

Building Computational Skills for Mathematical Modeling in Science and Engineering through an Interdisciplinary Elective Course

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Motivation for CHE 4753/5753 elective course (1st day)

- Teaching best practices for using and building state-of-the-art computer simulations for scientific research
- Providing hands-on experience in applying content from more theoretical numerical methods or modeling courses
- Promoting reproducible science with emphasis on version control and documentation
- Sharing passion for computational science & engineering, knowledge, and tips gained over 15+ years of training and practice

Inspiration for course design:

Software Carpentry

software-carpentry.org



Teaching basic lab skills
for research computing

Our Workshops

A Software Carpentry workshop is a hands-on, two-day event that covers the core skills needed to be productive in a small research team. Short tutorials alternate with practical exercises, and all instruction is done via live coding. *All workshop participants are required to abide by our [code of conduct](#) to ensure that all attendees to have an enjoyable and fulfilling experience.*

About Us

Since 1998, Software Carpentry has been teaching researchers the computing skills they need to get more done in less time and with less pain. Our [volunteer instructors](#) have run [hundreds of events](#) for more than 34,000 researchers since 2012. All of our [lesson materials](#) are freely reusable under the [Creative Commons - Attribution license](#).

The [Software Carpentry Foundation](#) and its sibling lesson project, [Data Carpentry](#), have merged to become The Carpentries, a fiscally sponsored project of [Community Initiatives](#), a 501(c)3 non-profit incorporated in the United States. See the [staff page for The Carpentries](#).

Course emphasis

- NOT to replicate content from 1st programming course or Numerical Methods
- Accelerate on boarding of new grad students (ChE, MAE, Chem, Math, CIVE, Physics)
- Computational skill development
 - solving realistic continuum scale science and engineering problems
 - managing open source code projects, and
 - disseminating computational research results through scientific documentation and publications.

Course learning objectives

1. utilize **Git** for version control using common commands: status, add, commit, push

Git

```
Ashlee@Sunshine MINGW64 ~
$ cd /c/research/

Ashlee@Sunshine MINGW64 /c/research
$ cd arthritis

Ashlee@Sunshine MINGW64 /c/research/arthritis (master)
$ git status
On branch master
Changes not staged for commit:
  (use "git add/rm <file>..." to update what will be committed)
  (use "git checkout -- <file>..." to discard changes in working directory)

        deleted:    Combined_Bangsgaard_and_Stepensky_Model.asv

Untracked files:
  (use "git add <file>..." to include in what will be committed)

        Tb.png

no changes added to commit (use "git add" and/or "git commit -a")

Ashlee@Sunshine MINGW64 /c/research/arthritis (master)
$ git add Tb.png

Ashlee@Sunshine MINGW64 /c/research/arthritis (master)
$ git commit -m "image file added"
[master 2a995dc] image file added
 1 file changed, 0 insertions(+), 0 deletions(-)
 create mode 100644 Tb.png

Ashlee@Sunshine MINGW64 /c/research/arthritis (master)
$ git pull origin master
From https://bitbucket.org/ashleefv/arthritis
 * branch                master       -> FETCH_HEAD
Already up-to-date.

Ashlee@Sunshine MINGW64 /c/research/arthritis (master)
$ git push origin master
Counting objects: 3, done.
Delta compression using up to 4 threads.
Compressing objects: 100% (3/3), done.
Writing objects: 100% (3/3), 48.14 KiB | 0 bytes/s, done.
Total 3 (delta 1), reused 0 (delta 0)
To https://bitbucket.org/ashleefv/arthritis.git
 59664c1..2a995dc  master -> master
```



master



/

Name		Size	Last commit	Message
	CompAssn1		2018-10-02	assignment 3 submission
	CompAssn2		2018-09-09	assignment 2 submission
	CompAssn3		2018-10-02	assignment 3 submission
	CompAssn4		2018-11-14	removed unneeded file
	CompAssn5		2018-11-14	assignment 5 submission
	CompAssn6		2018-12-11	assignment 6 submission
	README.md	2.56 KB	2018-08-22	Initial commit

