/Oregon State University	<p>Process topic: Provides a module that covers additive manufacturing as a means for sustainable manufacturing. This module explains the basics of additive manufacturing, and explores energy analysis as a metric to establish the benefits of AM.</p> <p>Assessment tools: Case study in the form of a hands-on laboratory that will educate students about the use of CAD and CAM tools in AM for developing a keychain.</p> <p>Supporting documents: CAD exercise file, Powerpoint presentations for different topics covered</p> <p>Learning Outcomes: Understand the basics of the new trend in additive manufacturing, have sustainability considerations in design, create effective low cost and low energy consuming manufactured goods.</p>



Additive Manufacturing Module Example



Think-Pair-Share

- What can be done to improve the efficiency of AM processes?
 - Process:
 - Problem:
 - Research:
 - Action:



Modules

Module Name	Developer/ University	Module Content
Sustainable Mitigation of Carbon Dioxide to Chemicals	Debalina Sengupta and Sherif Khalifa/Texas A&M University and Drexel University	<p>Process Topic: this module explores CO2 mitigation strategies through the utilization of CO2 into high value chemicals. A superstructure optimization model is formulated and solved for different scenarios.</p> <p>Assessment Tools: GAMS program files for several scenarios, homeworks</p> <p>Supporting Documents: Case study explanation files, background information documents</p> <p>Learning Outcomes: The module is intended to expand the knowledge on CO2 mitigation methods as a means to tackle climate change.</p>



Future Modules

- Currently following modules are under development:
 - Tool:
 - Chemical Complex Analysis tool for Sustainability Analysis
 - Process Modeling and Life Cycle Analysis of 1,3-Propanediol from Fossils and Biomass: Instructor Materials
 - Process:
 - Sustainability of Battery Manufacturing
 - Characterizing and Managing Hydraulic Fracturing Water and Gas Production
 - Sustainable Shale Gas Monetization
 - Electrodialysis Membrane Distillation
 - Method:
 - Process Integration
 - Sustainability Cost Assessment for Manufacturing
 - Water-Energy Nexus
 - Biomass Feedstock Properties
- Help is sought in the academic community for knowledge dissemination and utilization of the modules



Web Resources and Additional Readings

Modules are made available through the following website: Computer Aids in Chemical Engineering “CACHE”:

<http://cache.org/super-store>

Additional Reading: Sengupta, D., Y. Huang, C. I. Davidson, T. F. Edgar, M. Eden, and M. M. El-Halwagi, “Using Module-Based Learning Methods to Introduce Sustainable Manufacturing in Engineering Curriculum”, *Int. J. Sustainability in Higher Education* 18(3), 307-328 (2017)



Acknowledgement

The development of the educational modules has been supported through funding from the US National Science Foundation, award number 1140000, award title: RCN-SEES: Sustainable Manufacturing Advances in Research and Technology (SMART) Coordination Network

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TEXAS A&M
UNIVERSITY.

Part III:
**Concepts, Tools, and Examples on Sustainable Design
for Inclusion in the Senior-level Design Course(s)
or an Elective**

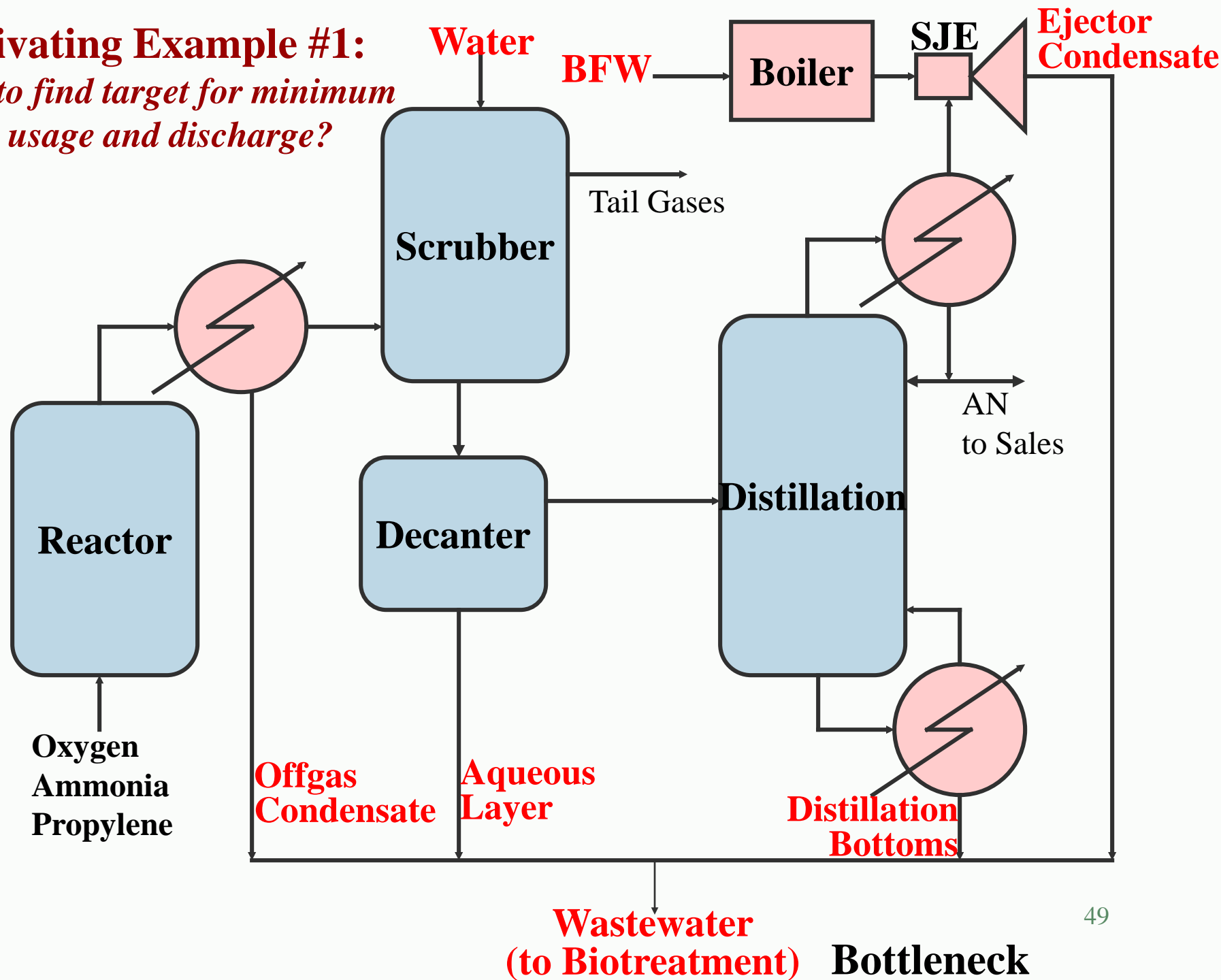
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E-Mail: El-Halwagi@TAMU.edu,

Web: <http://engineering.tamu.edu/chemical/people/melhalwagi>

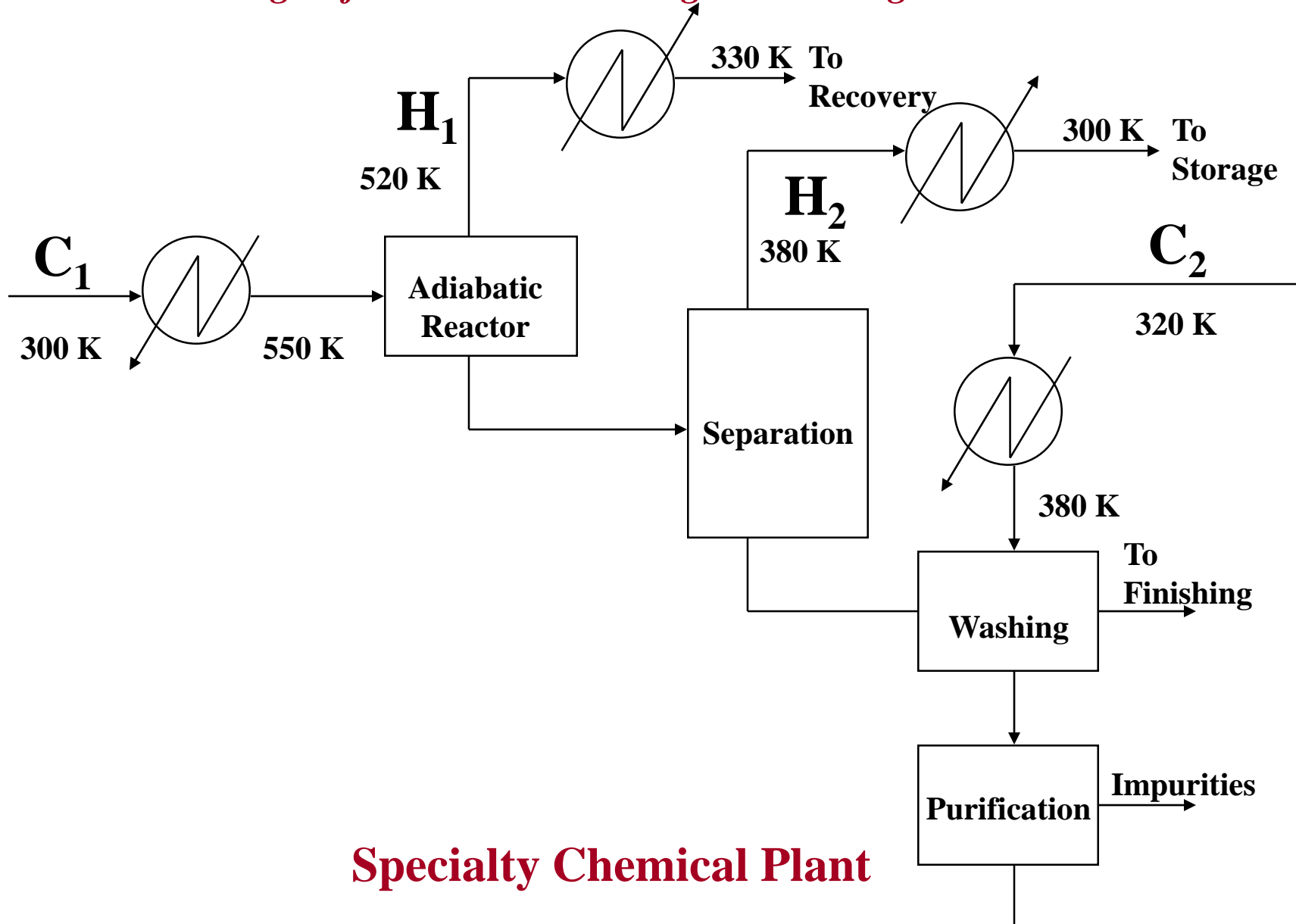
Motivating Example #1:
How to find target for minimum water usage and discharge?



Motivating Example #2:

What is wrong with this flowsheet from an energy perspective?

What are the targets for minimum heating and cooling utilities?



OBSERVATIONS

- **Numerous alternatives**
- **Intuitively non-obvious solutions**
- **Focus on root causes not symptoms, must go to heart of process**
- **Need a systematic methodology to extract optimum solution**
- **Process must be treated as an integrated system**

Conventional Engineering Approaches

- **Brainstorming among experienced engineers**
- **Evolutionary techniques: copy (or adapt) the last design we or someone else did**
- **Heuristics based on experience-based rules**

Limitations of Conventional Approaches

- **Time and money intensive**
- **Cannot enumerate the infinite alternatives**
- **Is not guaranteed to come close to optimum solutions
(except for very simple cases or extreme luck)**
- **Does not shed light on global insights and key
characteristics of the process**
- **Severely limits groundbreaking and
novel ideas.**

State of the art:

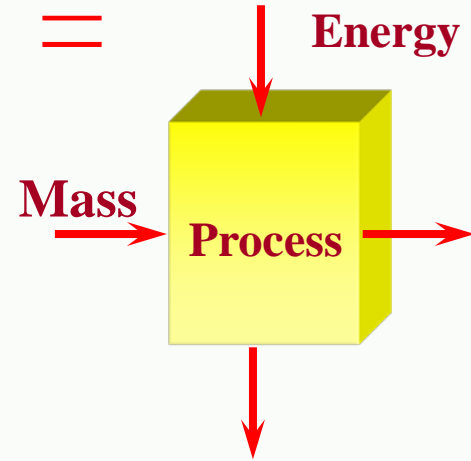
Systematic, fundamental, and generally applicable techniques can be learned and applied to synthesize optimal designs for improving process performance.

This is possible via Process Synthesis and Integration

PROCESS INTEGRATION

A holistic approach to process design and operation that emphasizes the unity of the process and optimizes its design and operation

PROCESS INTEGRATION =
MASS INTEGRATION +
ENERGY INTEGRATION



Overall Philosophy

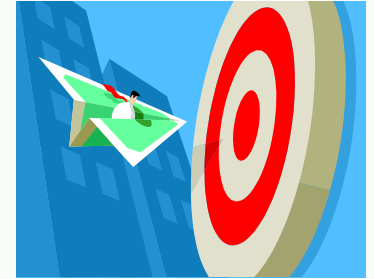
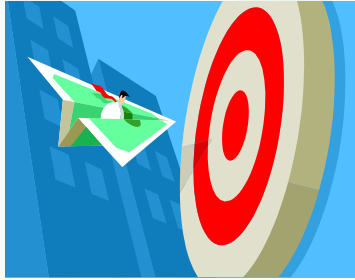
BIG PICTURE FIRST, DETAILS LATER

FIRST, understand
the global picture
of the process and
develop system insights



LATER, think equipment,
detailed simulation, and
process details.

TARGETING APPROACH OF PROCESS INTEGRATION



Identification of performance targets
for the whole process AHEAD of
detailed design!!!

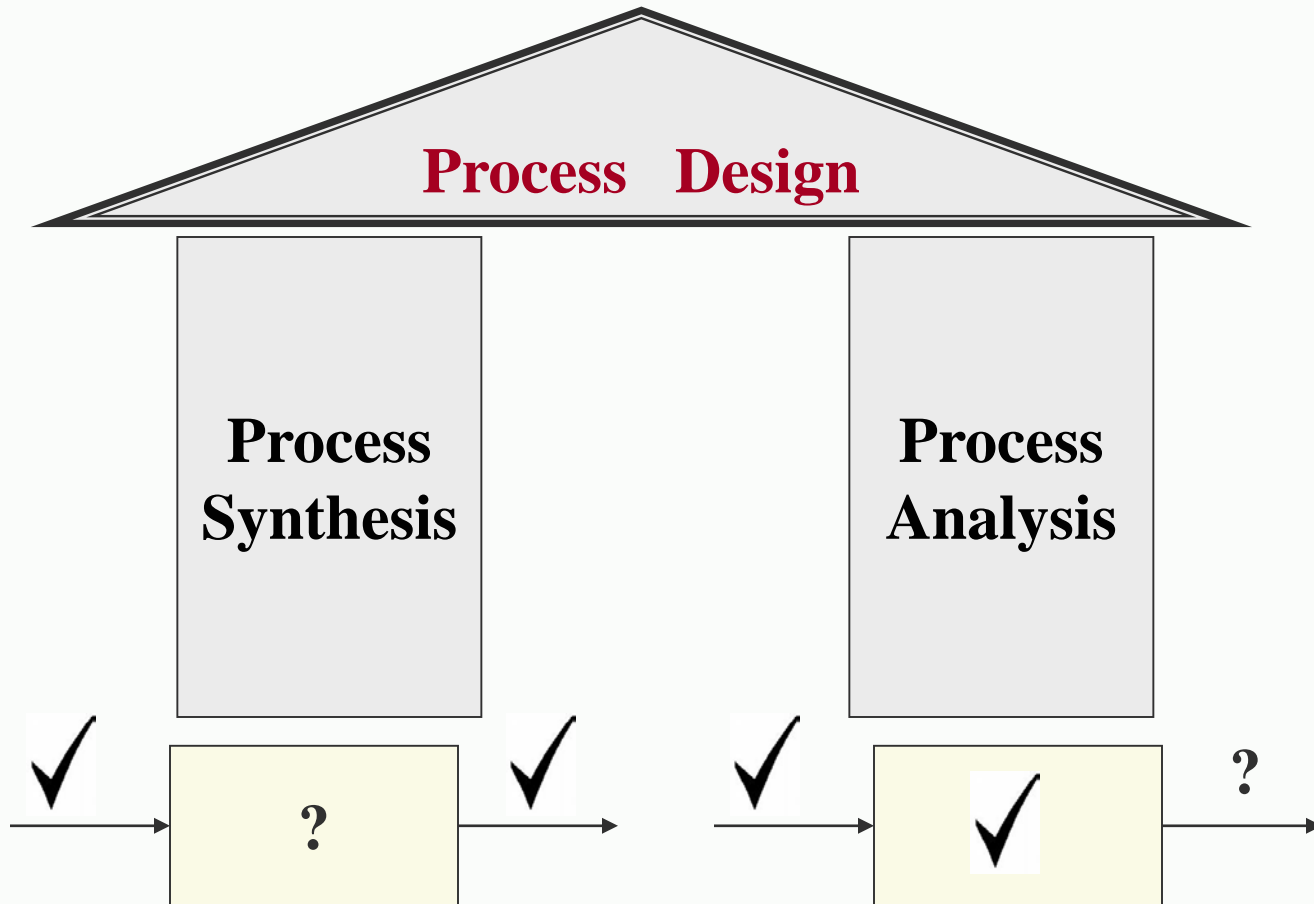
Specific Performance Objectives

- Profitability improvement (**maximization**)
- Yield enhancement (**maximization**)
- Resource (mass and energy) conservation (**minimization**)
- Pollution prevention/waste minimization (**minimization**)

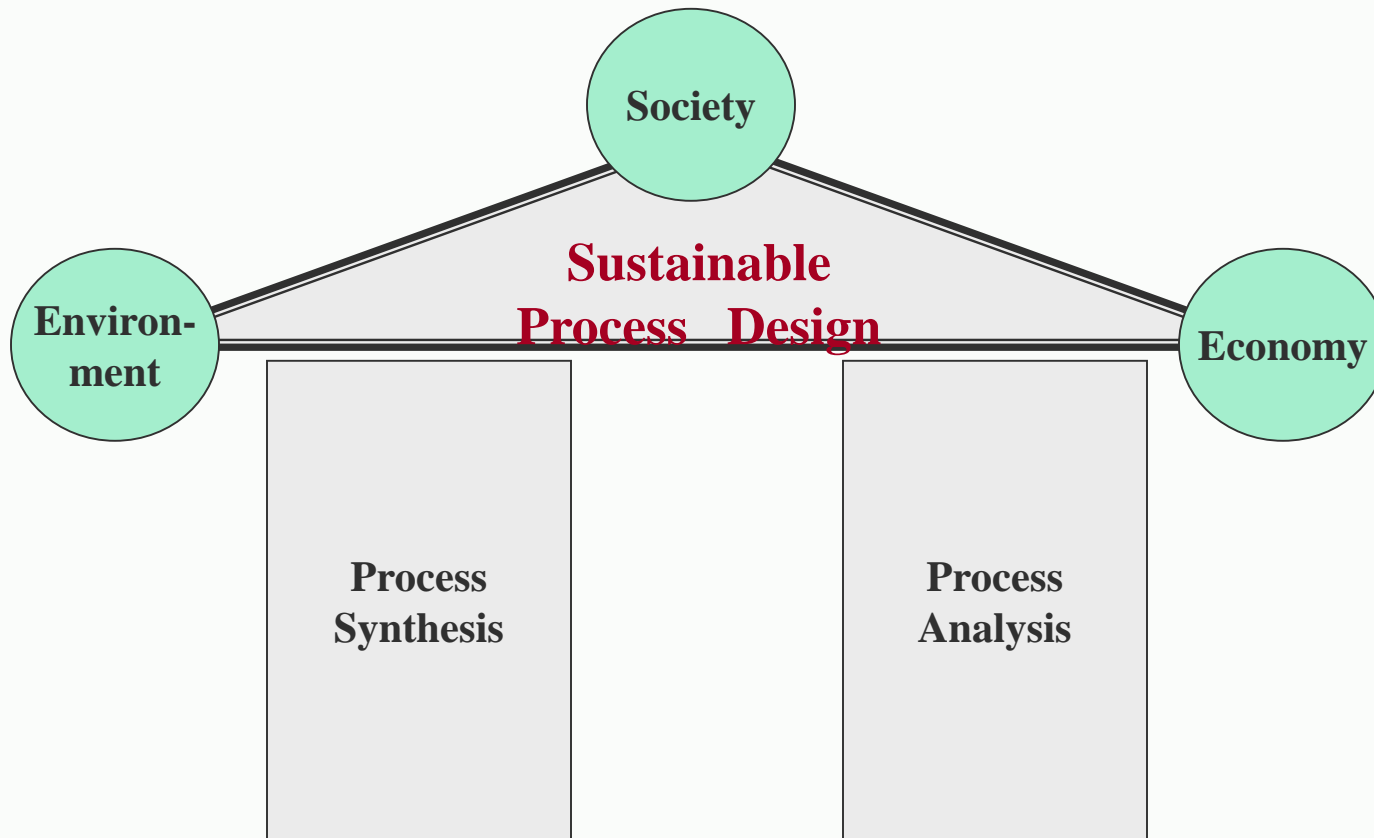
All leading to sustainability

PILLARS OF PROCESS DESIGN

Process Design = Process Synthesis + Process Analysis



WHAT IS SUSTAINABLE PROCESS DESIGN?

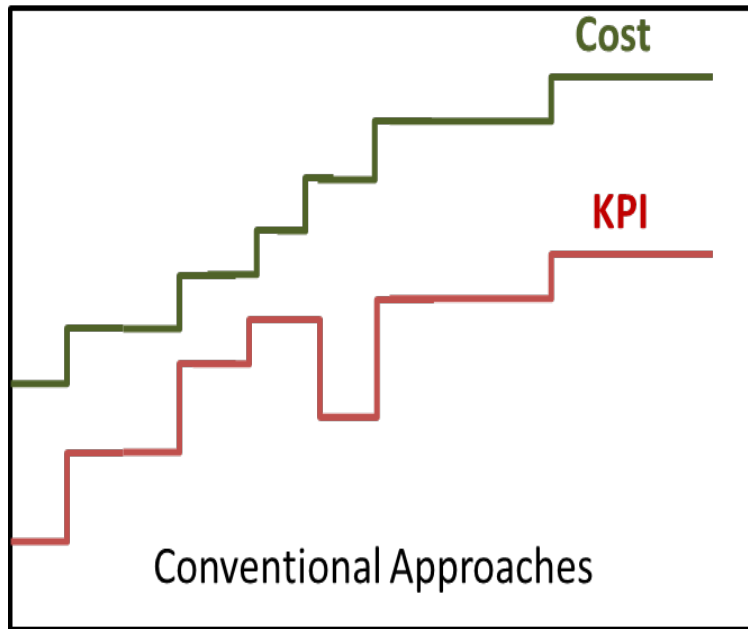


Process design activities that lead to economic growth, environmental protection, and social progress for the current generation without compromising the potential of future generations to have an ecosystem which meets their needs.

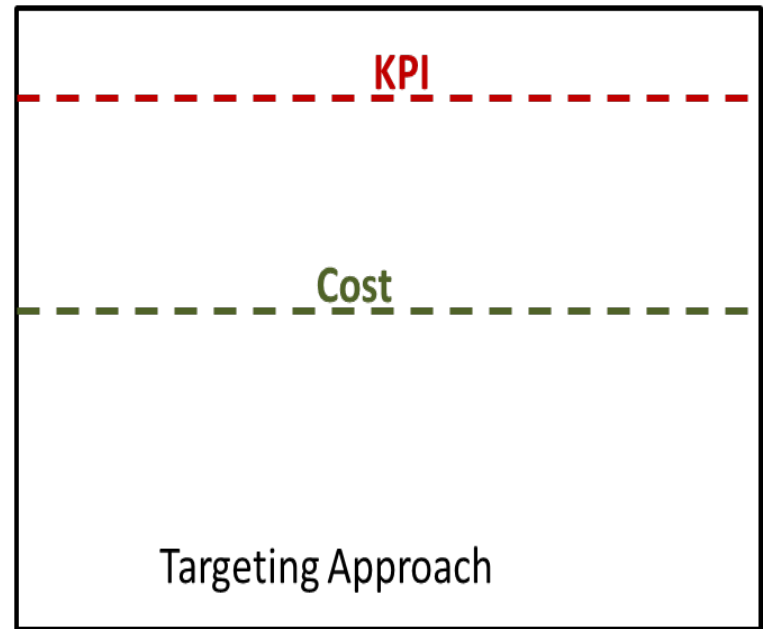
BENCHMARKING PROCESS PERFORMANCE THROUGH OVERALL MASS TARGETING

- **Benchmarking** : The determination of a standard of excellence against which the process performance can be compared.
 - Benchmarking can be systematically performed using targeting.
 - **Targeting**: The identification of performance benchmarks that can be determined ahead of carrying out a detailed design (for new processes) or without conducting an in-depth analysis (for existing processes).
 - The overarching philosophy in targeting is “*big picture first, details later*”
 - The emphasis is on using minimum data and calculations to identify performance limits.
- Examples of overall mass targets include:
- Maximum yield of desired products or byproducts
 - Minimum usage of raw materials
 - Minimum usage of material utilities (e.g., solvents, water)
 - Minimum discharge of pollutants and waste streams

Targeting vs. Conventional “Learning Curve” Approaches



Time



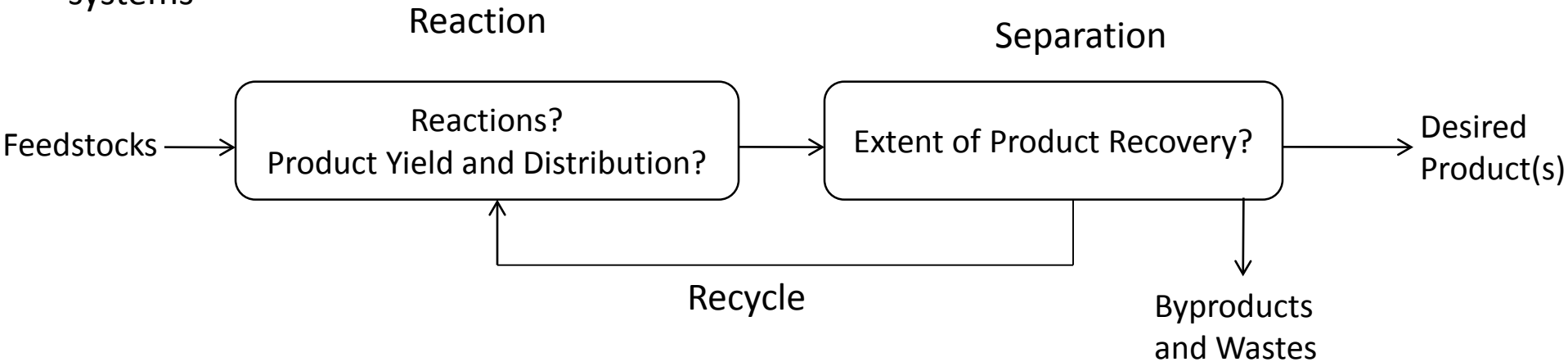
Time

OVERALL MASS TARGETING APPROACHES

- **Stoichiometric calculations:** when there are very limited data and information for the process (e.g., initial consideration of a new process)
- **Mass integration:** for existing processes or process designs with sufficient details
- **Atomic targeting and industrial symbiosis:** based on tracking specific atoms to establish multi-scale benchmarks for chemical species and for individual or multiple processes

OVERALL MASS TARGETING APPROACHES

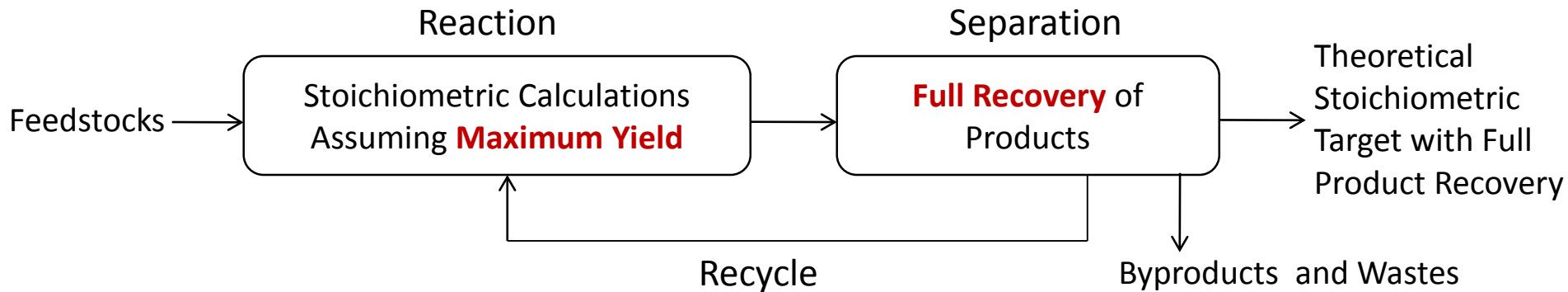
- Given a chemical pathway to convert certain feedstocks into products.
- Interest in designing a process based on this chemical pathway
- Very limited data are available
- Before detailed design, it is desired to perform targeting to estimate the flows of the key feedstocks and products.
- For targeting purposes, consider a generic process with reaction and separation systems



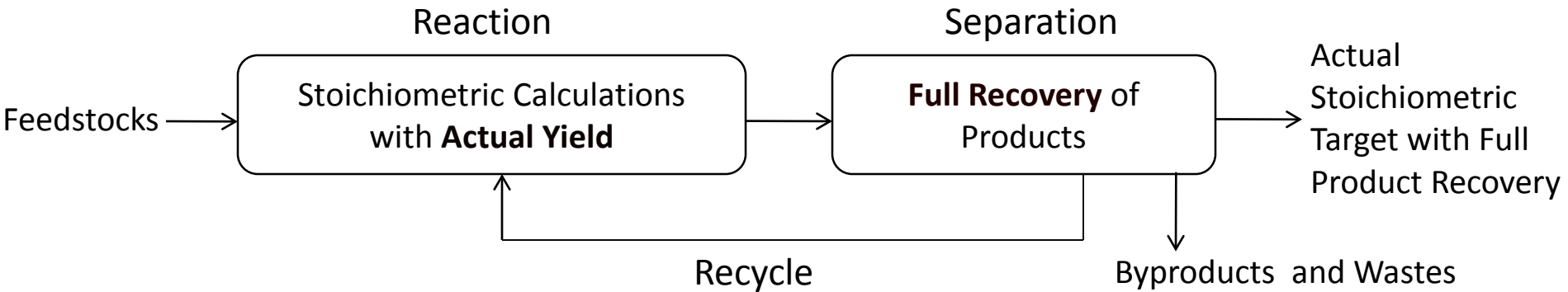
LEVELS OF STOICHIOMETRIC TARGETING

Depending on the type of available data, three levels of stoichiometric targets:

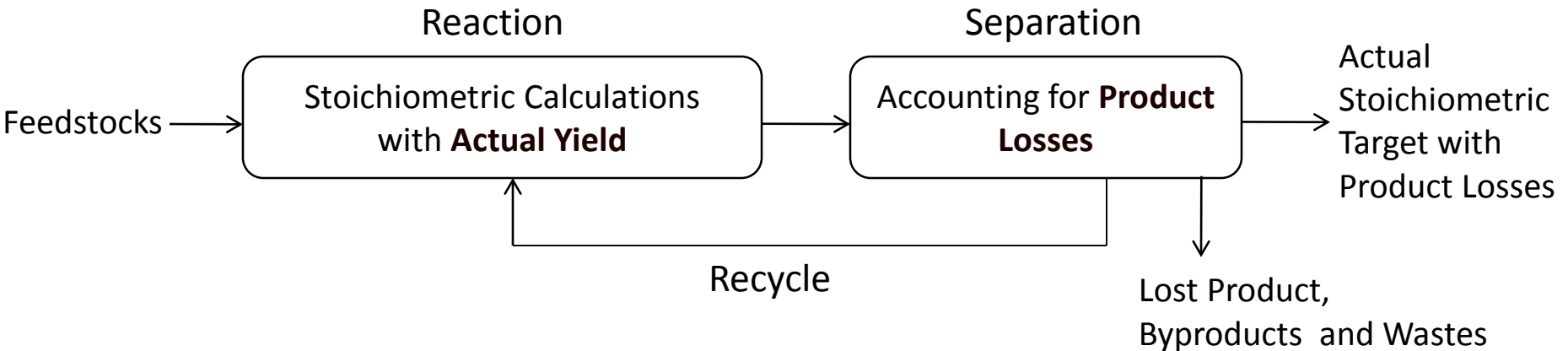
Level I: Theoretical stoichiometric targets with full product recovery: When only the process chemistry is available in the form of an overall reaction, the stoichiometric calculations are carried out assuming **maximum reaction yield** and **full recovery** of the product.



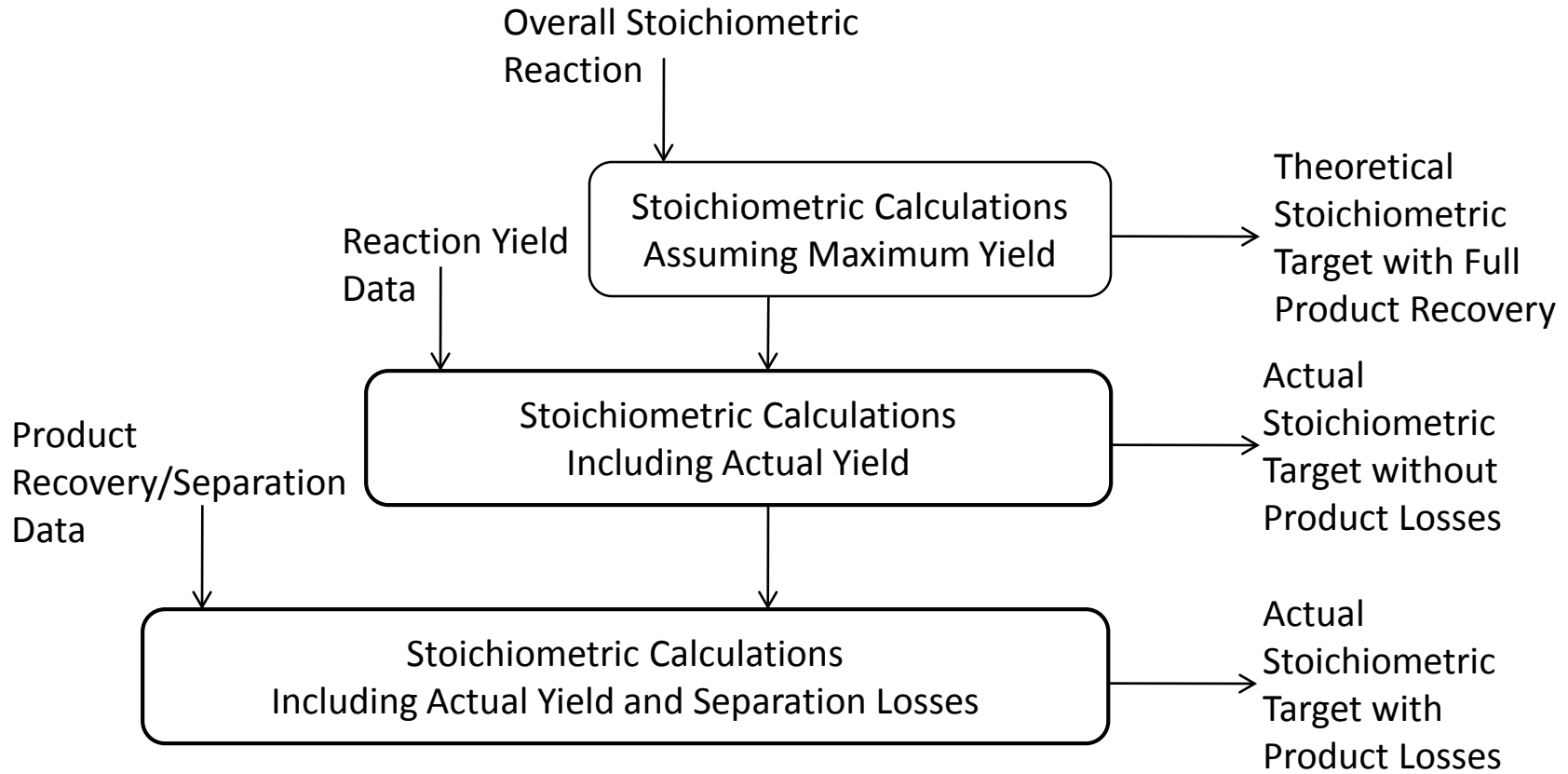
Level II: Actual stoichiometric targets without product losses: When the process chemistry is available in the form of an overall reaction along with the actual yield data for the product (from experiments, thermodynamic-equilibrium models, or reaction models), the stoichiometric calculations are carried out using the **actual reaction yield** and **full recovery** of the product



Level III: Actual stoichiometric targets with product losses: When the process chemistry is available in the form of an overall reaction along with data on the actual yield of the product and its expected fractional recovery in the separation systems, the stoichiometric calculations are carried out using the **actual reaction yield** while accounting for the **expected losses** of the product.



SUMMARY OF THE THREE LEVELS OF STOICHIOMETRIC TARGETING



STOICHIOMETRIC-ECONOMIC “STOICHIO-NOMIC” TARGETING

For quick and preliminary targeting using stoichiometric targeting results and simple economic data

Economic Gross Potential “EGP” =

$$\sum_{p=1}^{N_{\text{Products}}} \text{Annual production rate of product } p * \text{Selling price of product } p \quad - \quad \sum_{r=1}^{N_{\text{Reactants}}} \text{Annual feed rate of reactant } r * \text{Purchased price of reactant } r$$

EGP > 0 Process may be considered for further analysis

EGP ≤ 0 Process is not economically viable

Metric for Inspecting Sales and Reactants "MISR"

$$\text{MISR} = \frac{\sum_{p=1}^{N_{\text{Products}}} \text{Annual production rate of product } p * \text{Selling price of product } p}{\sum_{r=1}^{N_{\text{Reactants}}} \text{Annual feed rate of reactant } r * \text{Purchased price of reactant } r}$$

MISR > 1 Process may be considered for further analysis

MISR ≤ 1 Process is not economically viable

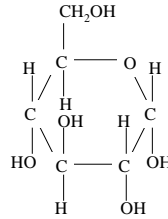
High values of MISR are desirable

Rule of thumb: start the detailed analysis for process candidates with the highest values of MISR

Example 1. Stoichiometric Targeting of Ethanol Production from Glucose

A new process is to be designed for the conversion of 150 MM kg/yr of sugar to ethanol.

The sugar is taken to be in the form of glucose



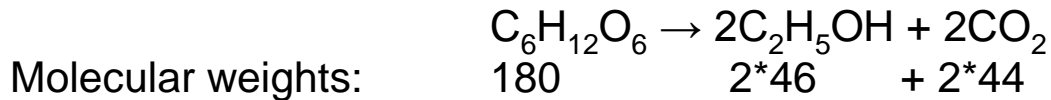
(C₆H₁₂O₆) and is converted to ethanol (C₂H₅OH) through the following overall fermentation reaction:



- Calculate the maximum theoretical stoichiometric target for ethanol
- Available experimental data (Krishnan et al., 1999) show that the actual reaction yield that can be obtained is 0.46 kg ethanol/kg glucose. Determine the actual stoichiometric target for ethanol.
- In separating ethanol from the reaction mixture, it is expected to lose 5% of ethanol with the wastewater stream. What is the actual stoichiometric target for ethanol when the separation losses are accounted for?

Solution:

a. To evaluate the theoretical target for ethanol, let us assume full conversion of glucose according to the overall stoichiometric reaction:



$$\rightarrow \text{Theoretical yield of ethanol from glucose} = \frac{2*46}{180} = 0.51 \text{ kg ethanol/kg glucose}$$

For a feed rate of 150 MM kg/yr of glucose,

The theoretical stoichiometric target of ethanol =

$$0.51 \text{ kg ethanol/kg glucose} * 150 \text{ MM kg glucose/yr} = 76.5 \text{ MM kg ethanol/yr}$$

b. For the reported experimental yield,

The actual stoichiometric target of ethanol =

$$0.46 \text{ kg ethanol/kg glucose} * 150 \text{ MM kg glucose/yr} = 69.0 \text{ MM kg ethanol/yr}$$

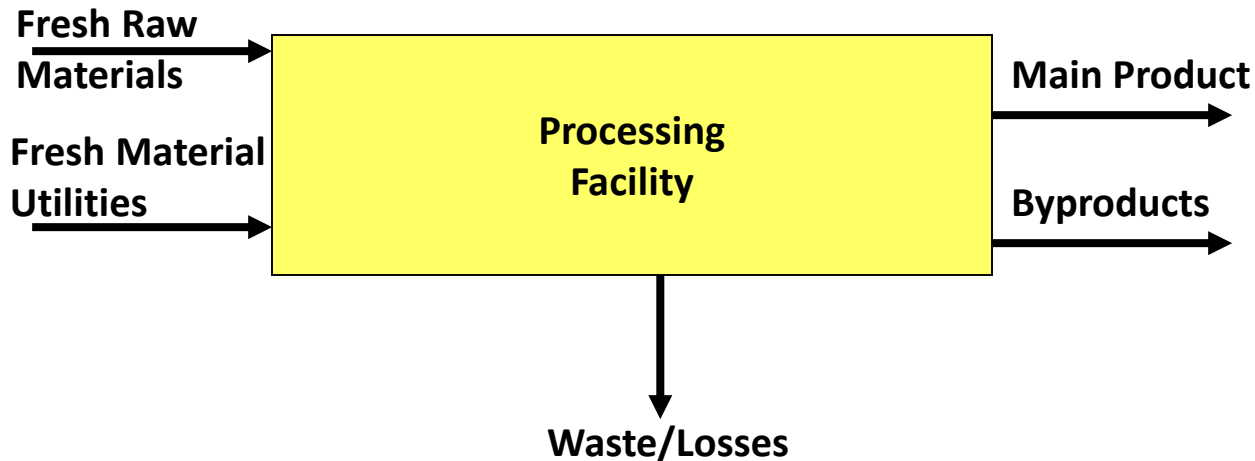
(10% less than the theoretical stoichiometric target)

c. By accounting for 5% loss of ethanol in separation,

The actual stoichiometric target of ethanol with product losses

$$= 0.95 * 69.0 = 65.6 \text{ MM kg ethanol/yr}$$

OVERALL MASS TARGETING THROUGH MASS INTEGRATION



How to benchmark performance for mass objectives of an existing process or a process design with sufficient details (e.g., flowsheet, mass balance, Process model), the whole process ahead of detailed design?