Commits

 All branches ▾

 Find commits

Author	Commit	Message	Date
 Natalia DaSilva	4c74944	assignment 6 submission	2018-12-11
 Natalia DaSilva	ad5ada7	GUIs complete. need to verify	2018-12-10
 Natalia DaSilva	ad41605	all guis created. not working on solving the ODEs and plotting	2018-12-09
 Natalia DaSilva	2853858	all Gui windows completed. I can inout any number of equations and they will display in list box.	2018-12-09
 Natalia DaSilva	1956bb1	comp assignment 6 started. main gui and equations gui created	2018-12-07
 Natalia DaSilva	e20a1f7	assignment 5 submission	2018-11-14
 Natalia DaSilva	c370d75	removed unneeded file	2018-11-14
 Natalia DaSilva	4204f54	final files	2018-11-14
 Natalia DaSilva	b9d0861	final stages completed. Just need to package app	2018-11-14
 Natalia DaSilva	f9c1810	finished all code. Need to add title and documentation	2018-11-14
 Natalia DaSilva	9a1b915	just need to change the length of the simulation.	2018-11-14
 Natalia DaSilva	24966ef	creating files and starting the GUI	2018-11-13
 Natalia DaSilva	8599cfe	Assignment 4 submission	2018-10-24

Binary file modified.

...

```

22 22
23 23 % Edit the above text to modify the response to help mainGUIcomassn6
24 24
25 25 -% Last Modified by GUIDE v2.5 09-Dec-2018 15:58:23
25 25 +% Last Modified by GUIDE v2.5 10-Dec-2018 16:40:51
26 26
27 27 % Begin initialization code - DO NOT EDIT
28 28 gui_Singleton = 1;

```

...

```

78 78 % hObject    handle to pushbutton1 (see GCBO)
79 79 % eventdata  reserved - to be defined in a future version of MATLAB
80 80 % handles    structure with handles and user data (see GUIDATA)
81 81 +clear handles.num_algEquations handles.num_diffEquations handles.numerator handles.denominator handles.initial_value handles.diff_equation handles.explicit_equation
81 82 enterequationsGUI
82 83 uiwait
83 84 load('amountofequations.mat');

```

...

```

98 99 for k = 1:num_algEquations
99 100     enterALGgui
100 101     uiwait
101 101 -    load('ALG_equation.mat')
102 102 +    load('ALG_equation.mat');
102 103     handles.explicit_equation{k} = explicit_equation;
103 104 end
104 105

```

...

```

106 107     DIFFequationstring{i} = strcat('d',handles.numerator{i}, '/d', handles.denominator{i}, ' = ', handles.diff_equation{i});
107 108 end
108 109
109 109 -set(handles.listbox1, 'String', DIFFequationstring)
110 110 +set(handles.listbox1, 'String', DIFFequationstring);
110 111

```

Course learning objectives

2. write scientific reports and similar documents in the LaTeX typesetting language with TeXMaker as the editor using an article template and include equations, figures, tables, document hierarchy, cross referencing, and citations (using BibTeX) in the documents

LaTeX & TeXMaker

Document : C:/Users/ashle/Desktop/StudentWork18/dropbox/CA3/62244-186909 - Ngo Alvin - Oct 3, 2018 249 AM - solve_ODEs_CA3.tex

File Edit Tools LaTeX Math Wizard Bibliography User View Options Help

```

Structure
62244-186909
LABELS
BLOCKS
Equations
Results
18
19 \section{Equations}
20
21 \[\frac{dT}{dV}=\frac{Ua(T_a-T)+(-r_{1A})(-\Delta H_{Rx1A})+(-r_{2A})(-\Delta H_{Rx2A})}{F_AC_{PA}+F_BC_{PB}+F_CC_{PC}}\]
22 \[\frac{dF_A}{dV}=r_A\]
23 \[\frac{dF_B}{dV}=r_B\]
24 \[\frac{dF_C}{dV}=r_C\]
25
26 \section{Results}
27 \begin{figure}[!h]
28 \begin{center}
29 \includegraphics[width=100mm]
30 {CA3_Image1.png}
31 \caption{Temperature Profile}
32 \end{center}
33 \end{figure}
34 \begin{figure}[!h]
35 \begin{center}
36 \includegraphics[width=100mm]
37 {CA3_Image2.png}
38 \caption{Profile of molar flow rates F
39 \textsubscript{A}, F\textsubscript{B}, F
40 \textsubscript{C}}
41 \end{center}
42 \end{figure}
43
44
45
46 \end{document}