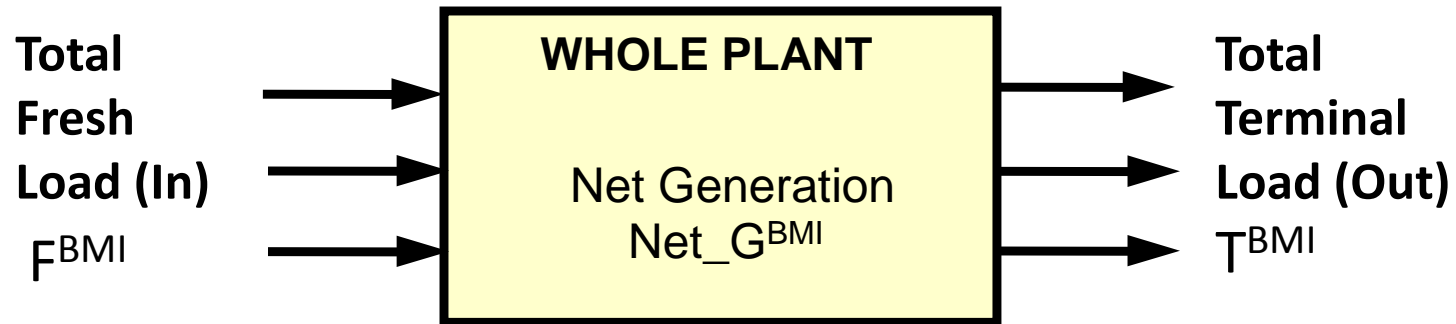
Mass integration is a systematic “big-picture” methodology that provides a fundamental understanding of the global flow of mass within the process and employs this understanding in identifying performance targets and optimizing the generation and routing of species throughout the process

Applications:

- Minimization of waste discharge/losses
- Minimization of purchase of fresh resources (raw materials, material utilities)
- Maximization of yield of desired products/byproducts

Example 1: Reduction of Terminal Losses or Discharge of Waste

- **Terminal Load (out) = Fresh Load (in) + Net Generation**



Overall Mass Balance Before Mass Integration (BMI)

$$T^{BMI} = F^{BMI} + Net_G^{BMI}$$

For fixed generation:

Minimum terminal (out) corresponds to minimum fresh (in)

To minimize fresh:

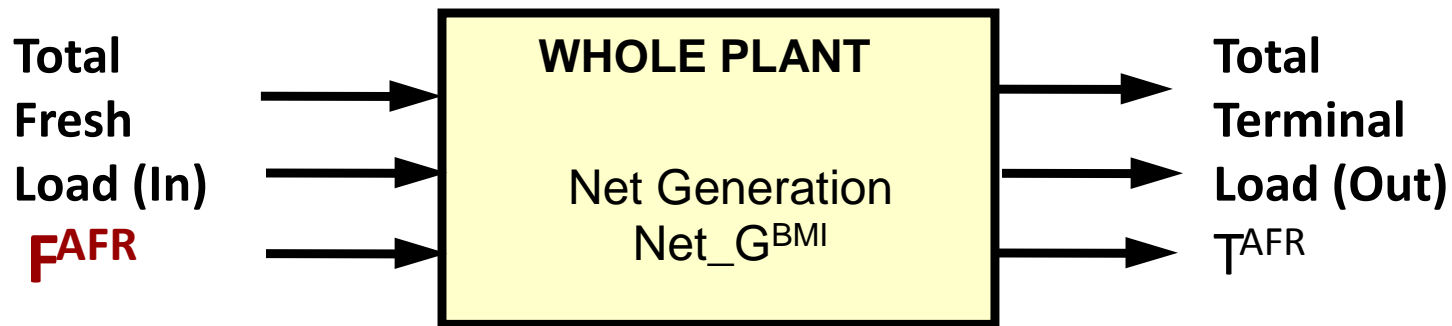
1. Adjust design and operating variables
2. Maximize recycle to replace fresh usage

1. Adjust Design and Operating Variables to Reduce Fresh

- What are the design and operating variables in the process that influence fresh consumption?
- Which ones are allowed to be changed (manipulated variables)?
- How is fresh usage related to these design and operating variables?

Fresh Usage = f (manipulated design variables, manipulated operating variables)

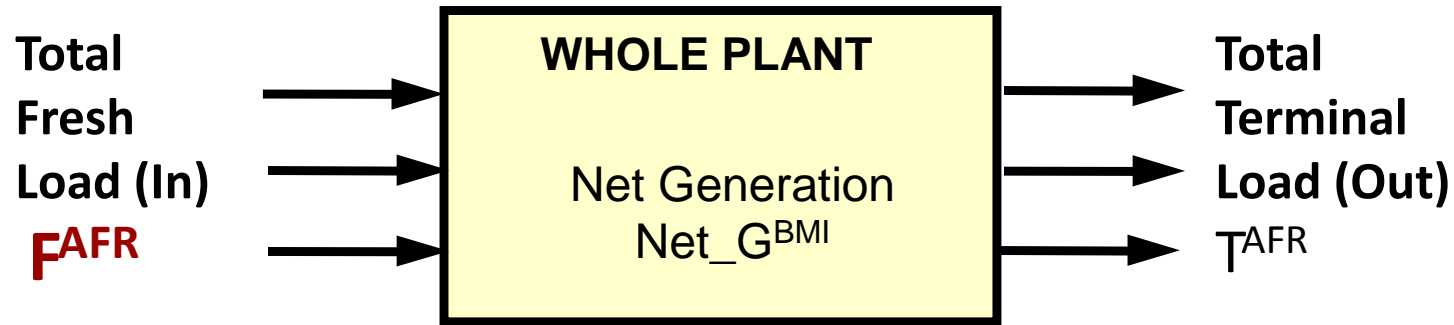
F^{AFR} = minimize f (manipulated design variables, manipulated operating variables)



Overall Mass Balance after Fresh Reduction

$$T^{AFR} = F^{AFR} + \text{Net_G}^{BMI}$$

2. Maximize Recycle to Reduce Fresh Usage



Overall Mass Balance after Fresh Reduction

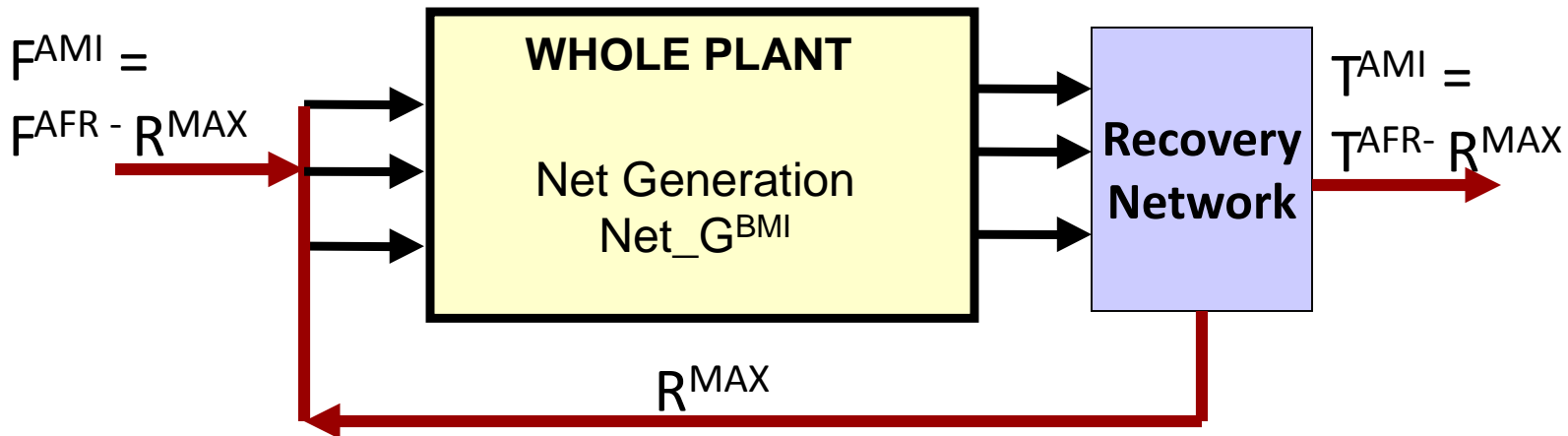
$$T_{AFR} = F_{AFR} + Net_G^{BMI}$$

Need to replace maximum load of fresh load with recycled terminal load

What is maximum recyclable load?

Recycle Rules to Reduce Terminal Load (continued):

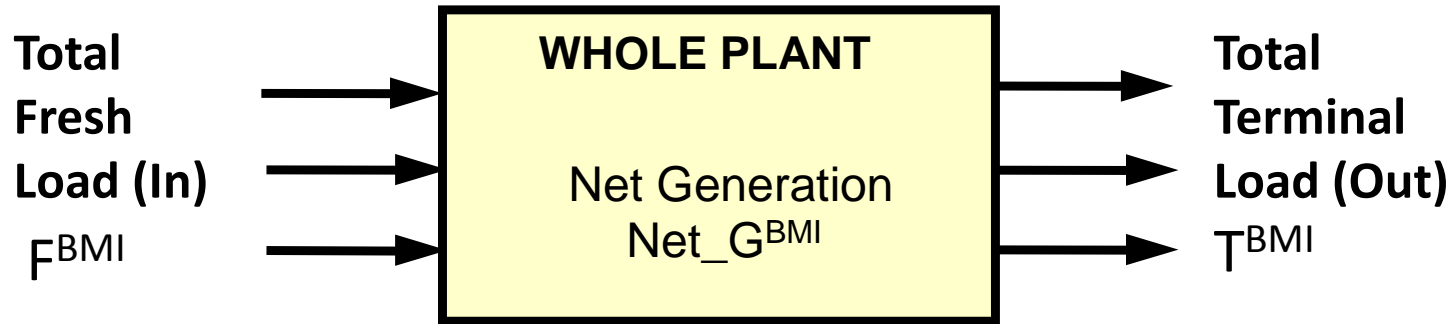
- Recovery devices can recover (almost) all terminal load and render acceptable quality to replace fresh feed. During targeting, cost and details of recovery are not relevant (yet)
- Maximize recycle from outlet path to fresh inlets (can recycle the smaller of the two loads: total recovered terminal vs. total needed fresh). $R^{\max} = \operatorname{argmin} \{F^{\text{AFR}}, T^{\text{AFR}}\}$



Target After Mass Integration (AMI)

Example 2: Reduction of Terminal Losses or Discharge of Waste for Variable Generation

- **Terminal Load (out) = Fresh Load (in) + Net Generation**



Overall Mass Balance Before Mass Integration (BMI)

$$T^{BMI} = F^{BMI} + Net_G^{BMI}$$

Minimize generation of waste
(or targeted species)

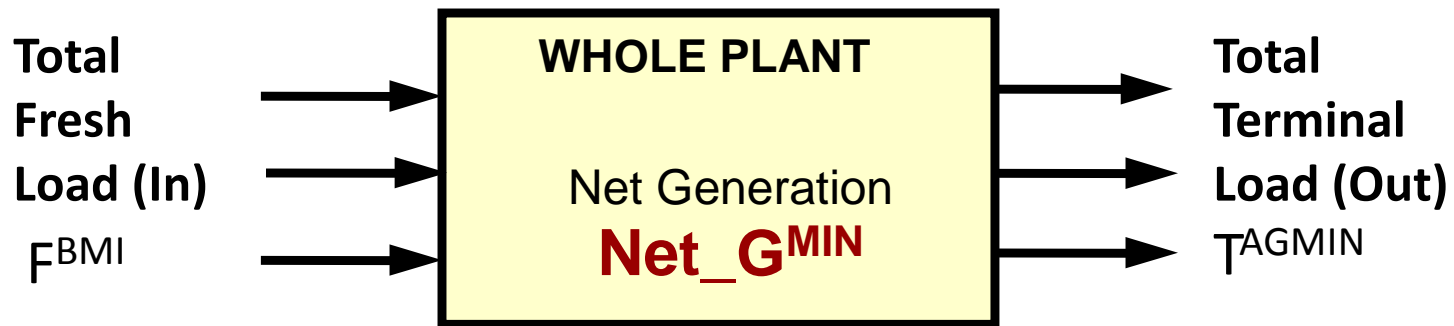
Minimize fresh:

1. Adjust design and operating variables
2. Maximize recycle to replace fresh usage

Minimizing Generation of Waste

Minimize generation (or maximize depletion) of targeted species (e.g., Describe generation quantitatively then identify values of design and operating conditions of reactors to minimize generation)

Terminal Load (out) = Fresh Load (in) + Generation (- Depletion)

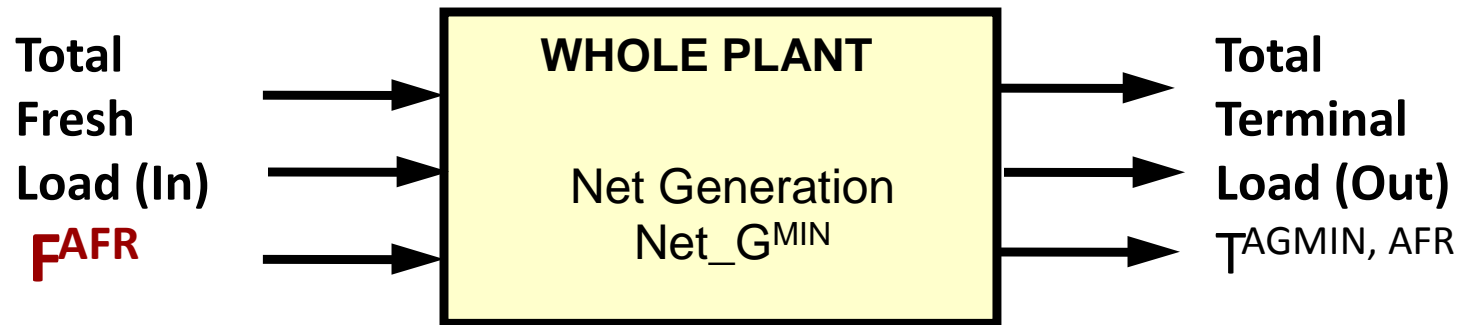


Overall Mass Balance after Minimization of Generation

$$T^{AGMIN} = F^{BMI} + \text{Net_G}^{MIN}$$

Adjust Design and Operating Variables to Reduce Fresh

Terminal Load (out) = Fresh Load (in) + Generation (- Depletion)

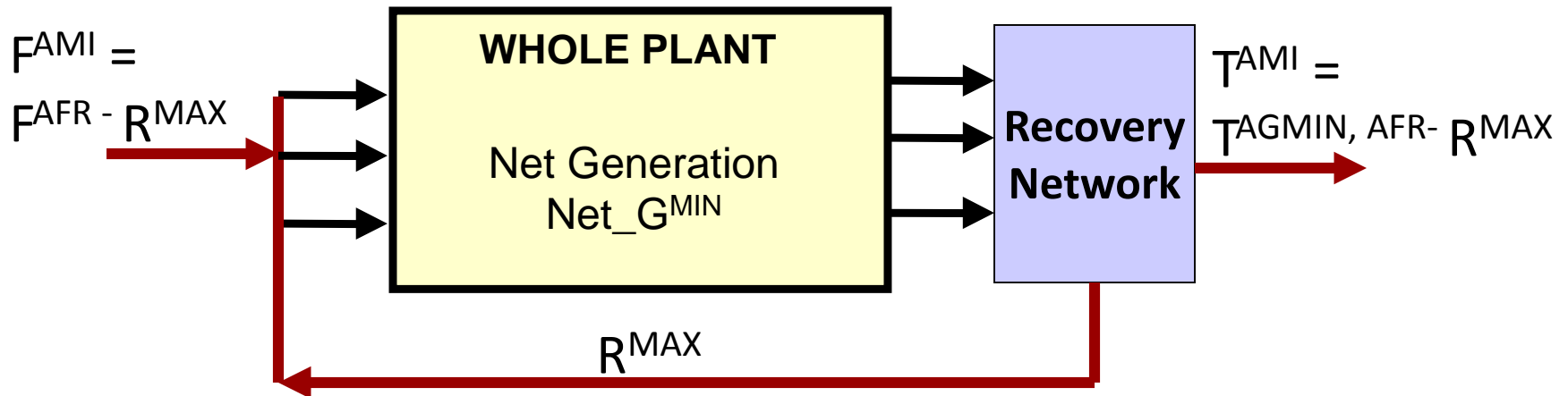


Overall Mass Balance after Fresh Reduction and
Minimization of Generation

$$T_{AGMIN, AFR} = F^{AFR} + Net_G^{MIN}$$

Recycle Rules to Reduce Terminal Load (continued):

- Recovery devices can recover (almost) all terminal load and render acceptable quality to replace fresh feed. During targeting, cost and details of recovery are not relevant (yet)
- Maximize recycle from outlet path to fresh inlets (can recycle the smaller of the two loads: total recovered terminal vs. total needed fresh). $R^{\max} = \operatorname{argmin} \{F^{\text{AFR}}, T^{\text{AGMIN, AFR}}\}$



Target After Mass Integration (AMI)

TARGETING PROCEDURE TO MINIMIZE TERMINAL LOSS OR WASTE DISCHARGE

Generation/Depletion Model/Data

(e.g., chemical reaction, fugitive emissions, etc.)

Stream Data
(fresh and terminal
loads of
targeted species)

Minimize generation
of targeted species

Minimum generation

Adjust design and operating variables to minimize fresh load,
then carry out overall material balance on targeted species

Revised data for fresh and terminal
loads of targeted species

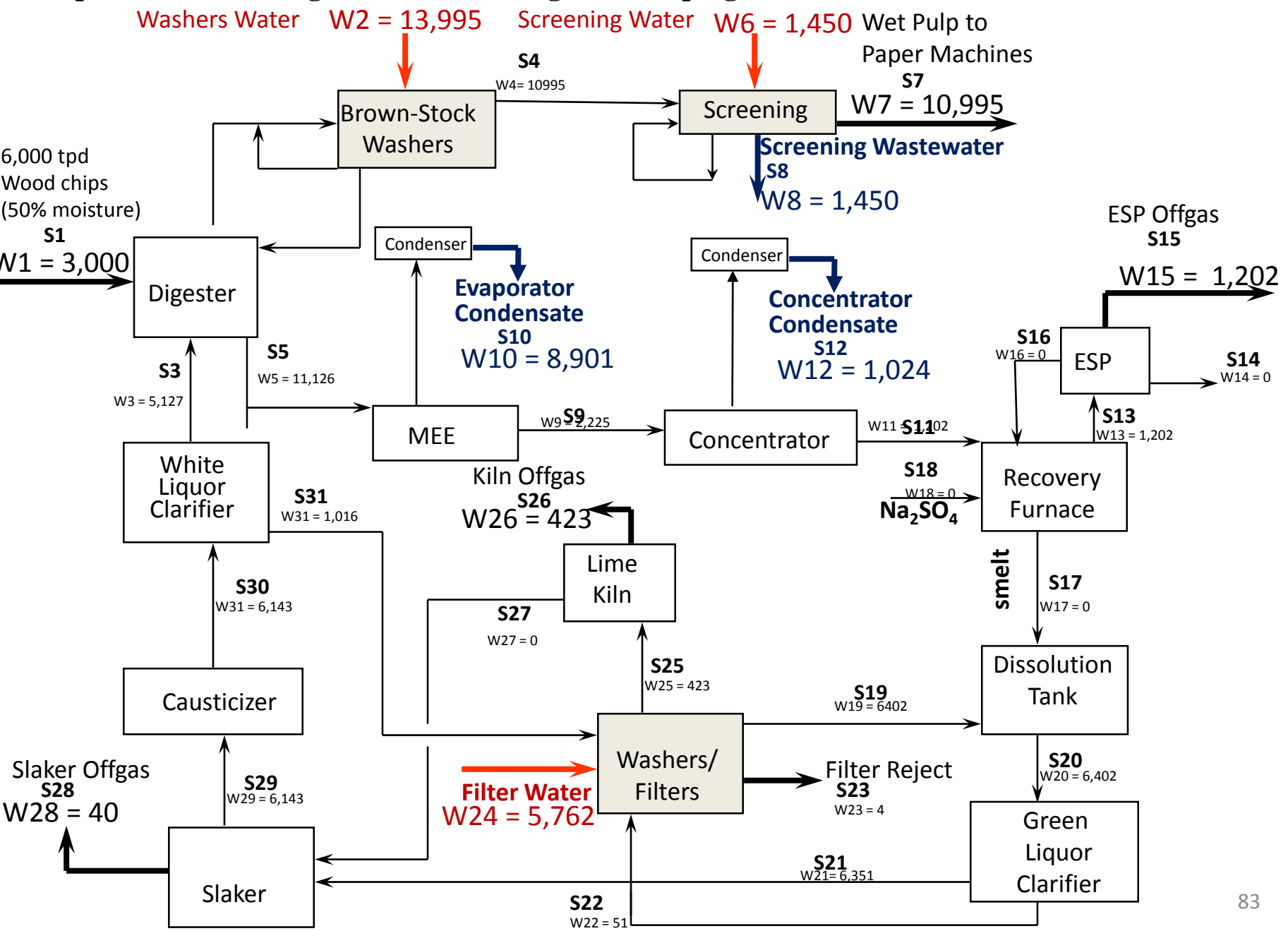
Maximize recycle (to minimize fresh load)
Maximum recycle = $\text{argmin} \{ \text{fresh load}, \text{recoverable terminal load} \}$