```

1 Equations

$$\frac{dT}{dV} = \frac{Ua(T_a - T) + (-r_{1A})(-\Delta H_{Rx1A}) + (-r_{2A})(-\Delta H_{Rx2A})}{F_A C_{PA} + F_B C_{PB} + F_C C_{PC}}$$

$$\frac{dF_A}{dV} = r_A$$

$$\frac{dF_B}{dV} = r_B$$

$$\frac{dF_C}{dV} = r_C$$

2 Results

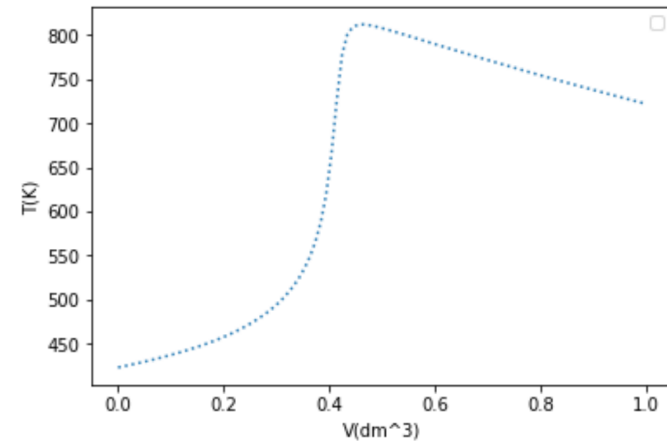


Figure 1: Temperature Profile

Course learning objectives

3. use basic Unix commands to run programs, navigate and organize a file system, and **access the university's supercomputing cluster**



HIGH PERFORMANCE COMPUTING CENTER

A unit in the Division of the Vice President for Research

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New User Tutorial

Welcome to the OSU HPCC New User Tutorial. This online tutorial is divided into two parts.

- Part 1 will cover how to log in to Cowboy and the basics of navigating a linux system.
- [Part 2 will go over how to schedule your jobs on Cowboy and submit them.](#)

Download a PDF copy of the New User Tutorial [HERE](#).

To schedule one-on-one training or ask a question email hpcc@okstate.edu.

Part 1: Navigating Linux

- [Logging In](#)
- [Changing Password](#)
- [Command Line](#)
- [File Systems](#)

Course learning objectives

4. use best practices for computational problem solving and research and scientific computing as described in publications provided as assigned readings

10% of grade

Readings from textbooks, websites, and articles to flip the lecture portion

1. Background and overview information on LaTeX for mathematical typesetting
2. Best practices for software engineering in scientific computing
3. Basics of Python programming
4. Using built-in functions in MATLAB and Python for solving common classes of problems in scientific computing with established numerical methods, focusing on nonlinear equations, numerical integration, and ordinary differential equations (ODEs)
5. Python modules NumPy and SciPy
6. Parameter estimation by linear and nonlinear least squares regression
7. Sensitivity analysis
8. Graphical user interfaces (GUIs) for scientific computing in MATLAB and Python
9. Verification and validation in scientific computing
10. Reproducible research computing and other tips for sharing figures, code, and documentation from computational projects

Course learning objectives

5. develop graphical user interfaces
for interactive model reuse

Reset Simulation Time

Temperature Color Coding

Hot		100 deg F
Warm		80 deg F
Cool		60 deg F
Cold		40 deg F

Initial Temperature Inside the Square:

Top Edge Temperature:

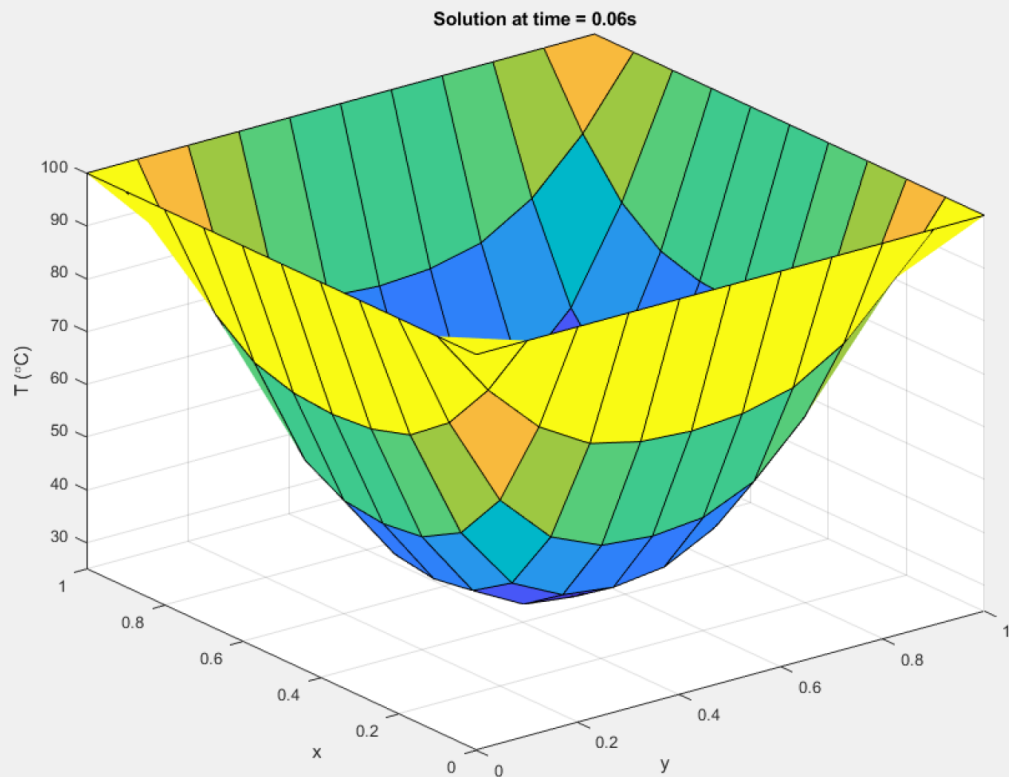
Left Edge Temperature:



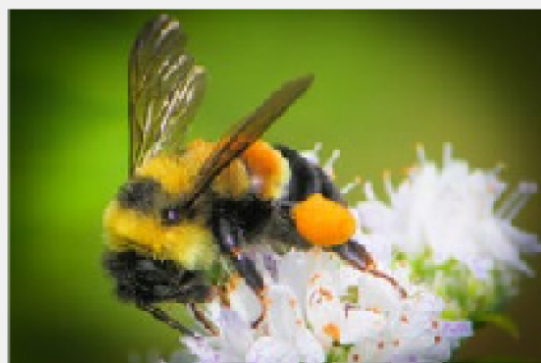
Right Edge Temperature:

Bottom Edge Temperature:

Calculate next time interval



Simulating Bee Exposure to Pesticides



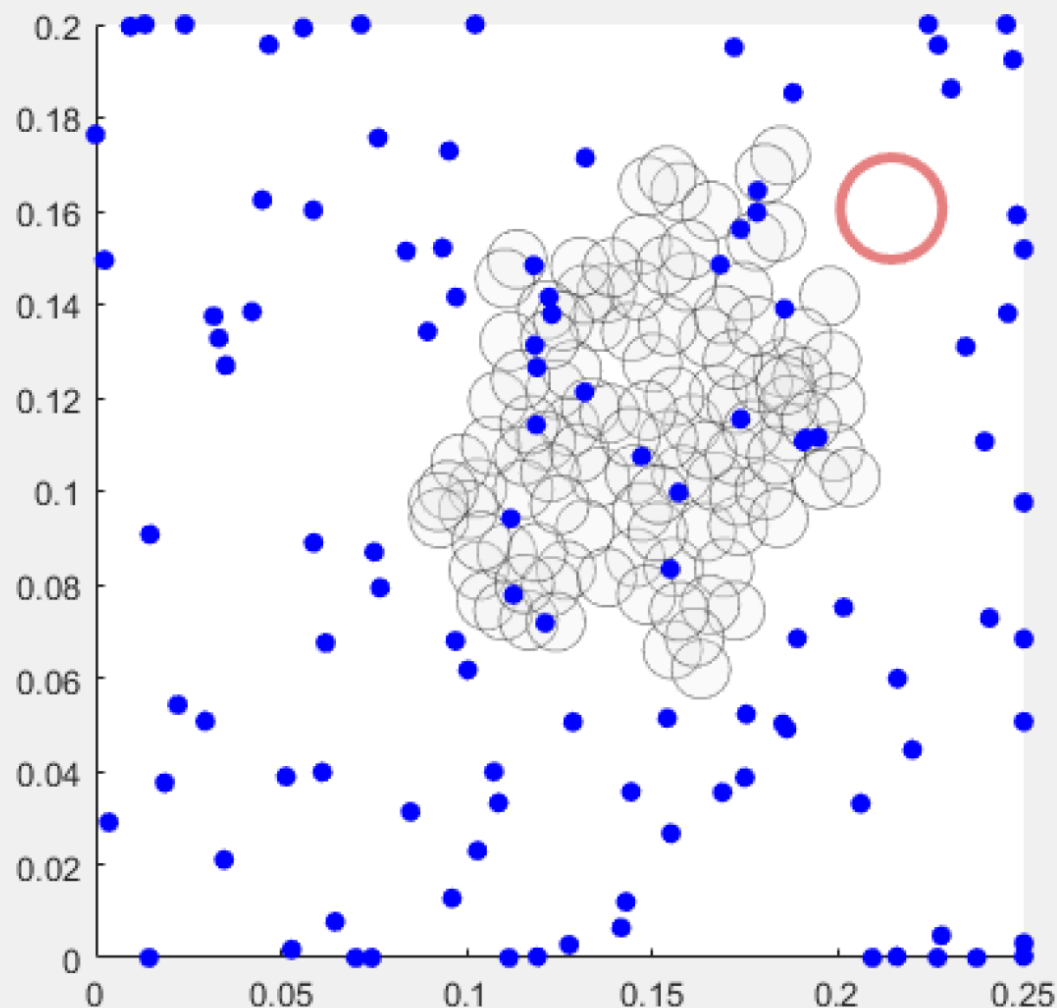
Strength of attraction between bees (%)