Maximum total recycle

Revise overall material balance on targeted species

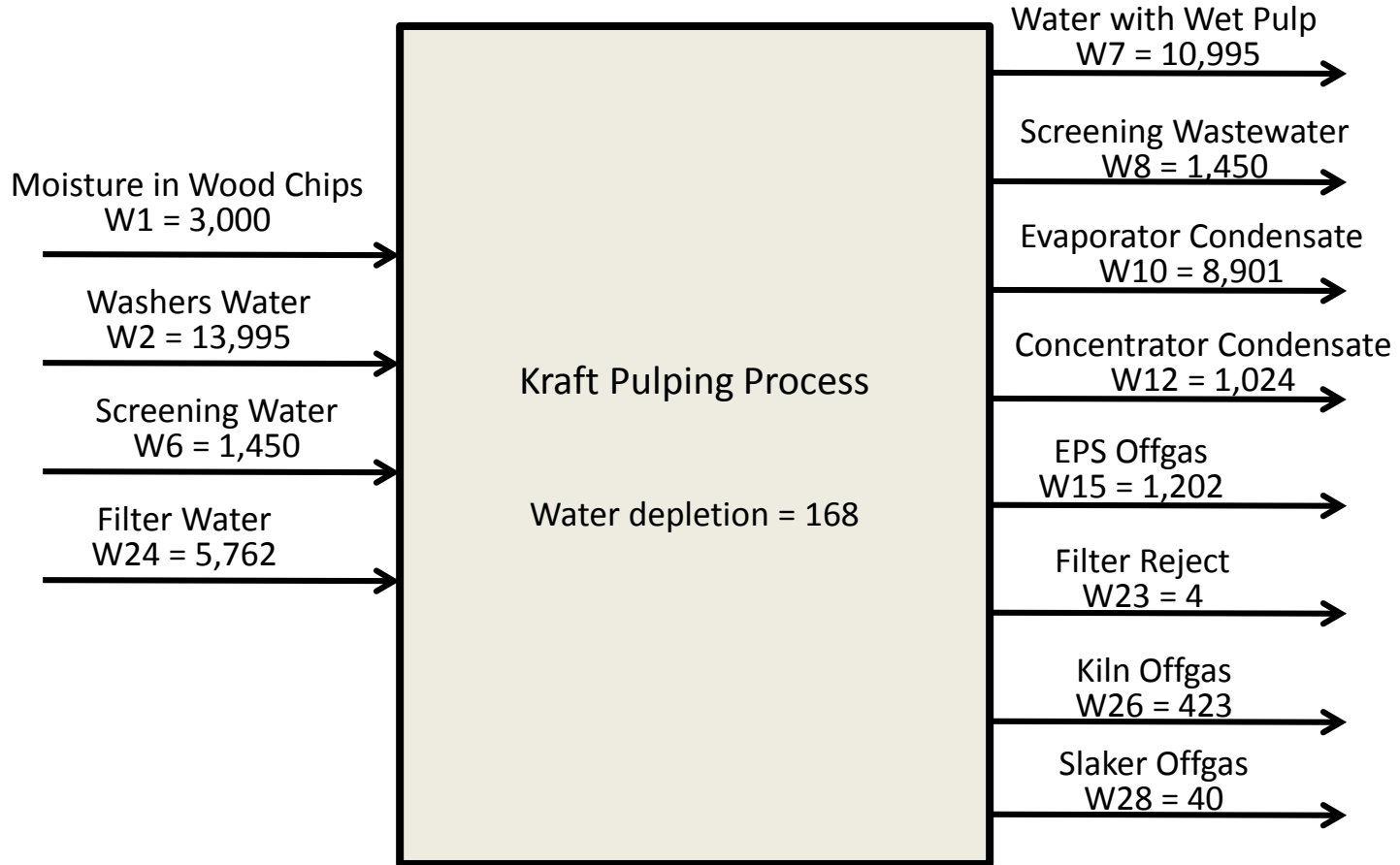
Target of minimum terminal load ⁸²

Example 3.6. Minimizing Fresh Water Usage in a Pulping Mill

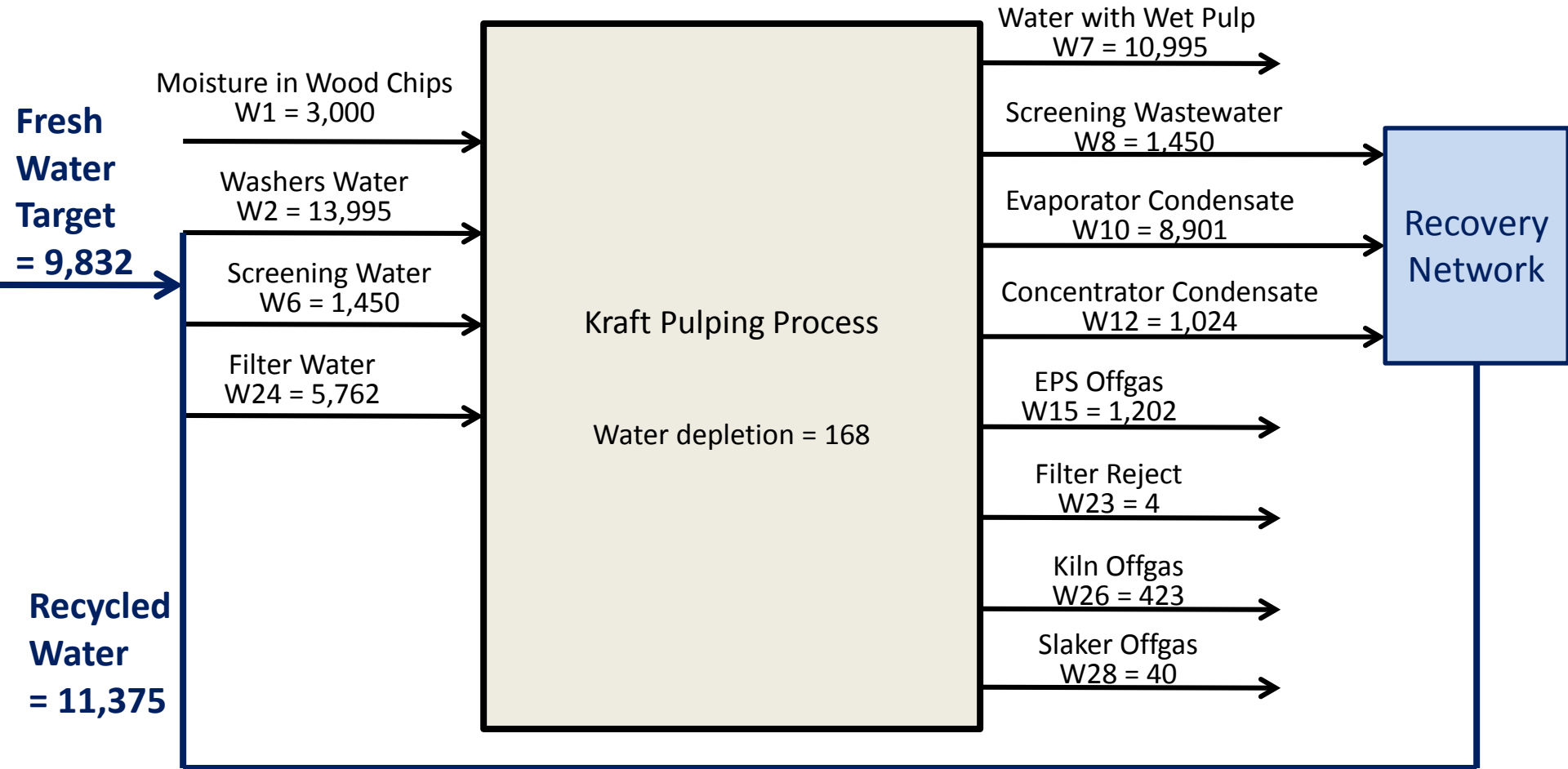


Source: Lovelady, E. M., M. M. El-Halwagi, and G. Krishnagopalan, "An Integrated Approach to the Optimization of Water Usage and Discharge in Pulp and Paper Plants", Int. J. of Environ. and Pollution (IJEP) 29(1-3), 274-307 (2007)

Overall (Big-Picture) Water Balance



Overall Water Targeting

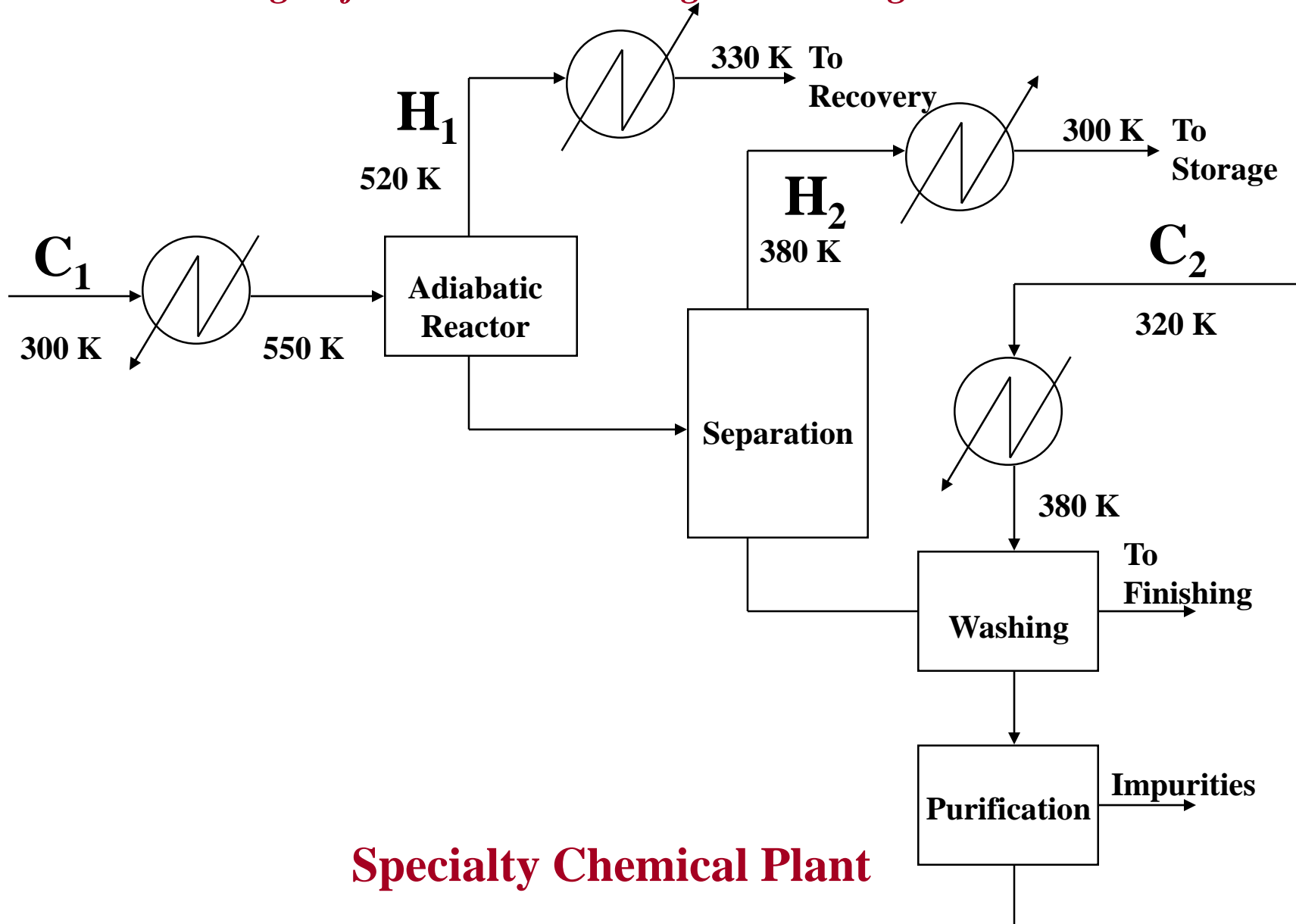


HEAT INTEGRATION

Motivating Example #2:

What is wrong with this flowsheet from an energy perspective?

What are the targets for minimum heating and cooling utilities?



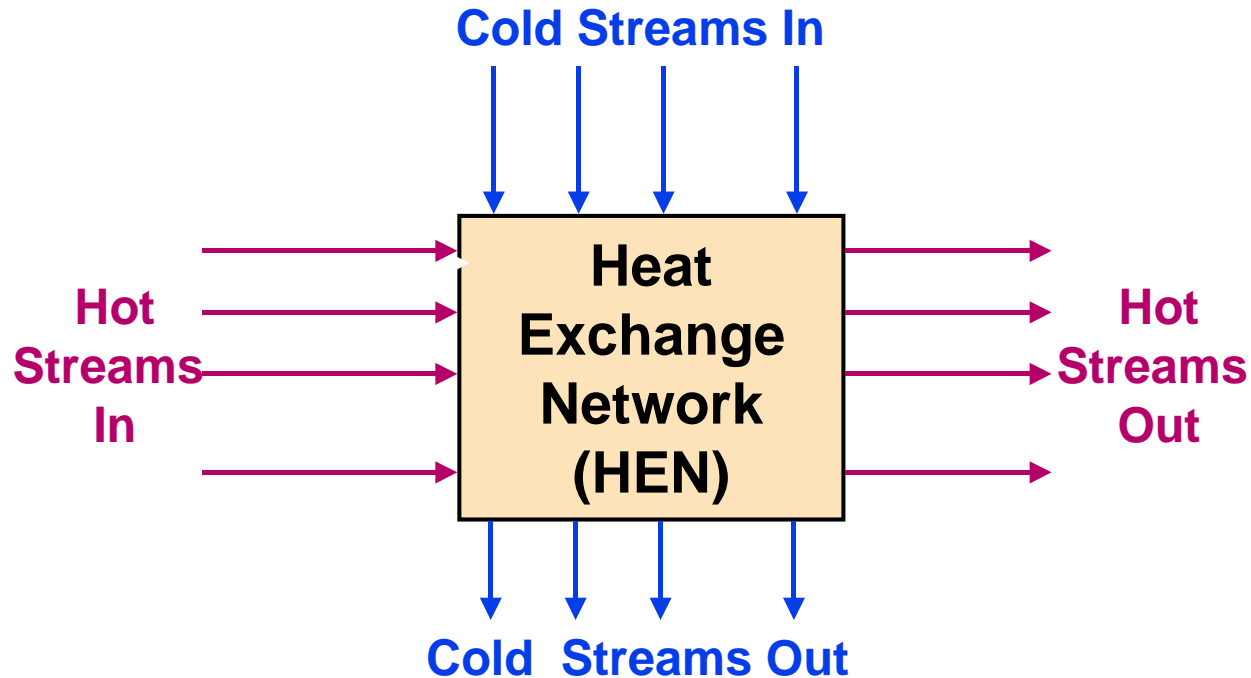
HEAT EXCHANGE NETWORKS (HENs)

Problem Statement:

Given a number N_H of process hot streams (to be cooled) and a number N_C of process cold streams (to be heated), it is desired to synthesize a cost-effective network of heat exchangers that can transfer heat from the hot streams to the cold streams.

Given also are the heat capacity (flowrate x specific heat) of each process hot stream, $FC_{P,u}$; its supply (inlet) temperature, T_{us} ; and its target (outlet) temperature, T_{ut} , where $u = 1, 2, \dots, N_H$.

In addition, the heat capacity, $fc_{P,v}$, supply and target temperatures, tvs and tvt , are given for each process cold stream, where $v = 1, 2, \dots, N_C$. Available for service are N_{HU} heating utilities and N_{CU} cooling utilities whose supply and target temperatures (but not flowrates) are known.



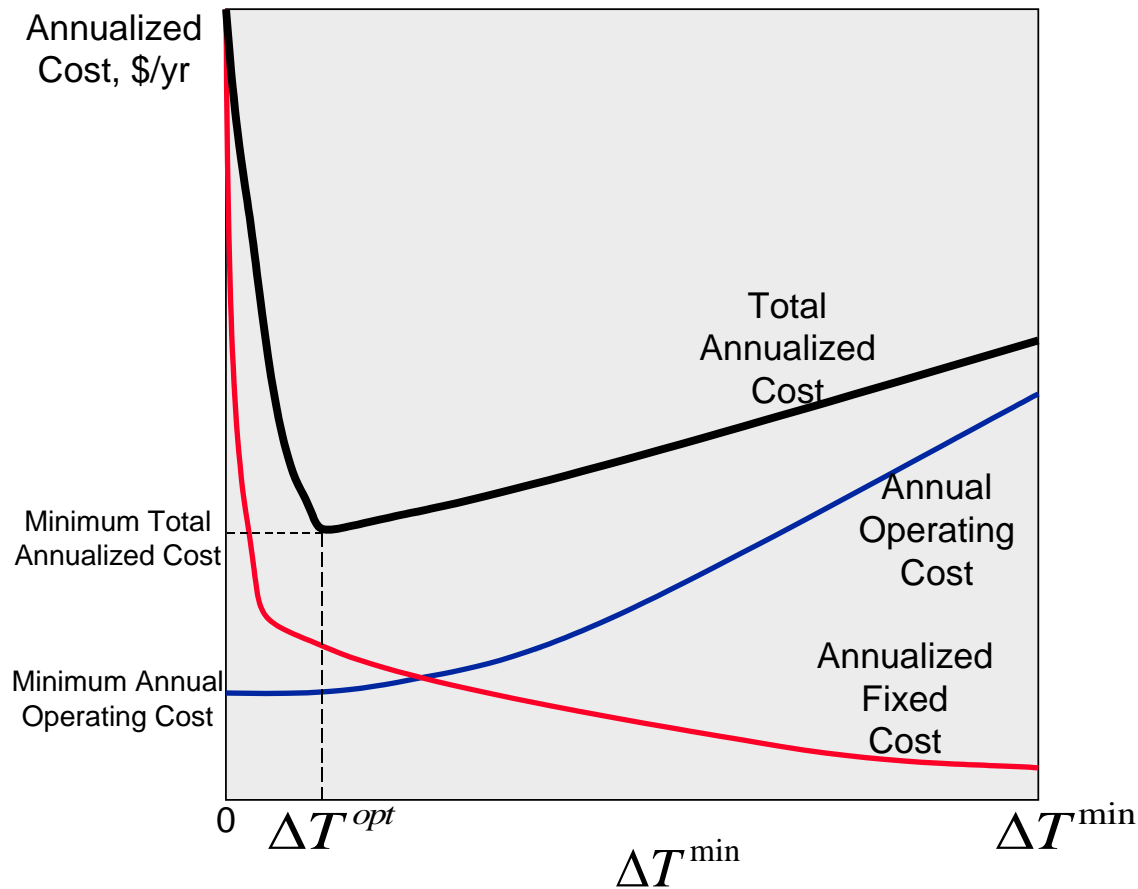
Which heating/cooling utilities should be employed ?

- What is the optimal heat load to be removed/added by each utility?
- How should the hot and cold streams be matched (i.e., stream pairings)?
- What is the optimal system configuration (e.g., how should the heat exchangers be arranged? Is there any stream splitting and mixing ?)