Simulation length

Short



Run



Course learning objectives

6. program well-documented, readable code in the high-level languages of **Python and MATLAB** that uses libraries, built-in functions, and user-defined functions
 - to solve systems of linear and nonlinear equations,
 - to numerically integrate functions and data,
 - to solve systems of ordinary and partial differential equations,
 - to estimate parameters for mathematical models using optimization and data fitting tools,
 - to calculate statistics of data and stochastic processes, and
 - to create publication quality figures

Class periods

- 75 minutes twice weekly
- Discussion of readings
- Paired programming challenges (ungraded but related to key concepts for the assignments)
- Code samples/worked examples
- Demonstrating my process for writing code in real time, debugging, and looking through documentation

Homeworks & video assignment

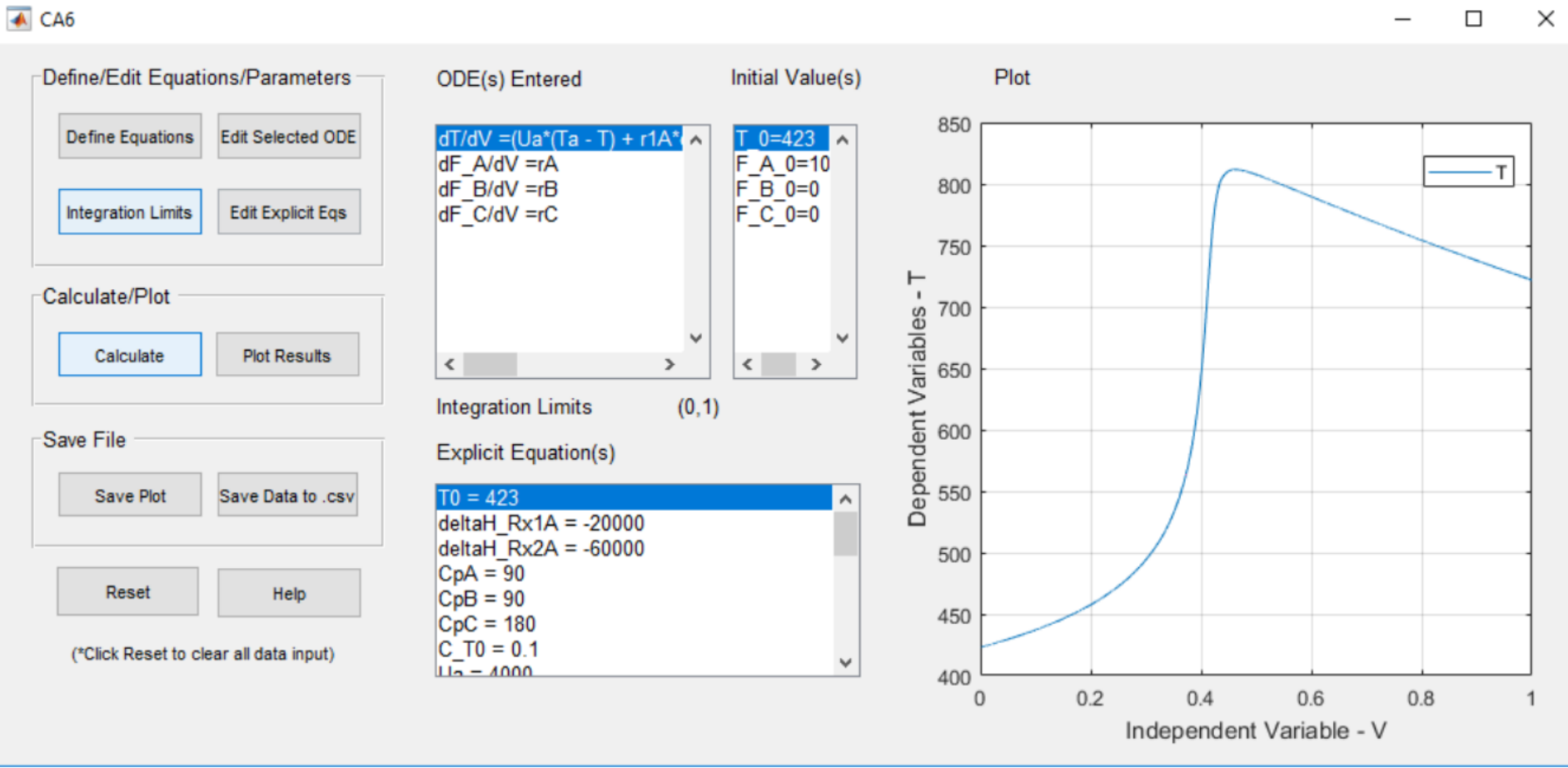
- Context driven for engr and science research needs
- Not artificial canonical, “toy” problems
 - Ø **If you have problems you want GUIs for, my class may be able to design them**
- Complexity increases with topics scaffolded onto previous assignment objectives
- <https://flipgrid.com/s/f1d267ea79e8>
Starting at 3:41

Final assignment/course project

- Verification with old homeworks (ODE models from CA 3 & 4 with optimal parameter values estimated in CA 4)
- JoCSE paper = Ref. 34

Ruggiero, Zhao, Ford Versypt, JOCSE, 2018

- Recreate Polymath ODE solver functionality in MATLAB
- Individual with open discussion encouraged
- 30% of grade & at least 4 weeks to complete





Equations Setup



Enter number of ODEs:

4



Add explicit equations

Clear

OK

Cancel

Differential Equations Solver: Enter Differential Equation

Enter the differential equation:

$$\frac{d(\text{ T })}{d(\text{ V })} = (Ua*(Ta - T) + r1A*deltaH_Rx1A + r2A*deltaH_Rx2A)/(F_)$$

Set the initial value:

$y(0) =$ 423

Clear Done Cancel

Define Limits of Integration

Integration limits: upper limit 1

lower limit 0

Clear Done Cancel

Kinetics ex. System of nonlinear ODEs

Note from Dr. Ford Versypt

Be cautious when following these example equations:

1. The program used here allows equations to be entered in any order. MATLAB and Python both require variables to be defined before they can be used.
2. The differential equations list and the explicit equations for k_{1A} and k_{2A} have parameter values plugged in. Instead you should leave the parameter names in the formulas and separately provide parameter values so that the values can be changed easily.

$$F_T = F_A + F_B + F_C \quad (\text{E12-5.13})$$

$$k_{1A} = 10 \exp \left[4000 \left(\frac{1}{300} - \frac{1}{T} \right) \right] \text{ s}^{-1} \quad (T \text{ in K})$$

$$k_{2A} = 0.09 \exp \left[9000 \left(\frac{1}{300} - \frac{1}{T} \right) \right] \frac{\text{dm}^3}{\text{mol} \cdot \text{s}}$$

Energy balance:

$$\frac{dT}{dV} = \frac{4000(373 - T) + (-r_{1A})(20,000) + (-r_{2A})(60,000)}{90F_A + 90F_B + 180F_C} \quad (\text{E12-5.14})$$

The Polymath program and its graphical outputs are shown in Table E12-5.1 and Figures E12-5.1 and E12-5.2.

TABLE E12-5.1 POLYMATH PROGRAM

Differential equations		Calculated values of DEQ variables			
		Variable	Initial value	Final value	
1	$d(F_A)/d(V) = r_{1A}+r_{2A}$	1	Ca	0.1	2.069E-09
2	$d(F_B)/d(V) = -r_{1A}$	2	Cb	0	0.0415941
3	$d(F_C)/d(V) = -r_{2A}/2$	3	Cc	0	0.016986
4	$d(T)/d(V) = (4000*(373-T)+(-r_{1A})*20000+(-r_{2A})*60000)/(90*F_A+90*F_B+180*F_C)$	4	Cto	0.1	0.1
Explicit equations		5	Fa	100	2.738E-06
1	$k_{1A} = 10*\exp(4000*(1/300-1/T))$	6	Fb	0	55.04326
2	$k_{2A} = 0.09*\exp(9000*(1/300-1/T))$	7	Fc	0	22.47837
3	Cto = 0.1	8	Ft	100	77.52163
4	Ft = Fa+Fb+Fc	9	k1a	462.8247	2.426E+04
5	To = 423	10	k2a	553.0557	3.716E+06
6	Ca = Cto*(Fa/Ft)*(To/T)	11	r1a	-48.28247	-5.019E-05
7	Cb = Cto*(Fb/Ft)*(To/T)	12	r2a	-5.530557	-1.591E-11
8	Cc = Cto*(Fc/Ft)*(To/T)	13	T	423	722.0882
9	r1a = -k1a*Ca	14	To	423	423
10	r2a = -k2a*Ca^2	15	V	0	L