Practical Feasibility of Heat Transfer

Thermal equilibrium: $T = t$

Practically-feasible heat transfer: $T = t + \Delta T^{\min}$

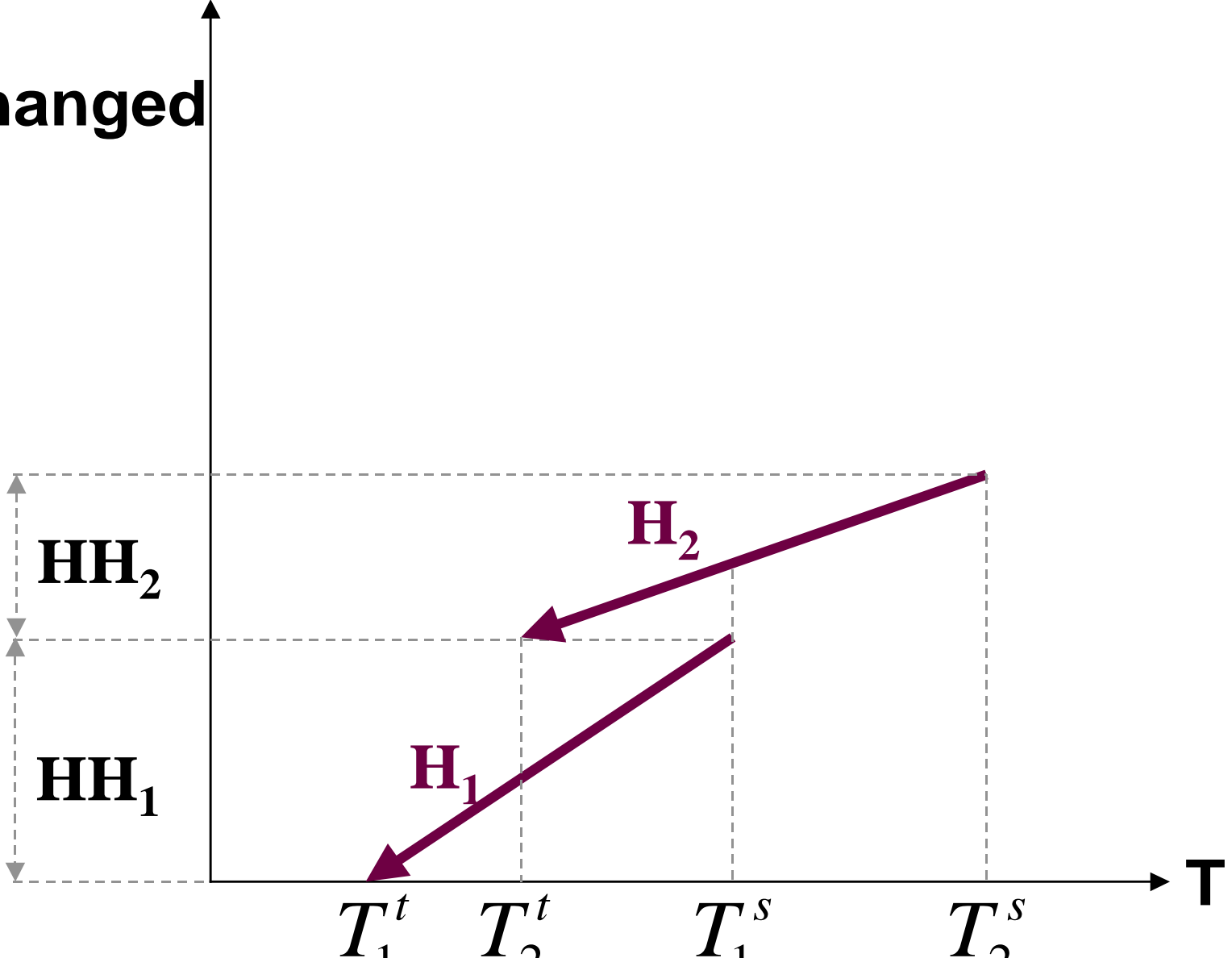


Trading off Fixed vs. Operating Cost

Constructing the Hot Composite Stream (Big Picture for Hot Streams)

Heat lost from the u -th hot stream $HH_u = F_u C_{p,u} (T_u^s - T_u^t)$

Heat Exchanged

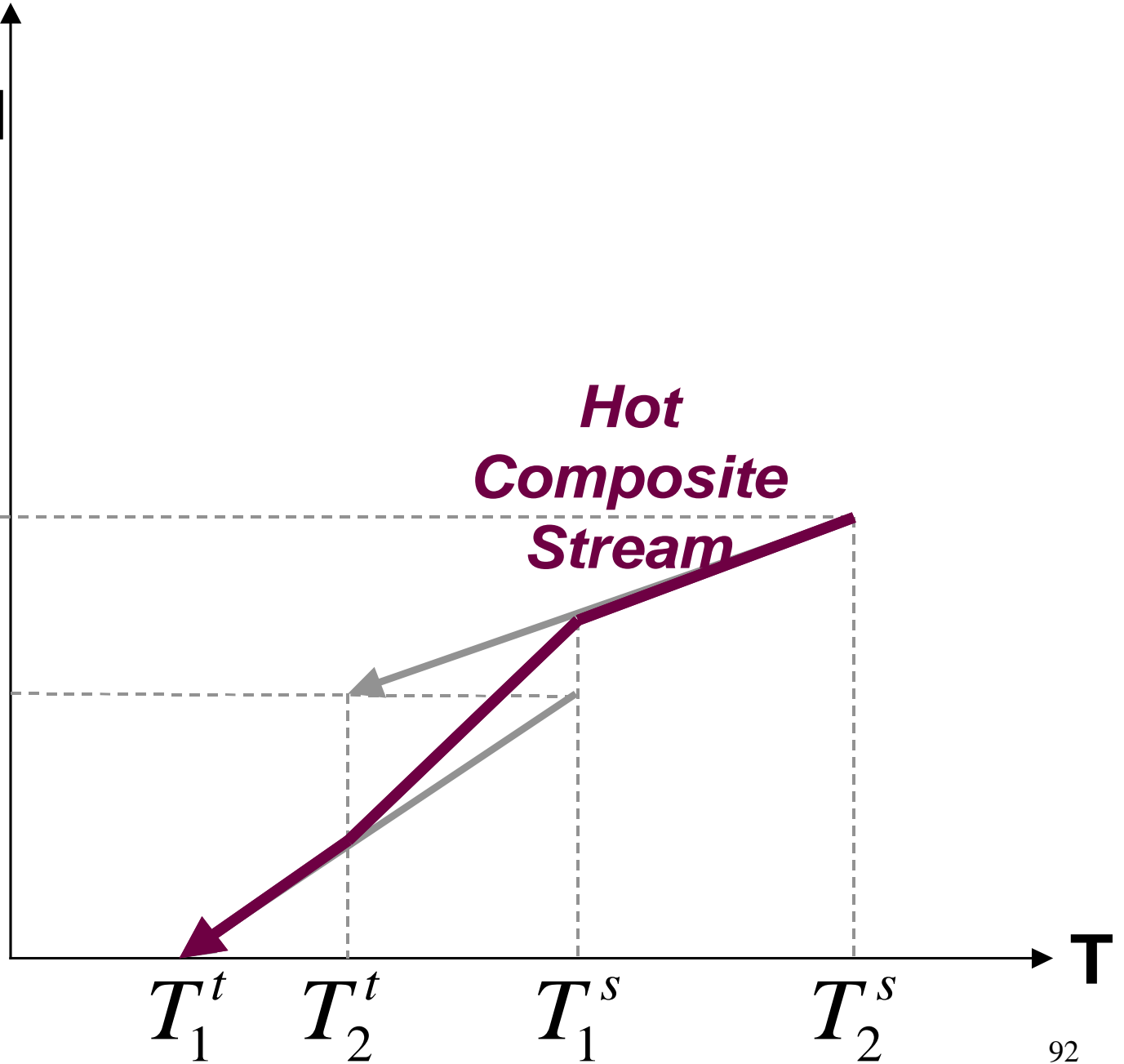


Using Superposition to Construct the Hot Composite Stream

Heat
Exchanged

$HH_1 + HH_2$

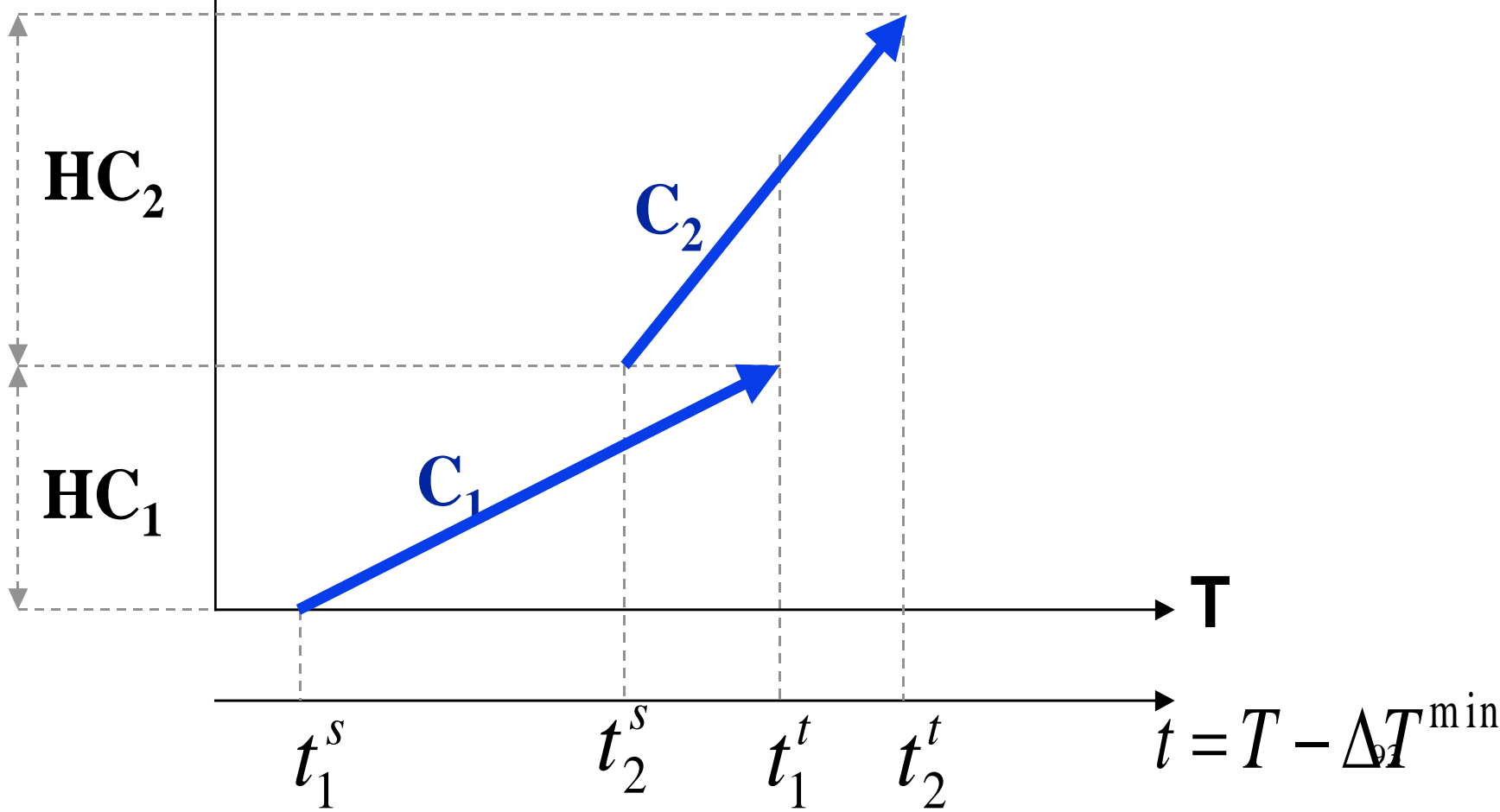
*Hot
Composite
Stream*



Constructing the Cold Composite Stream (Big Picture for Cold Streams)

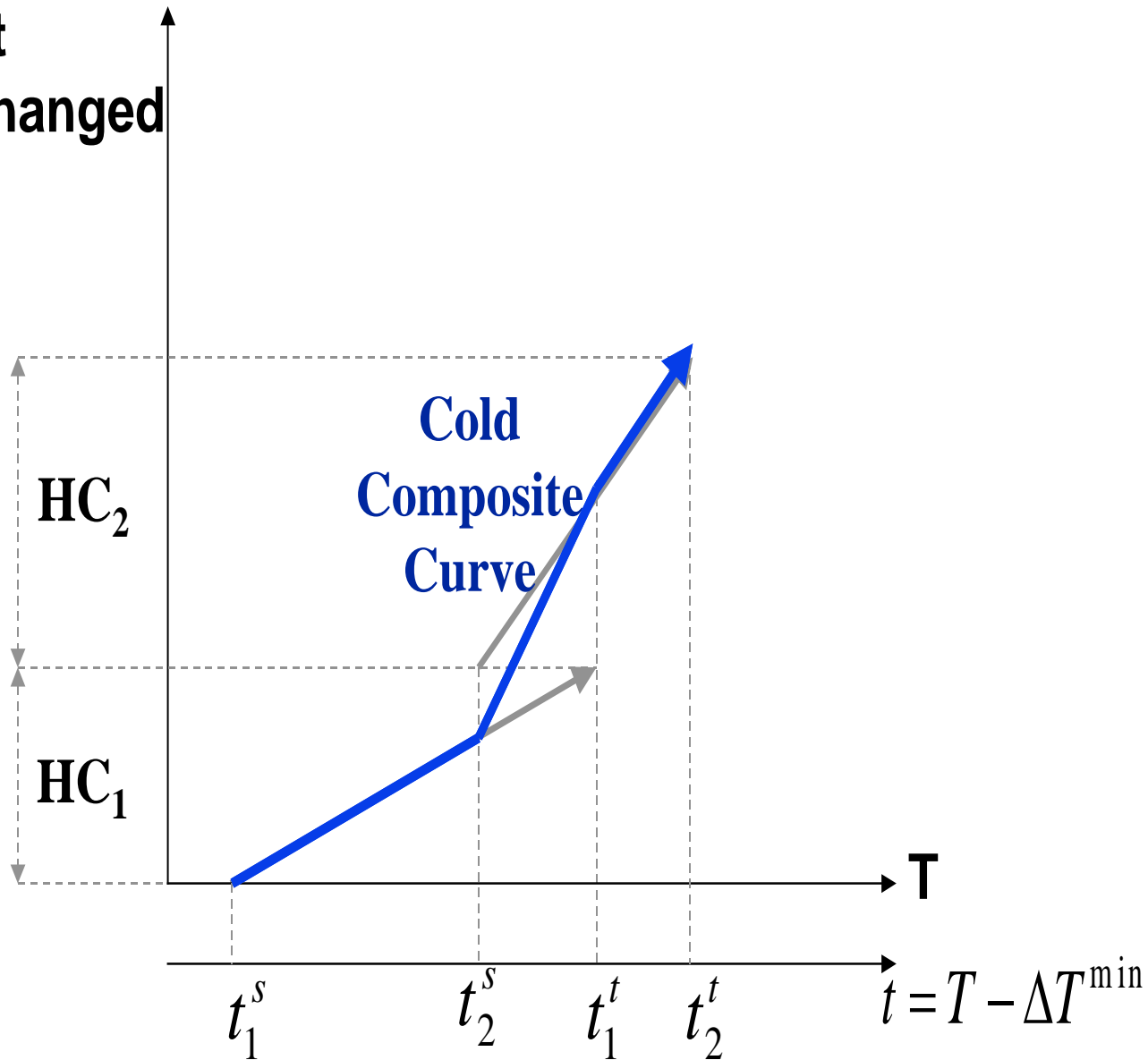
Heat Exchanged

Heat gained by the ν -th cold stream $HC_\nu = f_\nu c_{p,\nu} (t_\nu^t - t_\nu^s)$