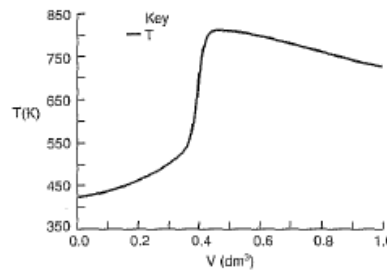


Figure E12-5.1 Temperature profile.

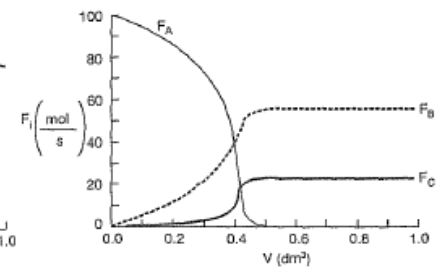


Figure E12-5.2 Profile of molar flow rates F_A , F_B , and F_C .

Enter no of Differential Equations

4

Enter no of Algebraic Equations

1

Enter Equations

Entered ODEs

```
dFA/dV=RA  
dFB/dV=RB  
dFC/dV=RC  
dT/dV=((Ua*(Ta-T))+((-R1A)*(-H_R
```

Explicit Equations

```
T0=423; H_R1A= -20000; H
```

Initial Values

```
100  
0  
0  
423
```

Enter x-axis range

0

-

1

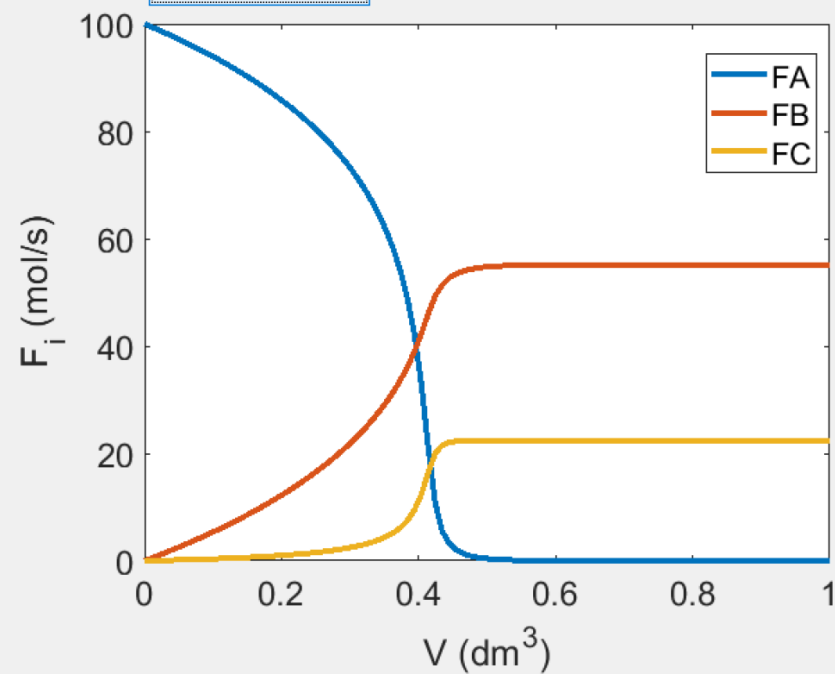
Select one from list

Solve

Select ODE from display (left side)

Plot

Enter Labels



Save Plot

Export data

Close

FCC ex.