Using Superposition to Construct the Cold Composite Stream

Heat
Exchanged



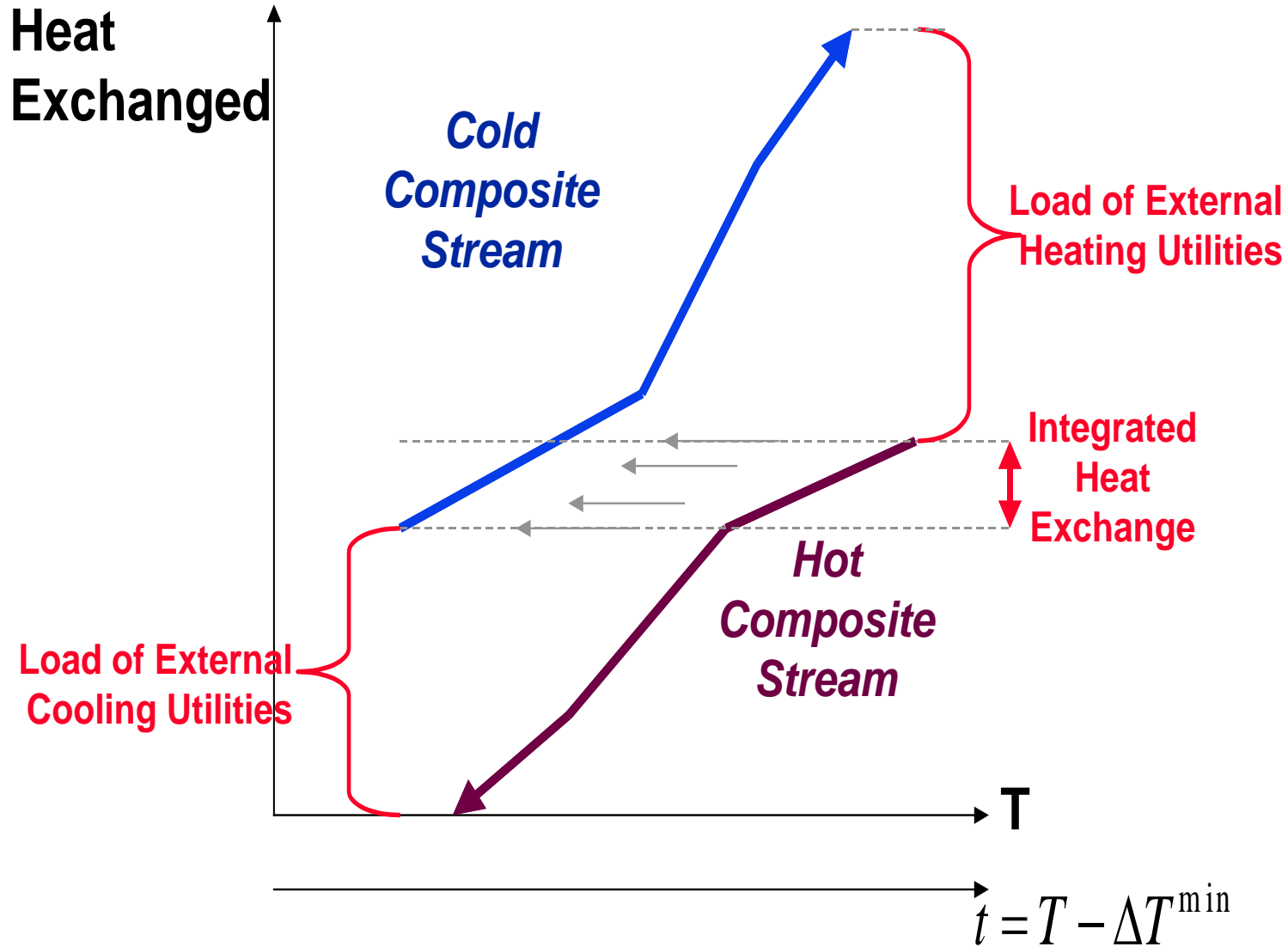
Heat Exchanged

Cold Composite Stream

Hot Composite Stream

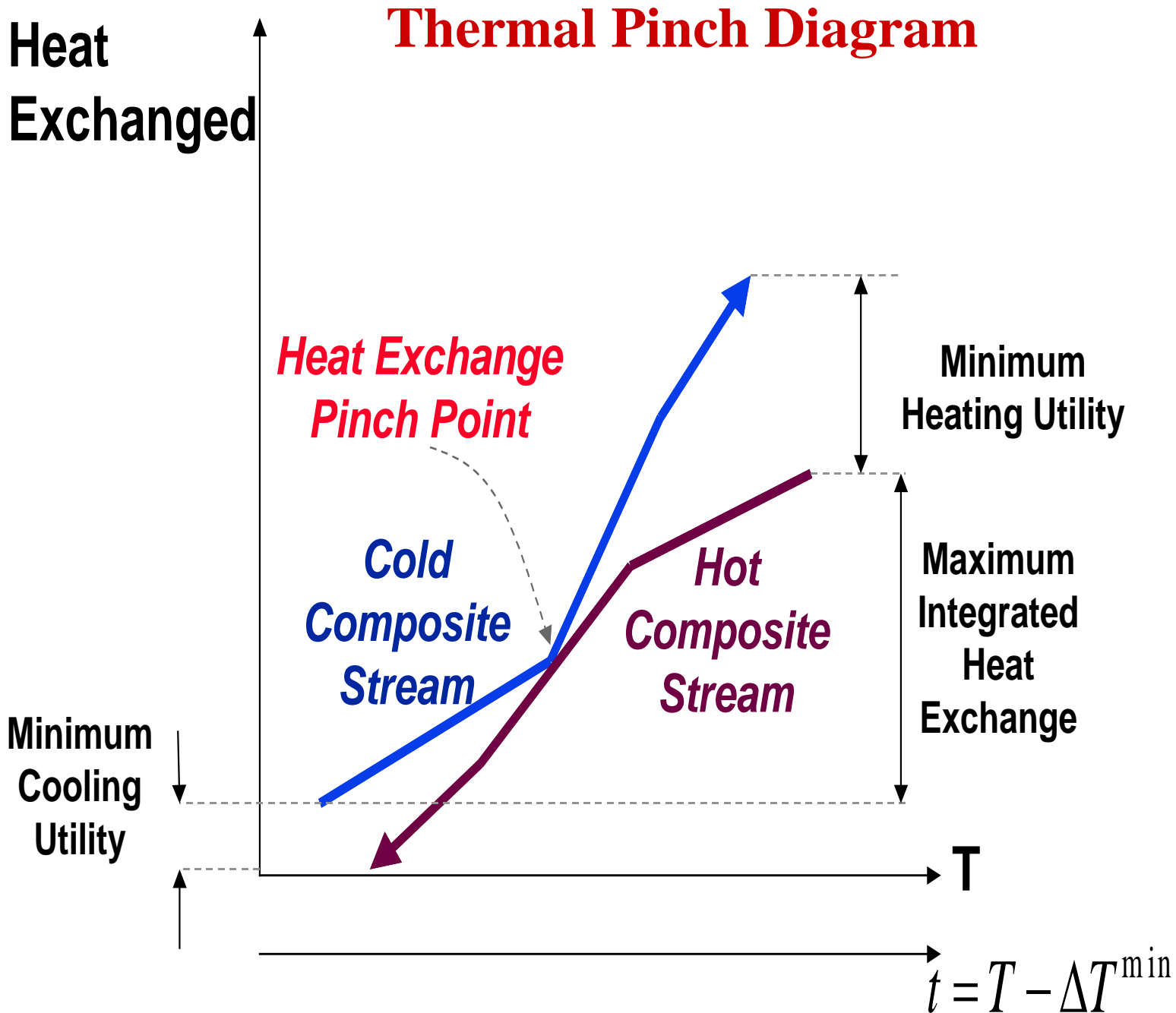
T

$t = T - \Delta T^{\min}$

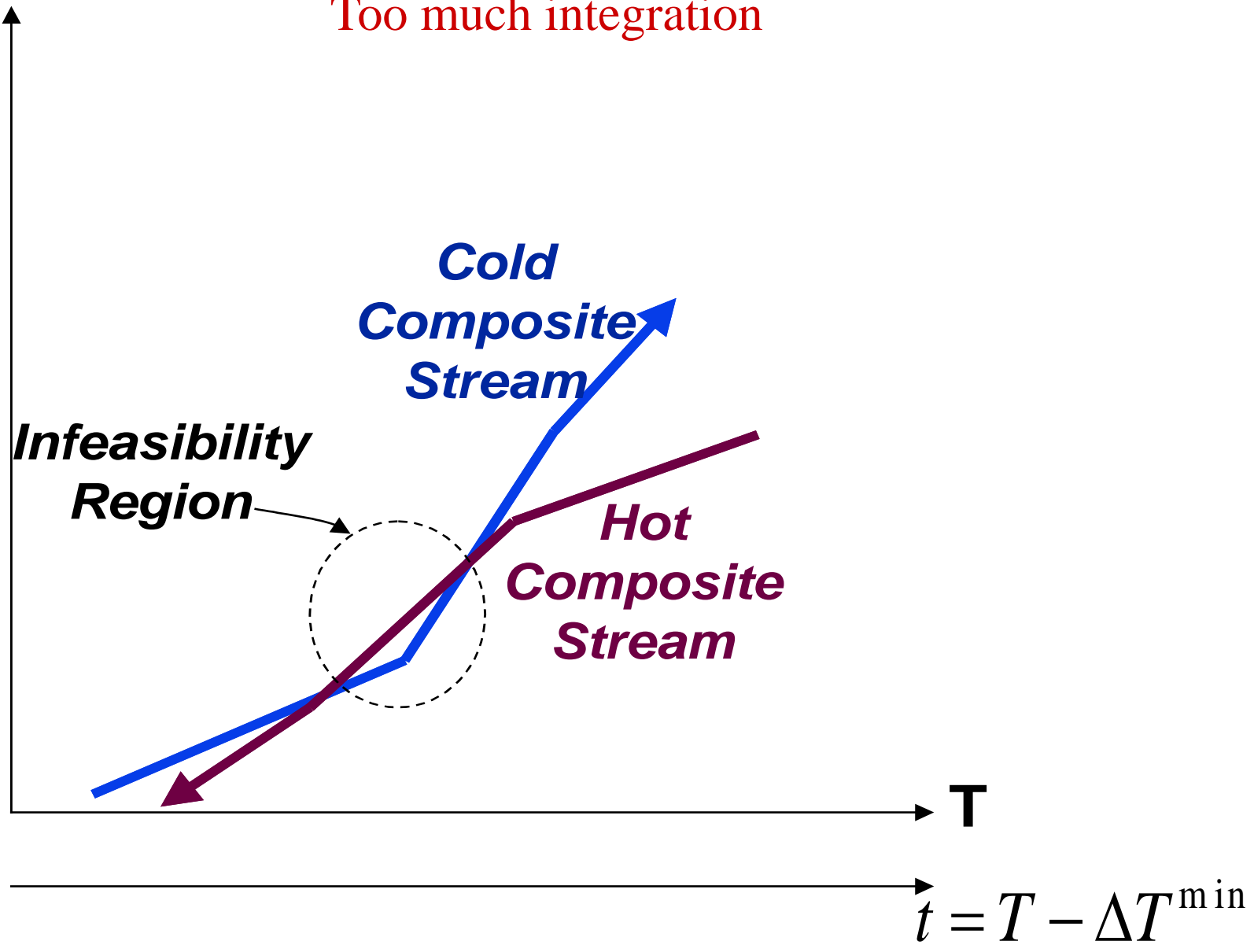


Thermal Pinch Diagram

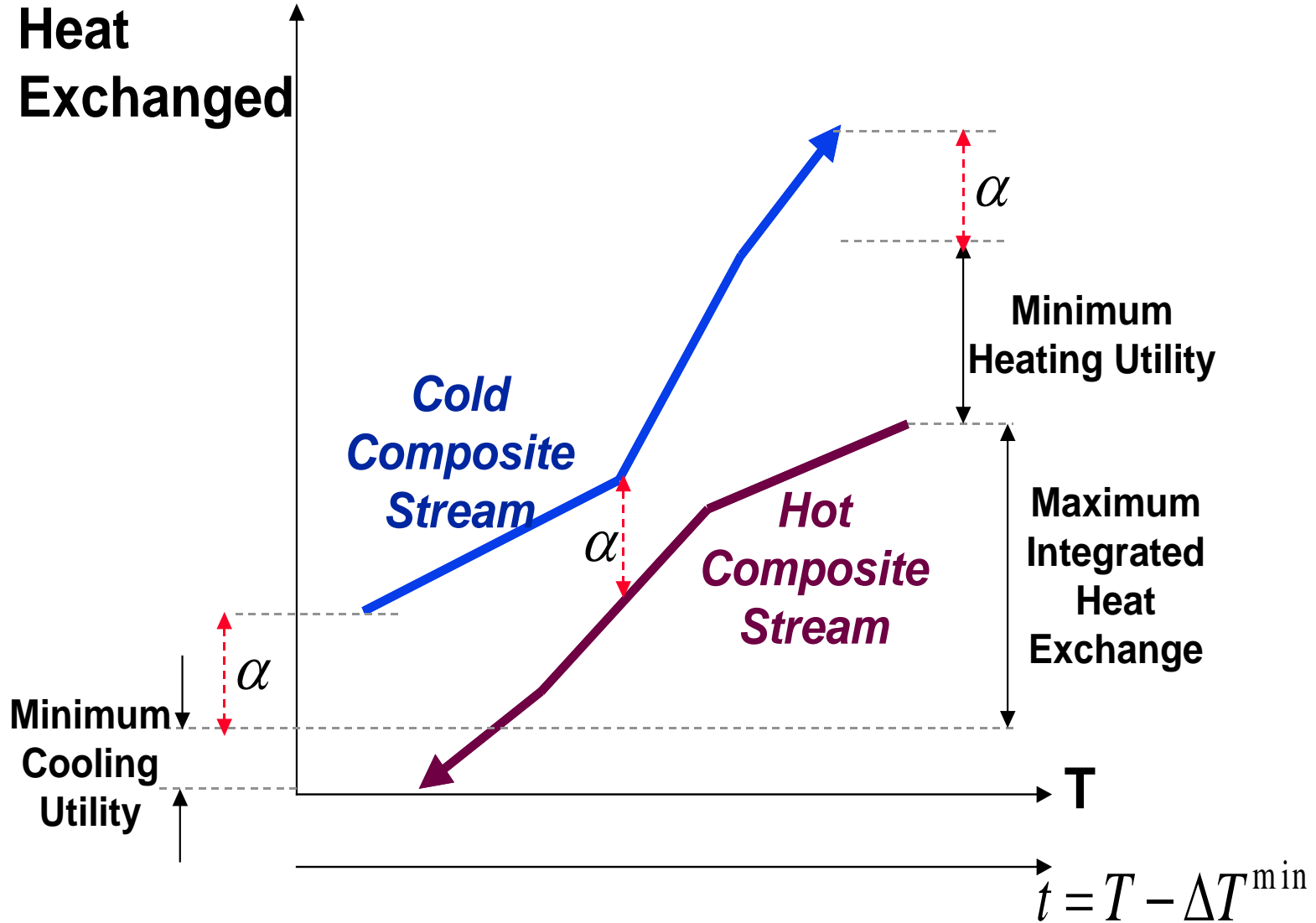
Heat Exchanged



Too much integration



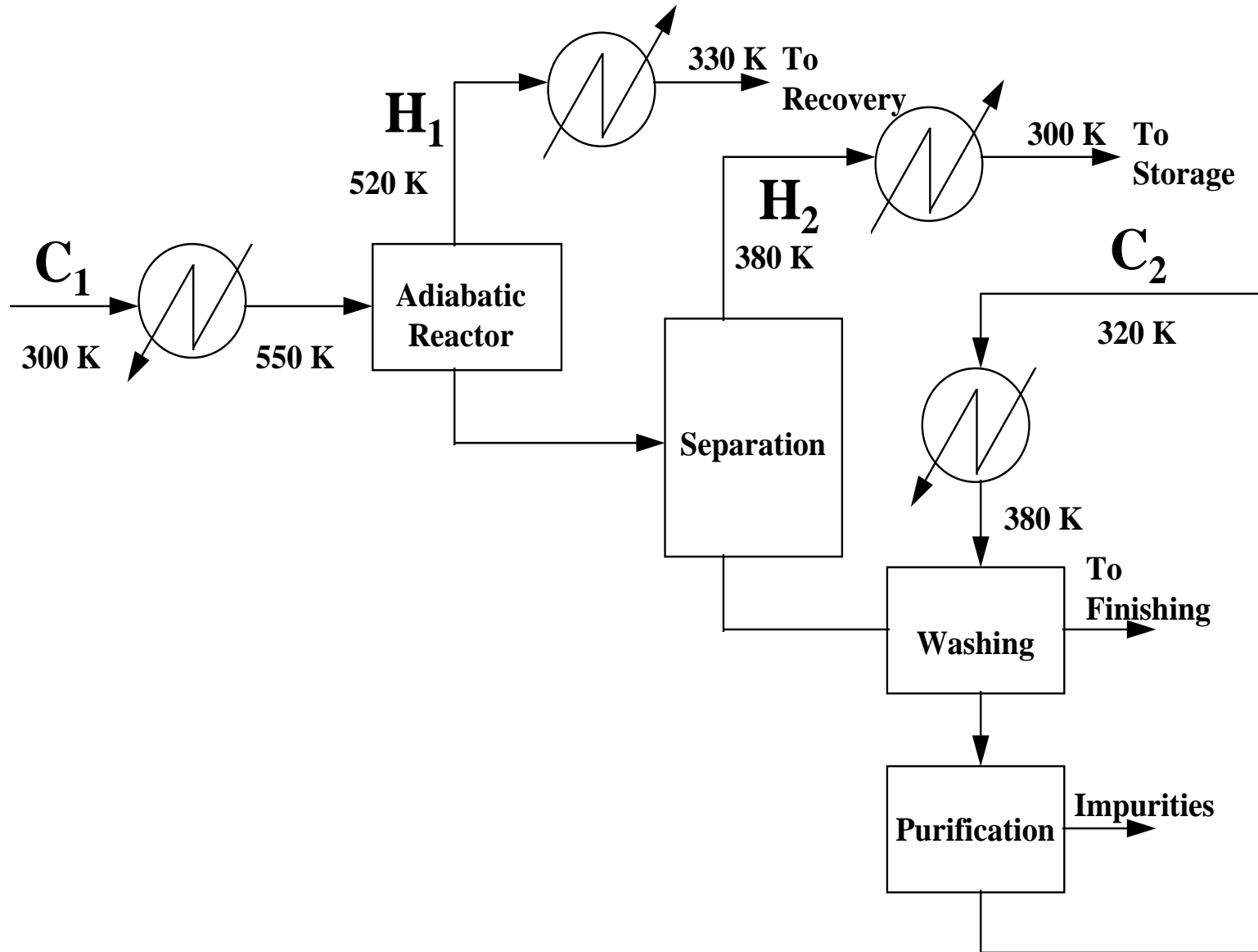
Too little integration: Passing heat through the pinch



Optimum design rules for thermal pinch analysis:

- No heat should be passed through the pinch**
- Above the pinch, no cooling utilities should be used**
- Below the pinch, no heating utilities should be used.**

Example: Utility Minimization in a Pharmaceutical Plant



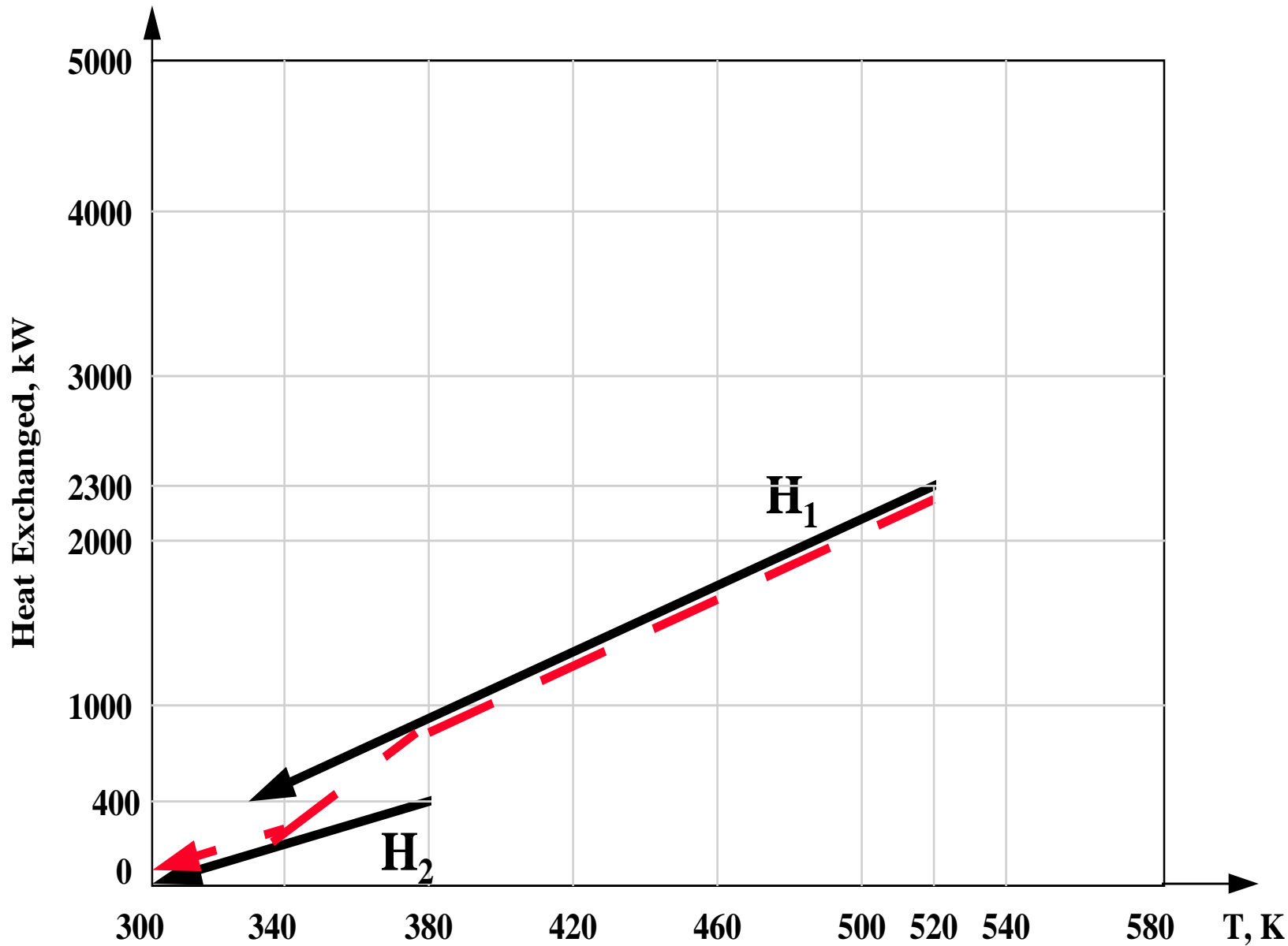
Stream Data

Stream	Flowrate x specific heat kW/°C	Supply temperature, K	Target temperature, K	Enthalpy change kW
H ₁	10	520	330	-1,900
H ₂	5	380	300	-400
HU ₁	?	560	520	?
C ₁	19	300	550	4750
C ₂	2	320	380	120
CU ₁	?	290	300	?

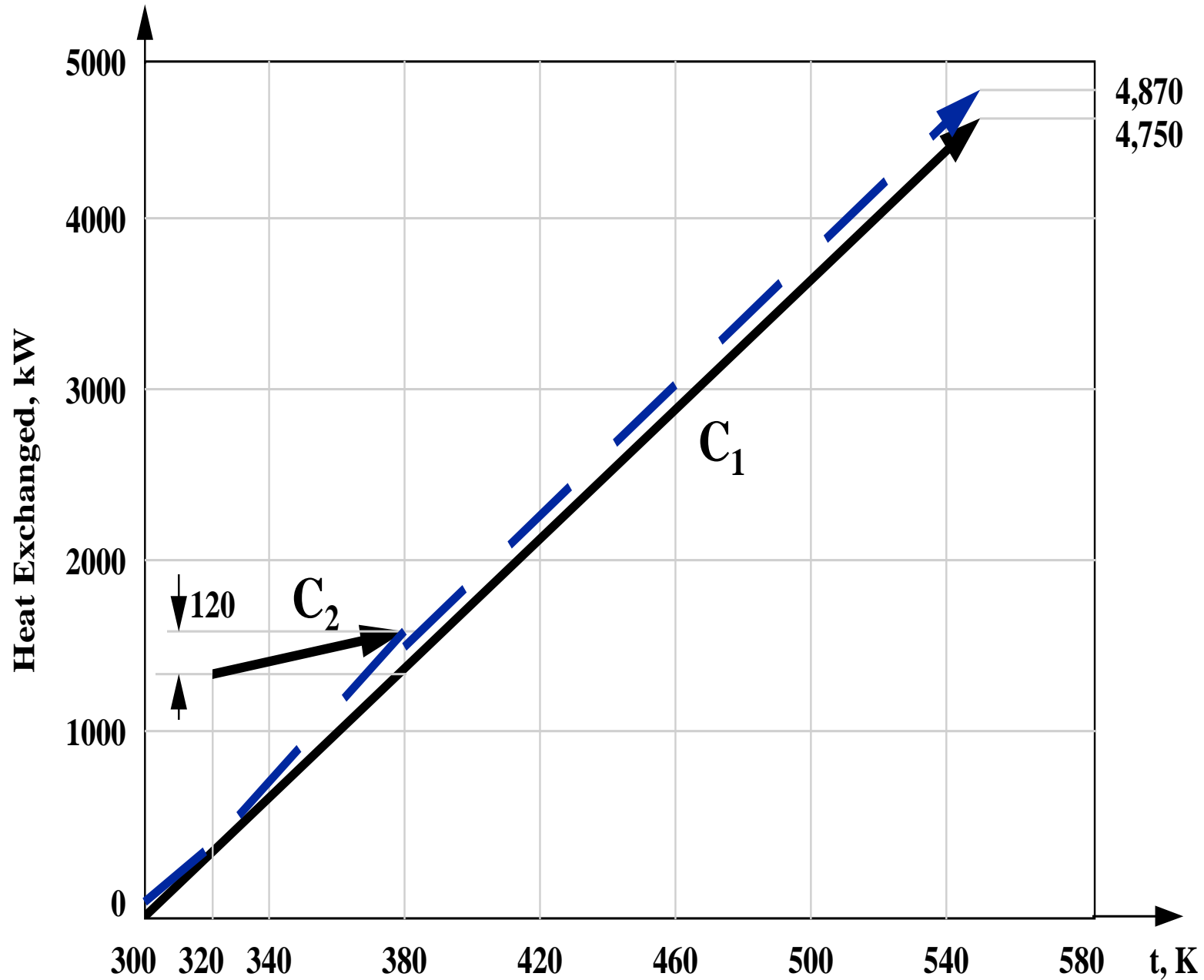
Current Usage of Cooling Utility: 2,300 kW