Parameter estimation of complex models

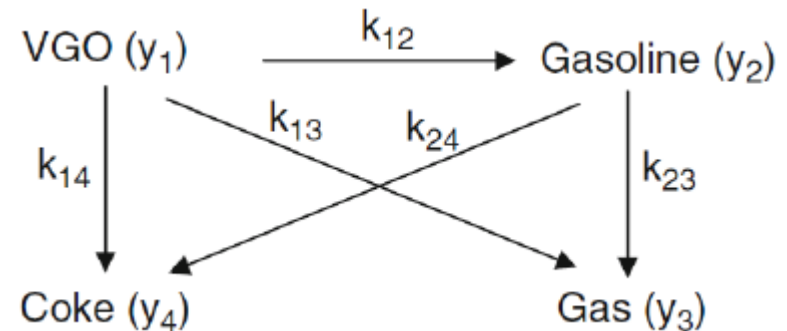
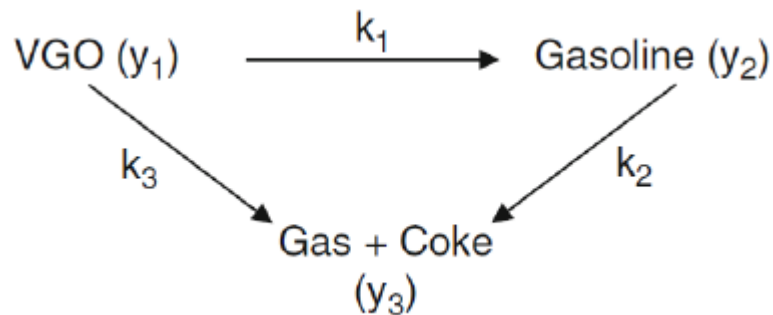


Table 1: Data for FCC process.

Time (h)	Conversion	Weight Fraction			
		VGO	Gasoline	Gas	Coke
1/60	0.4926	0.5074	0.3767	0.0885	0.0274
1/30	0.6204	0.3796	0.4385	0.136	0.0459
1/20	0.7118	0.2882	0.4865	0.1681	0.0572
1/10	0.8238	0.1762	0.5416	0.2108	0.0714

Enter no of Differential Equations

4

Enter no of Algebraic Equations

5

Enter Equations

Entered ODEs

```
dy1/dt=-(k_12+k_13+k_14)*y(1)*y(1)
dy2/dt=k_12*y(1)*y(1)-k_23*y(2)-k_24*y(2)
dy3/dt=k_13*y(1)*y(1)+k_23*y(2)
dy4/dt=k_14*y(1)*y(1)+k_24*y(2)
```

Explicit Equations

```
k_12=39.1
k_13=10.1
k_14=3.10
k_23=1.29
k_24=0.671
```

Initial Values

1
0
0
0

Enter x-axis range

0

-

1

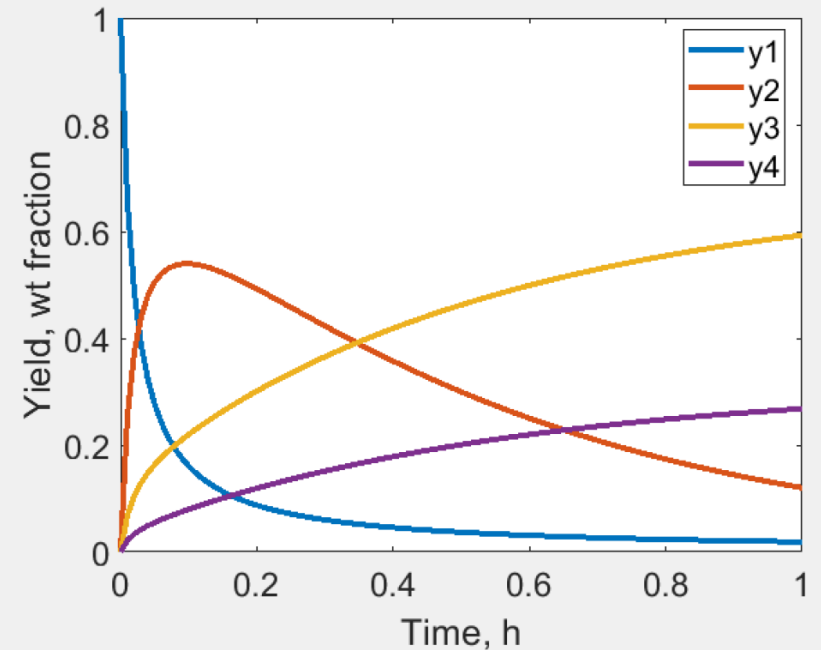
Select one from list

Solve

Select ODE from display (left side)

Plot

Enter Labels



Save Plot

Export data

Close

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**Steal this course
(or share GUI ideas)**