Current Usage of Heating Utility: 4,870 kW

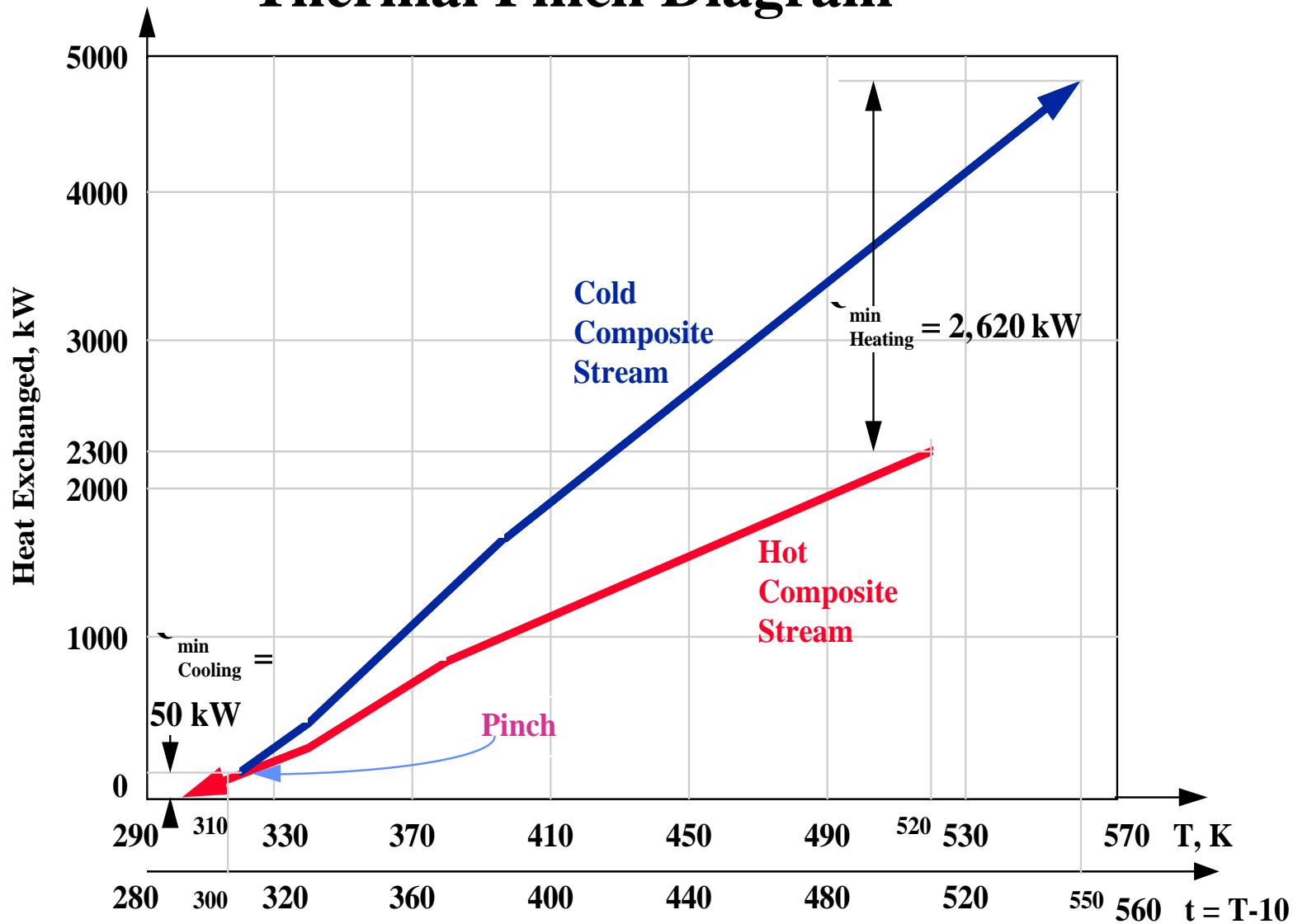
Creating the Hot Composite Curve



Creating the Cold Composite Curve



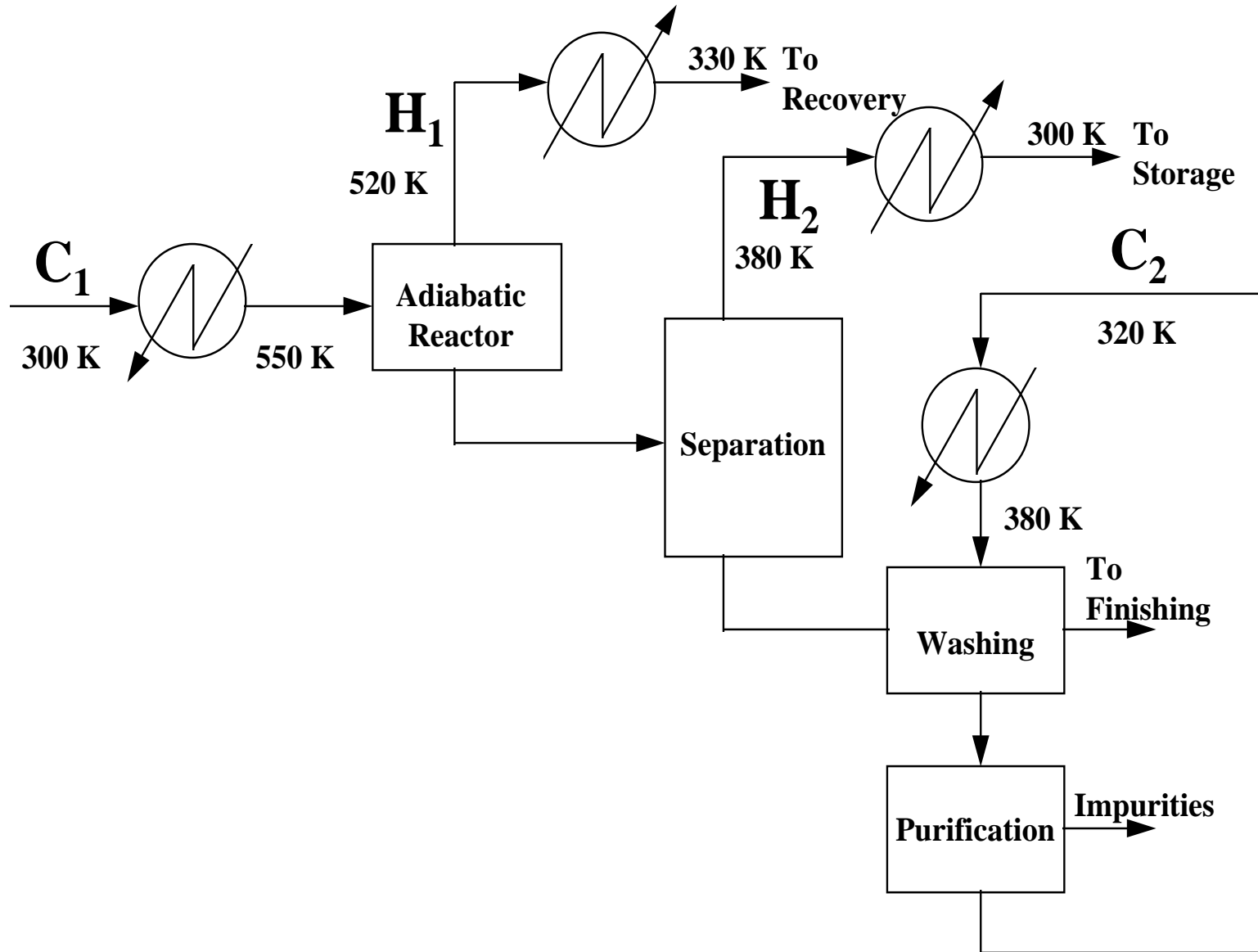
Thermal Pinch Diagram



Target for percentage savings in heating utility = $\frac{4,870 - 2,620}{4,870} * 100\% = 46\%$

Target for percentage savings in cooling utility = $\frac{2,300 - 50}{2,300} * 100\% = 98\%$

Example: Utility Minimization in a Pharmaceutical Plant



Stream Data

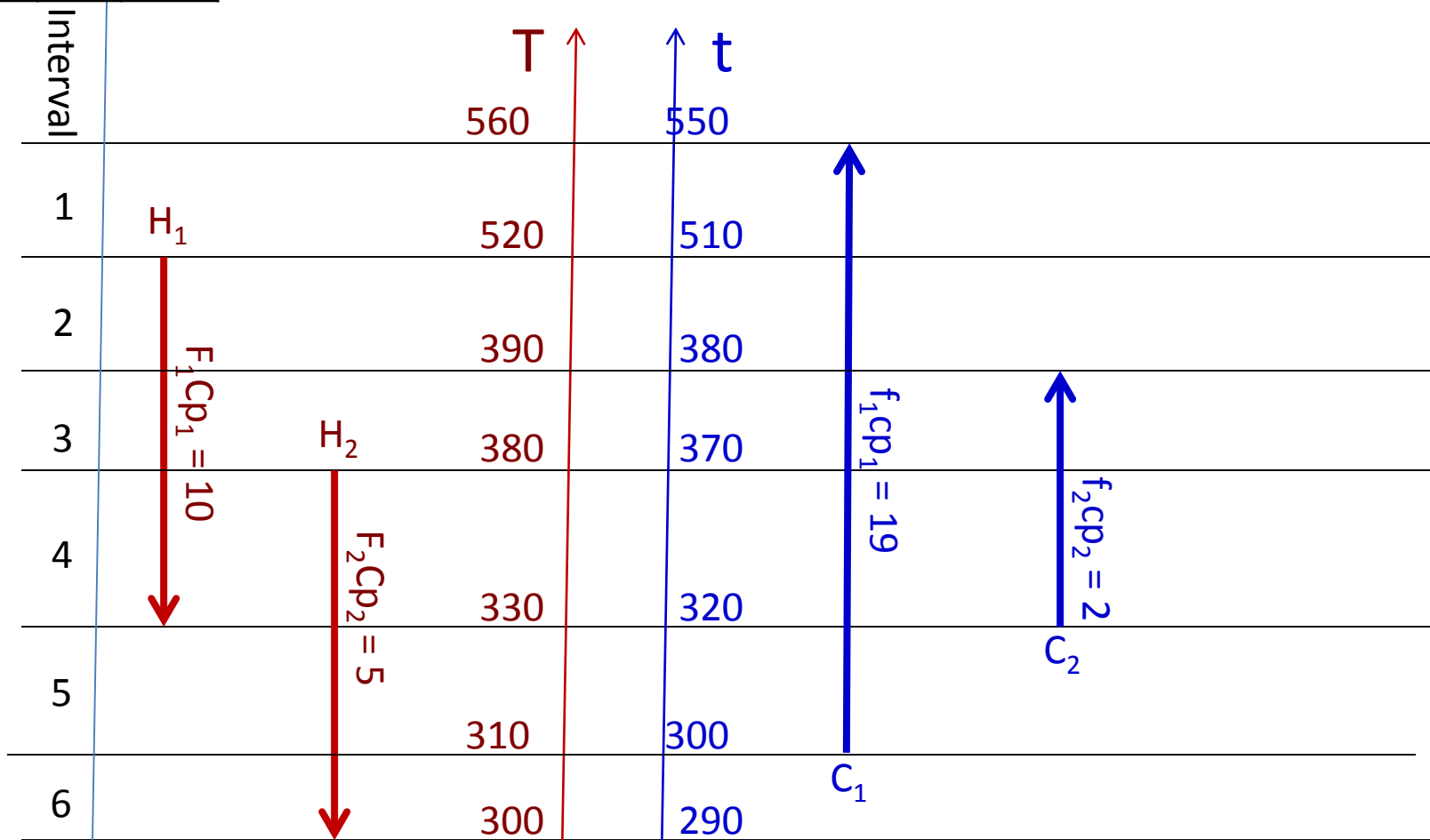
Stream	Flowrate x specific heat kW/°C	Supply temperature, K	Target temperature, K	Enthalpy change kW
H ₁	10	520	330	-1,900
H ₂	5	380	300	-400
HU ₁	?	560	520	?
C ₁	19	300	550	4750
C ₂	2	320	380	120
CU ₁	?	290	300	?

Current Usage of Cooling Utility: 2,300 kW

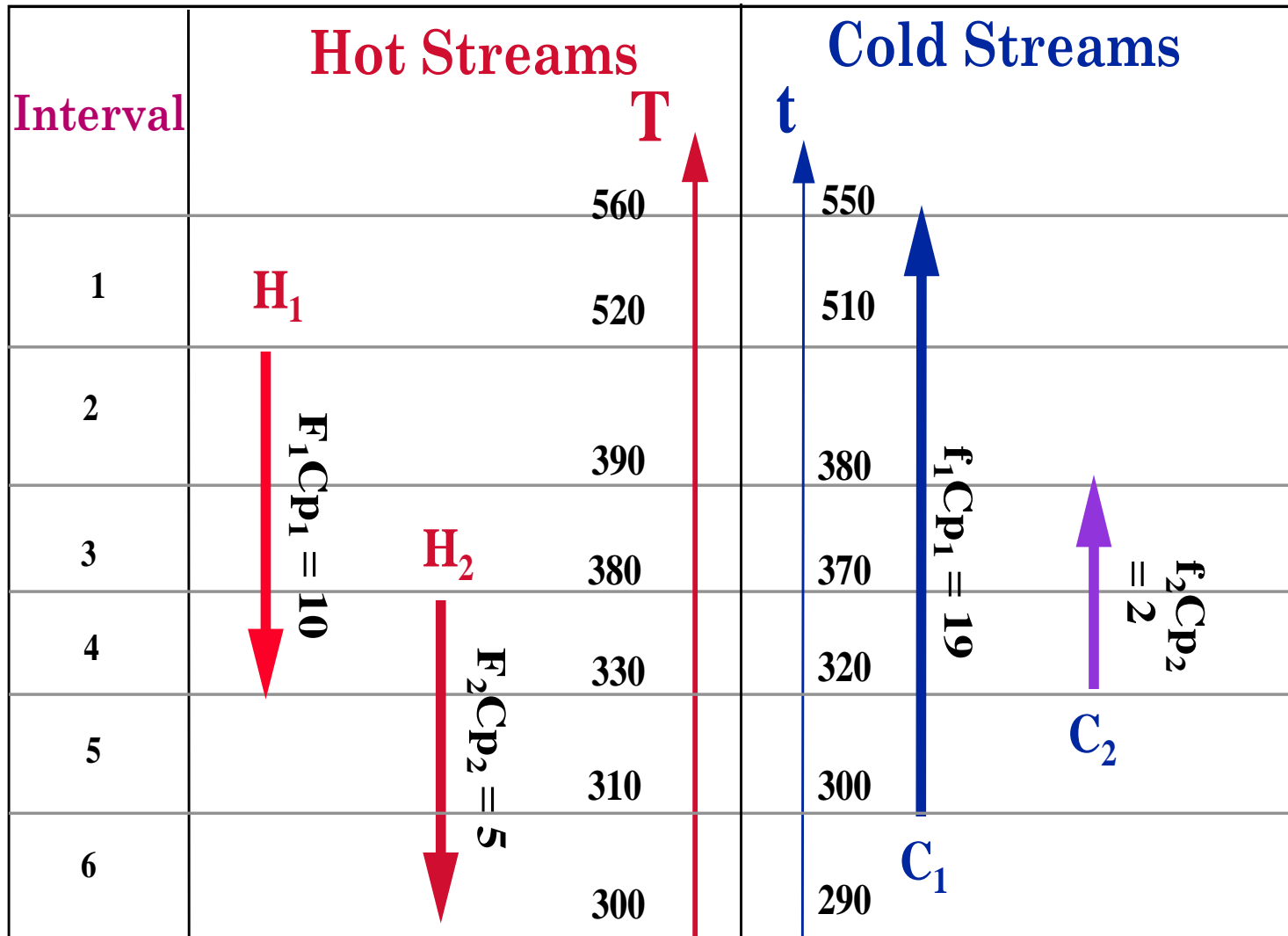
Current Usage of Heating Utility: 4,870 kW

Temperature Interval Diagram (TID)

	FCp kW/°C	T _s	T _t
H ₁	10	520	330
H ₂	5	380	300
C ₁	19	300	550
C ₂	2	320	380



Temperature Interval Diagram (TID)



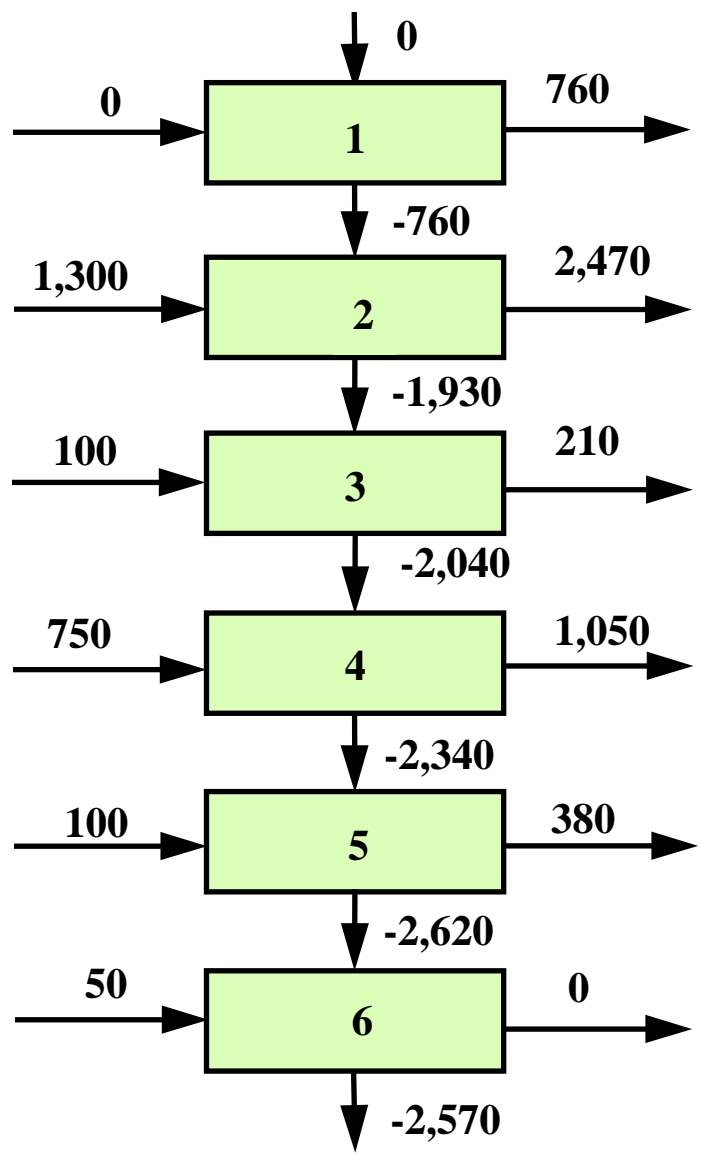
TEHL for Process Hot Streams

Interval	Load of H ₁ (kW)	Load of H ₂ (kW)	Total Load (kW)
1	-	-	-
2	1300	-	1300
3	100	-	100
4	500	250	750
5	-	100	100
6	-	50	50

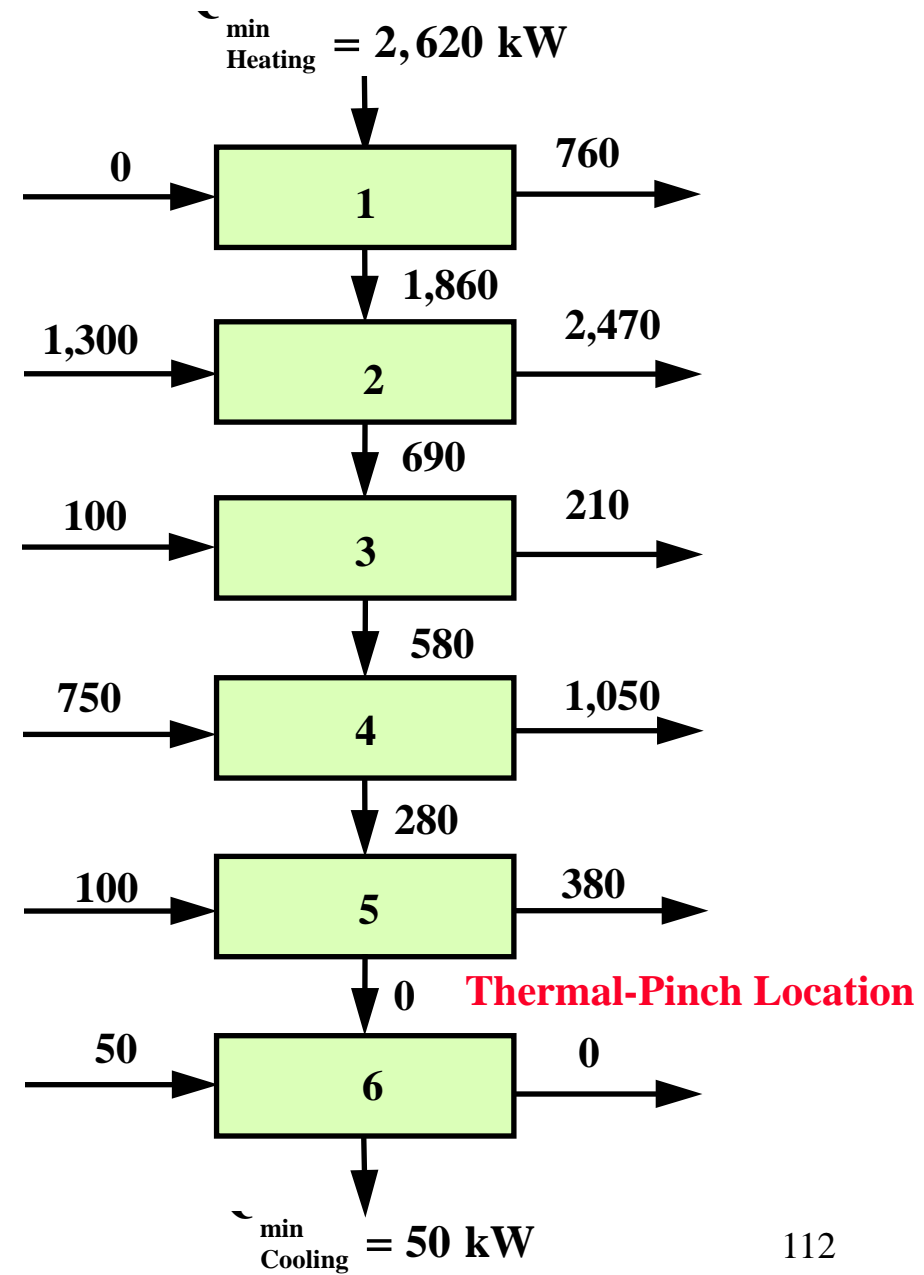
TEHL for Process Cold Streams

Interval	Capacity of C_1 (kW)	Capacity of C_2 (kW)	Total capacity (kW)
1	760	-	760
2	2470	-	2470
3	190	20	210
4	950	100	1050
5	380	-	380
6	-	-	-

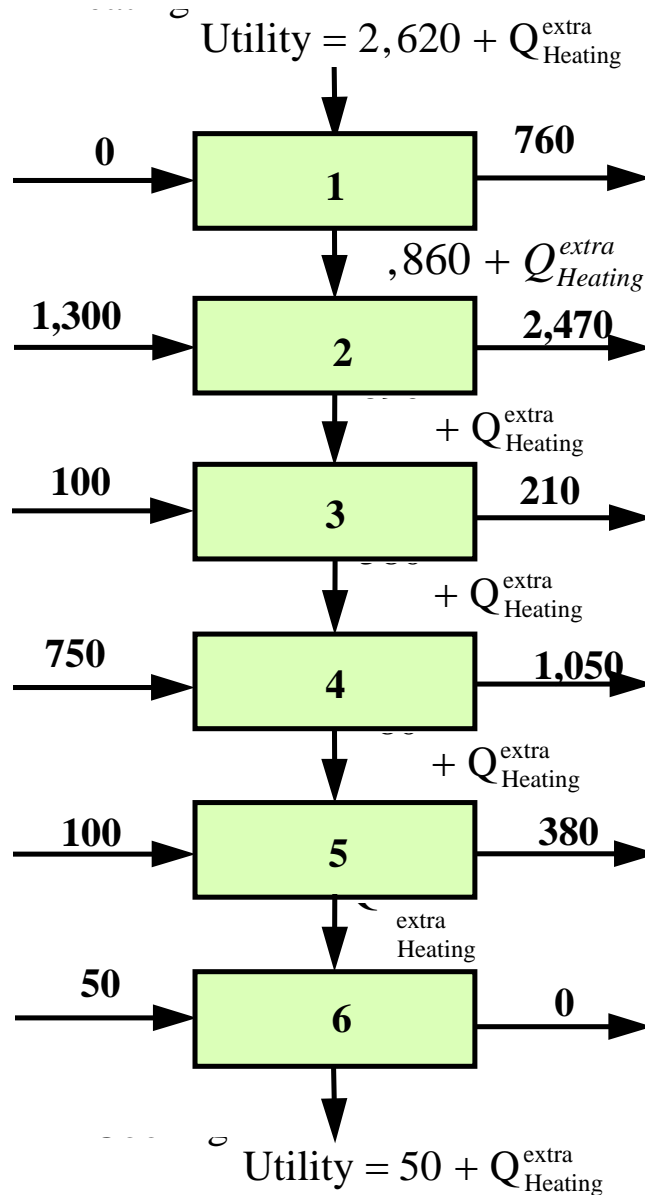
Cascade Diagram



Revised Cascade Diagram



Passing Heat Through the Pinch?



*Increase in
the Heating
and Cooling
Utilities*

INCORPORATING SUSTAINABILITY AND TARGETING IN PROFITABILITY CALCULATIONS

- Process improvement projects are typically driven/assessed by profitability criteria (e.g., return on investment, payback period, net present value)
- Sustainability goals are well aligned with process integration activities (natural-resource conservation, process-efficiency enhancement, pollution prevention, etc.)
- Targeting approaches can set goals for sustainability
- Sustainability considerations are best included in the early stages of decision making

How to use a consistent platform for including sustainability in development and assessment of process integration and improvement projects?

ECONOMIC RETURN ON INVESTMENT “ROI”:

$$ROI = \frac{\text{Annual Economic Profit (AEP)}}{\text{Capital Investment}}$$

Units: fraction per year
or % per year

Most common definition:

$$ROI = \frac{\text{Annual Net (After Tax) Profit}}{\text{Total Capital Investment}}$$

For Project p :

$$ROI_P = \frac{AEP_P}{TCI_P}$$

ROI: the higher, the better

Each company has a **minimum “threshold” ROI** to recommend a project (relative to inflation rate and alternative investments including financial investment (bank, bonds, etc.)

Calculation of Annual Net Profit:

Annual net (after-tax) profit = Net income per year = Annual after-tax cash flow

How to calculate annual net profit?

Annual net (after-tax) profit = Annual gross profit – Annual income taxes

Annual gross profit = Annual income (or savings) – Annual operating cost

How to calculate taxes?

Remember: depreciation is tax shielded (write-off)

→ Taxable annual gross profit = Annual gross profit - Depreciation

→ Annual income taxes = Taxable annual gross profit * Tax rate

→ Annual net (after-tax) profit = Annual gross profit – (Annual gross profit – Depreciation) * Tax rate

Let's subtract and add Depreciation

→ Annual net (after-tax) profit = (Annual gross profit - Depreciation)
 + Depreciation - (Annual gross profit – Depreciation) * Tax rate
 = (Annual gross profit – Depreciation) * (1 – Tax rate) + Depreciation

Annual net (after-tax) profit = Net income per year = Annual after-tax cash flow
= (Annual income – Annual operating cost – Depreciation) * (1 - Tax rate) + Depreciation
= (Annual income – Total annualized cost) * (1 - Tax rate) + Depreciation

INCREMENTAL RETURN ON INVESTMENT “*IROI*”

- For project that are incremental in nature (build on one another)
- Start with the base project then evaluate *IROI* for incremental addition p

$$IROI_p = \frac{\Delta AEP_p}{\Delta TCI_p}$$

ΔAEP_p : additional annual net economic profit resulting from incremental project p

ΔTCI_p : additional *TCI* associated with the incremental project

IROI must meet the company’s minimum hurdle rate

SUSTAINABILITY WEIGHTED RETURN ON INVESTMENT METRIC “SWROIM”

- consider a set of process integration project alternatives: $p = 1, 2, \dots, N_{Projects}$
- For the p^{th} project, a new term called the *Annual Sustainability Profit “ASP”* is defined as follows

$$ASP_p = AEP_p \left[1 + \sum_{i=1}^{N_{Indicators}} w_i \left(\frac{Indicator_{p,i}}{Indicator_i^{Target}} \right) \right]$$

Annual Economic Profit

Index for sustainability indicators

weighing factor: a ratio representing the relative importance of the i^{th} sustainability indicator compared to the annual net economic profit

Value of the i^{th} sustainability indicator for the p^{th} project: may be positive, 0, or negative

Target value of the i^{th} sustainability indicator (obtained from process integration benchmarking or taken as the largest value from all projects, or set by the company as a goal): always positive indicating improvement

Annual Sustainability Profit “ASP”

$$ASP_p = AEP_P \left[1 + \sum_{i=1}^{N_{Indicators}} w_i \left(\frac{Indicator_{p,i}}{Indicator_i^{Target}} \right) \right]$$

Extended form of AEP

Relative importance of the i^{th} sustainability indicator compared to the annual net economic profit

Fractional contribution of project p towards meeting the desired/targeted performance for the i^{th} sustainability metric (+ive, 0, or -ive)

SUSTAINABILITY WEIGHTED RETURN ON INVESTMENT METRIC “SWROIM”

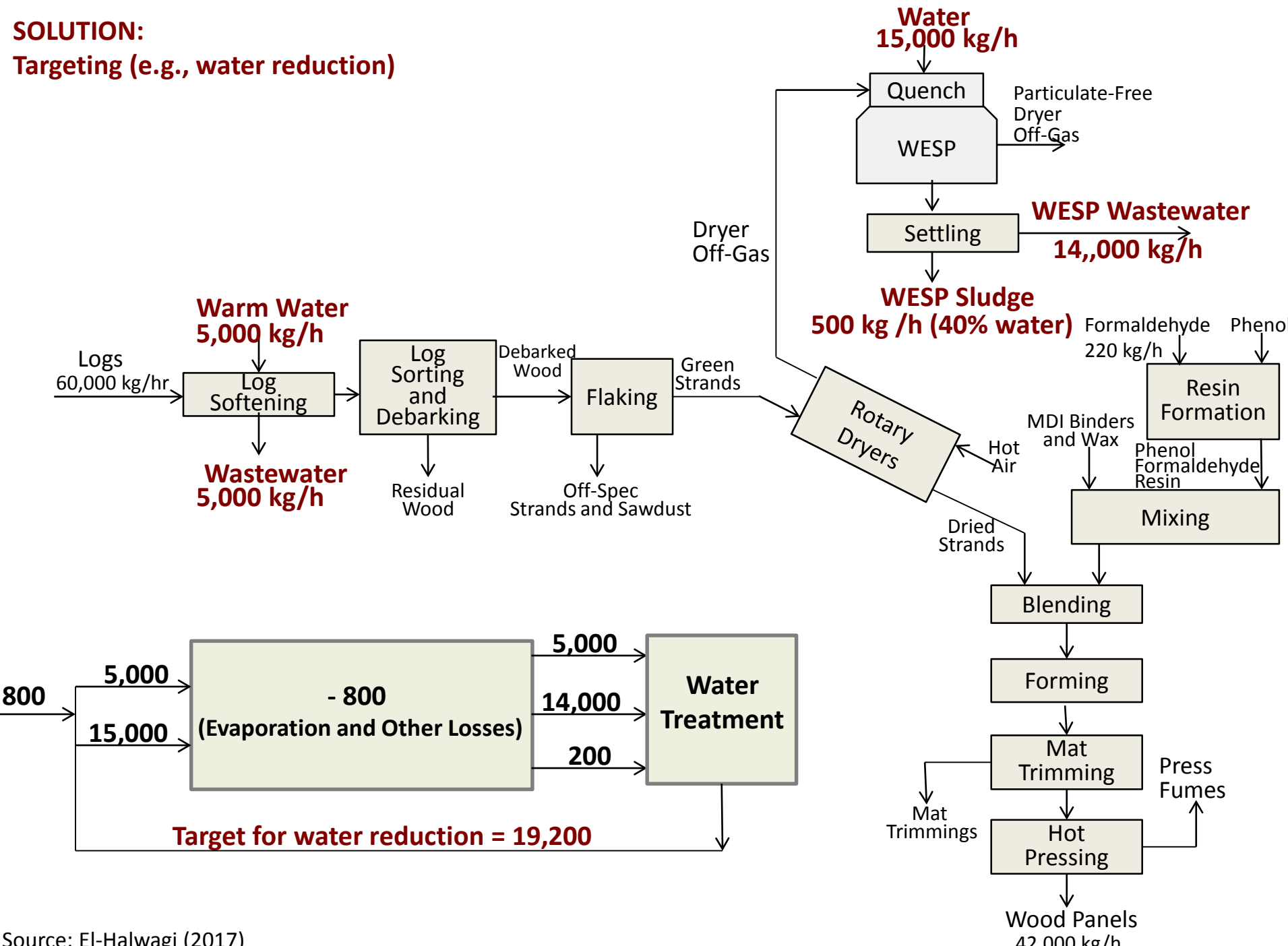
$$SWROIM_p = \frac{ASP_p}{TCI_p}$$

$$ASP_p = AEP_p \left[1 + \sum_{i=1}^{N_{Indicators}} w_i \left(\frac{Indicator_{p,i}}{Indicator_i^{Target}} \right) \right]$$

- *SWROIM* may be >, =, or < *ROI*
- For a project to be recommended, *SWROIM* > threshold *ROI*
- If all w_i 's are set to zero, *SWROIM*_{*p*} reverts to the economic *ROI*_{*p*}
- For incremental projects: incremental sustainability return on investment “*ISWROIM*”:

$$ISWROIM_p = \frac{\Delta ASP_p}{\Delta TCI_p}$$

SOLUTION:
Targeting (e.g., water reduction)



Targets and Relative Importance of Sustainability Indicators for the Wood Panels Case Study

Sustainability Indicator (<i>i</i>)	Target $Indicator_i^{Target}$	Unit	Relative Importance as a Ratio to Economic Profit (w_i)
Reduction in Water Footprint	19,200	kg/h	0.10
Hazardous Waste Reduction	500	kg/h	0.10
Thermal Energy Savings (via Heat Integration)	2.8	MW	0.07
Fuel Savings (Excluding Heat Integration Projects)	41.5	MW	0.07
VOC Emission Reduction	89	kg/h	0.05
CO ₂ Emission Reduction	856	tonne/yr	0.25

**Summary of
Process Improvement
Projects with
Relevant Indicators**

#	Project Description	AEP (10 ³ \$/yr)	TCI (10 ³ \$)	Water Reduction (kg/h)	Hazardous Waste Reduction (kg/h)	Thermal Energy Savings (via Heat Integration) (MW)	Fuel Savings (Excluding Heat Integration Projects) (MW)	VOC Emission Reduction (kg/h)	CO ₂ Emission Reduction (tonne/yr)
I	Utilization of 17,000 kg/h of wood waste (barks, sawdust, and off-spec strands) as fuel in retrofitted and expanded boilers	3,642	9,600				40.8		789
II	Heat integration of dryer outlet stream with incoming air stream	249.9	1,450			2.8			54
III	Usage of a process mass separating agent "MSA" to remove VOCs from the dryers off-gas and combustion of spent MSA	9.3	100				9	76	145
IV	VOC recovery from the dryers to substitute fresh formaldehyde and sell methanol and acetaldehyde (this project is mutually exclusive with Project III)	54	526				-39 (additional fuel usage)	89	-710 (additional emissions) 124

*Summary of
Process Improvement
Projects with
Relevant Indicators
(Continued)*

#	Project Description	AEP (10 ³ \$/yr)	TCI (10 ³ \$)	Water Reduction (kg/h)	Hazardous Waste Reduction (kg/h)	Thermal Energy Savings (via Heat Integration) (MW)	Fuel Savings (Excluding Heat Integration Projects) (MW)	VOC Emission Reduction (kg/h)	CO ₂ Emission Reduction (tonne/yr)
V.1	Treatment and recycle of wastewater from log softening and WESP	49	420	18,800			0.03		1
V.2	WESP sludge dewatering then treatment of separated wastewater with log softening wastewater and the rest of the WESP wastewater for recycle (this project is an incremental addition to Project V.1)	98 (Incremental AEP)	610 (Incremental TCI)	200	280		-0.06 (additional fuel usage)		-2 (additional emissions)
V.3	Combustion of dewatered sludge in a retrofitted boiler (this project is an incremental addition to Project V.2)	164 (Incremental AEP)	780 (Incremental TCI)		420		0.6		11

Illustration for Project I

#	Project Description	<i>AEP</i> (10 ³ \$/yr)	<i>TCI</i> (10 ³ \$)	Water Reduction (kg/h)	Hazardous Waste Reduction (kg/h)	Thermal Energy Savings (via Heat Integration) (MW)	Fuel Savings (Excluding Heat Integration Projects) (MW)	VOC Emission Reduction (kg/h)	CO ₂ Emission Reduction (tonne/yr)
I	Utilization of 17,000 kg/h of wood waste (barks, sawdust, and off-spec strands) as fuel in retrofitted and expanded boilers	3,642	9,600				40.8		789

$$ROI_{\text{Project I}} = \frac{3,642,000}{9,600,000} * 100\% = 37.9\%$$

$$SWROIM_{\text{Project I}} = \frac{3,642,000 \left[1 + 0.07 * \left(\frac{40.8}{41.5} \right) + 0.25 * \left(\frac{789}{856} \right) \right]}{9,600,000} * 100\%$$

$$= 49.3\%$$

Sustainability Indicator (<i>i</i>)	Target	Unit	Relative Importance as a Ratio to Economic Profit (<i>w_i</i>)
Fuel Savings (Excluding Heat Integration Projects)	41.5	MW	0.07
CO ₂ Emission Reduction	856	tonne/yr	0.25

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Results Summary: Economic and Sustainability-Weighted Returns on Investments

(Threshold ROI = 10%)

Project #	ROI%	SWROIM%
I	37.9	49.3
II	17.2	18.7
III	9.3	10.2
IV	10.3	8.0
V.1	11.7	12.8
V.2	16.1 (IROI)	17.0 (ISWROIM)
V.3	21.0 (IROI)	22.9 (ISWROIM)

Aligned economic and sustainability objectives

→ Recommended after sustainability inclusion

→ Not recommended after sustainability inclusion

Concluding Thoughts

- Systematic tools for sustainable design through process integration
- Benchmarking sets targets ahead of detailed design
- Ideal for inclusion in process design course(s) or electives on sustainability

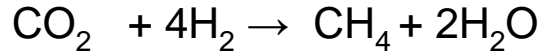
BIG Picture first, details later

Additional Problems

Source: El-Halwagi, M. M., “Sustainable Design through Process Integration: Fundamentals and Applications to Industrial Pollution Prevention, Resource Conservation, and Profitability Enhancement”, Second Edition, Elsevier (2017)

Problem 1. Stoichio-nomic Targeting for CO₂ Methanation

Carbon dioxide is one of the primary greenhouse gases (GHG) resulting from industrial processes. Laboratory experiments have shown that CO₂ can be converted to methane by hydrogenation over a composite catalyst via the following methanation reaction:



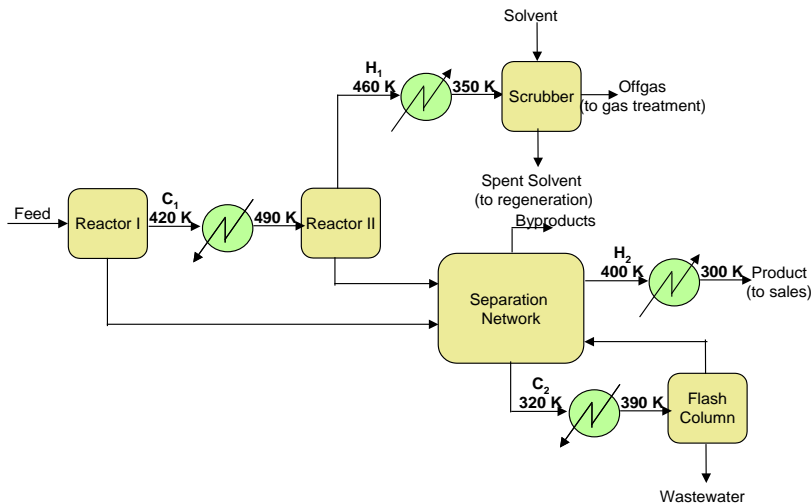
A new catalyst has been recently developed to induce high conversion of CO₂ and selectivity to CH₄ under reasonably mild conditions. A group of investors, interested in reducing GHG emissions while making a profit, are considering the use of this methanation approach to convert CO₂ from industrial emissions to methane. Since CO₂ will be extracted from an industrial waste streams, it will be supplied free of charge. Hydrogen is available at \$1.60/kg. The value of methane is \$3.50/1000 SCF (at 60 °F and 1 atm). The value of produced water is negligible compared to the value of methane.

Part a. How would you advise the group of investors?

Part b. you were advising the government to offer a GHG-reduction incentive for this technology, what you recommend as the minimum acceptable subsidy (\$/tonne CO₂)?

Problem 2. Heat Integration

Consider the chemical processing facility illustrated in the figure below. The process has two adiabatic reactors. The intermediate product leaving the first reactor (C_1) is heated from 420 to 490 K before being fed to the second reactor. The off-gases leaving the reactor (H_1) at 460 K are cooled to 350 K prior to being forwarded to the gas-treatment unit. The product leaving the bottom of the reactor is fed to a separation network. The product stream leaving the separation network (H_2) is cooled from 400 to 300 prior to sales. A byproduct stream (C_2) is heated from 320 to 390 K before being fed to a flash column. Stream data are given in the Table below.



Stream	Flowrate x Specific Heat kW/K	Supply temperature, K	Target temperature, K	Enthalpy change kW
H_1	300	460	350	-33,000
H_2	500	400	300	-50,000
C_1	600	420	490	42,000
C_2	200	320	390	14,000

In the current operation, the heat exchange duties of H_1 , H_2 , C_1 , and C_2 are fulfilled using the cooling and heating utilities. Therefore, the current usage of cooling and heating utilities are 83,000 and 56,000 kW, respectively. The objective of this problem is to identify the target for minimum heating and cooling utilities and. A value of 10 K is used as the minimum driving force.

Problem 3. Sustainability Weighted Return on Investment

A company is considering a number of process integration projects. A summary of the key characteristics of these projects is given by the Table below. The desired targets and the relative weights of four indicators are shown by the second Table below. If the projects are mutually exclusive, how would you rank the proposed projects?

Project #	AEP ($10^3\$/\text{yr}$)	TCI ($10^3\$/$)	Reduction in Water Usage (kg/h) $Indicator_i^{\text{Target}}$	Reduction in Hazardous Air Pollutants Discharge (HAPs) (kg/h)	Reduction in Energy Consumption (MW)	Greenhouse Gas Emission (GHG) Reduction (tonne $\text{CO}_2\text{eq.}/\text{yr}$)
I	7,046	48,985	23,400	50	1.3	220
II	239	1,450	-19,400	900	4.9	750
III	12	100	3,980	470	-6.0	-1,100
IV	54	526	11,990	830	5.1	830

Sustainability Indicator (i)	Target Indicator $Indicator_i^{\text{Target}}$	Relative Importance as a Ratio to Economic Profit (w_i)
Reduction in Water Footprint (kg/h)	23,400	0.10
Reduction in HAPs Discharge (kg/h)	900	0.10
Reduction in Energy Consumption (MW)	6.1	0.05
Reduction in GHG Emissions (tonne $\text{CO}_2\text{eq.}/\text{yr}$)	1,200	0.05